

Hawai'i Pacific University School of Social Work Practicum Learning Agreement Contract

Student's Name:

Supervisor's Name:

Agency:

Date:

The following is a list of the HPU School of Social Work core competencies. Each of the competencies includes practice behaviors the student should have an opportunity to perform during the practicum. Field instructors/supervisors and students will develop a list of activities and tasks the student should complete during the semester.

Competency 1: Student demonstrates ethical and professional behavior.

PB 1.1: Student makes ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context.

Activities/tasks & est.
completion time:

Activities/tasks
evaluation:

PB 1.2: Student uses reflection and self-regulation to manage personal values and maintain professionalism in practice situations.

Activities/tasks & est. completion time:	
Activities/tasks evaluation:	
PB 1.3: Student demonstrates professional demeanor in behavior; appearance; and oral, written, and electronic communication.	
Activities/tasks & est. completion time:	
Activities/tasks evaluation:	
PB 1.4: Student uses technology ethically and appropriately to facilitate practice outcomes.	
Activities/tasks & est. completion time:	

Activities/tasks evaluation:	
PB 1.5: Student uses supervision and consultation to guide professional judgment and behavior.	
Activities/tasks & est. completion time:	
Activities/tasks evaluation:	
Competency 2: Student engages diversity and difference in practice.	
PB 2.1: Student applies and communicates understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels.	
Activities/tasks & est. completion time:	
Activities/tasks evaluation:	
PB 2.2: Student presents themselves as learners and engages clients and constituencies as experts of their own experiences.	

<p>Activities/tasks & est. completion time:</p>	
<p>Activities/tasks evaluation:</p>	
<p>PB 2.3: Student applies self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.</p>	
<p>Activities/tasks & est. completion time:</p>	
<p>Activities/tasks evaluation:</p>	
<p>Competency 3: Student advances human rights and social, economic, and environmental justice.</p>	
<p>PB 3.1: Student applies their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels.</p>	
<p>Activities/tasks & est. completion time:</p>	

<p>Activities/tasks evaluation:</p>	
<p>PB 3.2: Student engages in practices that advance social, economic, and environmental justice.</p>	
<p>Activities/tasks & est. completion time:</p>	
<p>Activities/tasks evaluation:</p>	
<p>Competency 4: Student engages in practice-informed research and research-informed practice.</p>	
<p>PB 4.1: Student uses practice experience and theory to inform scientific inquiry and research.</p>	
<p>Activities/tasks & est. completion time:</p>	
<p>Activities/tasks evaluation:</p>	
<p>PB 4.2: Student applies critical thinking to engage in analysis of quantitative and qualitative research methods and research findings.</p>	

<p>Activities/tasks & est. completion time:</p>	
<p>Activities/tasks evaluation:</p>	
<p>PB 4.3: Student uses and translates research evidence to inform and improve practice, policy, and service delivery.</p>	
<p>Activities/tasks & est. completion time:</p>	
<p>Activities/tasks evaluation:</p>	
<p>Competency 5: Student engages in policy practice.</p>	
<p>PB 5.1: Student identifies social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services.</p>	
<p>Activities/tasks & est. completion time:</p>	

<p>Activities/tasks evaluation:</p>	
<p>PB 5.2: Student assesses how social welfare and economic policies impact the delivery of and access to social services.</p>	
<p>Activities/tasks & est. completion time:</p>	
<p>Activities/tasks evaluation:</p>	
<p>PB 5.3: Student applies critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.</p>	
<p>Activities/tasks & est. completion time:</p>	
<p>Activities/tasks evaluation:</p>	
<p>Competency 6: Student engages with individuals, families, groups, organizations, and communities.</p>	
<p>PB 6.1: Student applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies.</p>	

<p>Activities/tasks & est. completion time:</p>	
<p>Activities/tasks evaluation:</p>	
<p>PB 6.2: Student uses empathy, reflection, and interpersonal skills to engage effectively with diverse clients and constituencies.</p>	
<p>Activities/tasks & est. completion time:</p>	
<p>Activities/tasks evaluation:</p>	
<p>Competency 7: Student assesses individuals, families, groups, organizations, and communities.</p>	
<p>PB 7.1: Student collects and organizes data, and applies critical thinking to interpret information from clients and constituencies.</p>	
<p>Activities/tasks & est. completion time:</p>	

<p>Activities/tasks evaluation:</p>	
<p>PB 7.2: Student applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies.</p>	
<p>Activities/tasks & est. completion time:</p>	
<p>Activities/tasks evaluation:</p>	
<p>PB 7.3: Student develops mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies.</p>	
<p>Activities/tasks & est. completion time:</p>	
<p>Activities/tasks evaluation:</p>	
<p>PB 7.4: Student selects appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies.</p>	

<p>Activities/tasks & est. completion time:</p>	
<p>Activities/tasks evaluation:</p>	
<p>Competency 8: Student intervenes with individuals, families, groups, organizations, and communities.</p>	
<p>PB 8.1: Student critically chooses and implements interventions to achieve practice goals and enhance capacities of clients and constituencies.</p>	
<p>Activities/tasks & est. completion time:</p>	
<p>Activities/tasks evaluation:</p>	
<p>PB 8.2: Student applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies.</p>	
<p>Activities/tasks & est. completion time:</p>	

<p>Activities/tasks evaluation:</p>	
<p>PB 8.3: Student uses inter-professional collaboration as appropriate to achieve beneficial practice outcomes.</p>	
<p>Activities/tasks & est. completion time:</p>	
<p>Activities/tasks evaluation:</p>	
<p>PB 8.4: Student negotiates, mediates, and advocates with and on behalf of diverse clients and constituencies.</p>	
<p>Activities/tasks & est. completion time:</p>	
<p>Activities/tasks evaluation:</p>	
<p>PB 8.5: Student facilitates effective transitions and endings that advance mutually agreed-on goals.</p>	

<p>Activities/tasks & est. completion time:</p>	
<p>Activities/tasks evaluation:</p>	
<p>Competency 9: Student evaluates practice with individuals, families, groups, organizations, and communities.</p>	
<p>PB 9.1: Student selects and uses appropriate methods for evaluation of outcomes.</p>	
<p>Activities/tasks & est. completion time:</p>	
<p>Activities/tasks evaluation:</p>	
<p>PB 9.2: Students applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes.</p>	
<p>Activities/tasks & est. completion time:</p>	

Activities/tasks evaluation:	
PB 9.3: Student critically analyzes, monitors, and evaluates intervention and program processes and outcomes.	
Activities/tasks & est. completion time:	
Activities/tasks evaluation:	
PB 9.4: Student applies evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.	
Activities/tasks & est. completion time:	
Activities/tasks evaluation:	

Signatures

Field Instructor/Supervisor + Date

Student + Date

Practicum Seminar Instructor + Date
