

HPU TESL Working Paper Series

Volume 4, Issue 2, December 2006

Editors

Hanh Thi Nguyen

Carol Perrin

Table of Contents

Foreword	i
<i>Carlos Juárez, Dean of the College of International Studies</i>	
Foreword	iii
<i>Edward F. Klein, Chair of the TESL Programs</i>	
Introduction	1
<i>Hanh Thi Nguyen & Carol A. Perrin</i>	
Developing Vocabulary in Second Language Acquisition: From Theories to the Classroom	3
<i>Jefferey G. Mehring</i>	
The English Copula Be: Japanese Learners' Confusion	11
<i>Sayuri Kusutani</i>	
Pronunciation Difficulties of Japanese Speakers of English: Predictions Based on a Contrastive Analysis	17
<i>Steven W. Carruthers</i>	
Content-Based Instruction	25
<i>Yoon (Christina) Heo</i>	
Genre-Based Approach to Teaching Writing	33
<i>Miyoun (Sophia) Kim</i>	
Exploring Appreciative Inquiry	41
<i>Eric Bentkowski & Marshall Yamaga</i>	
A Gamer's Critique of Traditional Education and Implications for the ESL Classroom	51
<i>Wentai Ye & Michelle DeVean</i>	
Gender Issues in Computer-Mediated Communications	59
<i>Alexander E. Dalampan</i>	
Lesson Plans: Travel	67
<i>Hsiao (Isabelle) Chou</i>	
Lesson Plans: Everyday Language Functions for Immigrants to the U.S.	89
<i>Kathryn Duke</i>	