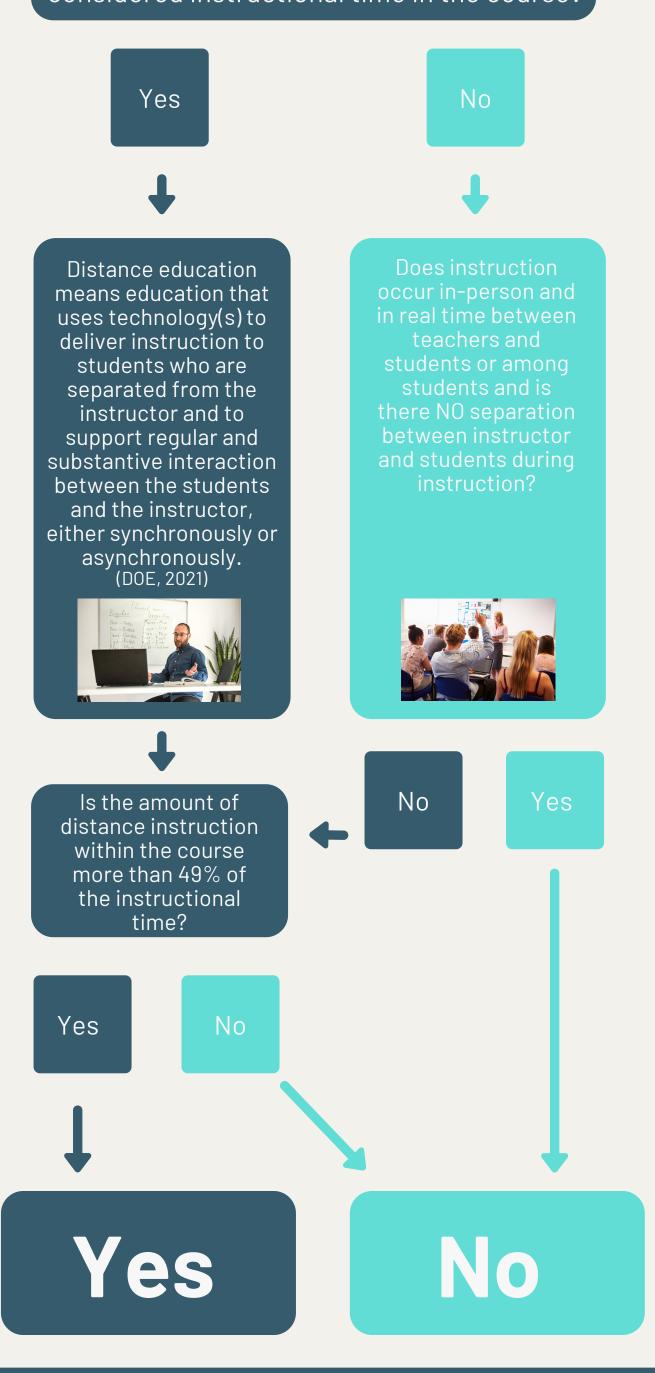
Is your course considered "distance education"?



Is there ANY separation between instructor and student(s) during what would be considered instructional time in the course?



Students enrolled in face-to-face programs may not take more than 50% of their total program credits in distance learning courses. ANY course wherein students use distance learning technology more than 49% of the time to access instruction will be categorized as a distance learning class that counts towards the 50% threshold.

HPU Distance Learning Modality Guide

Hybrid In-person

Online activity is mixed with classroom meetings, replacing a significant percentage, but less than 50% of inperson instruction. A hybrid in-person version might use online sessions to replace some of the traditional weekly classroom sessions in a course. (These do not count as distance learning for 50% of a student's program.)

Virtual

Courses incorporate
entirely synchronous online
interaction with an
instructor and peers and
asynchronous coursework.

Hybrid Online

Most course activity is conducted asynchronously online (50% or more), but a small amount of in-person classroom or onsite group activities are scheduled in advance for in-person delivery, such as lectures, discussions, labs, or other appropriate learning activities. In-person instruction, even occasional, should be communicated in advance of the launch of the course.

Online

Courses incorporate entirely asynchronous coursework and online interaction with an instructor and peers.

To maintain eligibility for Title IV funds, distance learning courses must meet the definition of "distance education". This necessitates regular and substantive interaction. Substantive interaction is not wholly optional, is initiated by the instructor, occurs regularly throughout the course, and is scheduled (not self-paced). Instructors should engage with students through discussions and foster instructor-student and student-student interaction. Limiting interaction to answering student questions or providing feedback on assignments or tests is not considered by the federal government as regular and substantive interaction.

