

HAN NEE CHONG

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EDUCATION

MAY 2011

ED.D. IN EDUCATION LEADERSHIP, UNIVERSITY OF SOUTHERN CALIFORNIA (LOS ANGELES, CA)

Dissertation title: *Perception and use of instructional technology: Teacher candidates as adopters of innovation*

Advisors: Dominic J. Brewer, Melora Sundt, Lawrence O. Picus

MAY 2005

M.A. IN COMMUNICATION, HAWAII PACIFIC UNIVERSITY (HONOLULU, HI)

Fields: Communication, Marketing, Advertising, Public Relations

APRIL 1999

B.A. IN FINANCE (HONORS), UNIVERSITY OF HERTFORDSHIRE (HERTFORDSHIRE, UK)

Fields: Accounting, Finance, Business Studies

EMPLOYMENT

AUG 2018 – ONGOING

ASSISTANT PROFESSOR OF EDUCATION, HAWAII PACIFIC UNIVERSITY

- Program chair and faculty advisor for Master of Education in Educational Leadership (MEDEL) program.
- Teach undergraduate and graduate courses, primarily in the School of Education, College of Professional Studies.
- ED Courses taught: ED6670 Technology in Education, ED6660 Diversity and Social Change, ED6620 Educational Assessment, ED6680 Budget Analysis and Planning for Schools, ED6640 Ethics in Educational Leadership, ED6671 Instructional Design, ED6672 Theory & Practice of E-learning, ED3500 Service Learning
- HRD Courses taught: HRD 3100 Introduction to Instructional Design, HRD3110 Training Methods & Delivery, HRD3120 E-Learning and Learning Technologies, HRD4000 Career Development Capstone.
- PADM Courses taught: PADM 1000 Introduction to Leadership
- COM Courses taught: COM1000 Introduction to Communication Skills, COM2300 Communication and Culture, COM3300 Intercultural Communication, COM3400 Communicating Professionally, COM3420 Business Communication, COM3500 Technical Communication, COM6100 Integrated Marketing Communication.

JAN 2011 – 2021

INSTRUCTIONAL DESIGN & TECHNOLOGY SPECIALIST, HAWAII PACIFIC UNIVERSITY

- Assist in planning for effective implementation of curriculum to ensure that technology is used effectively to meet student needs.
- Respond to instructional technology help and support requests in a timely way to ensure user satisfaction.
- Develop and organize multimedia training materials, training presentations, visual aids, online training sessions, training tips, and other educational materials appropriate to enhance faculty teaching skills and manage them in a knowledge base for instructional technology.
- Assist leadership and management with research, selection, and implementation of instructional software and hardware.

JAN 2010 – AUG 2018

ADJUNCT FACULTY, HAWAII PACIFIC UNIVERSITY

- Taught for College of Liberal Arts and College of Professional Studies

JULY 2009 – JULY 2011

BUSINESS & GENERAL EDUCATION INSTRUCTOR, REMINGTON COLLEGE – HONOLULU CAMPUS

- Teach undergraduate international business courses and general education courses
- Courses taught: GE1400 Speech, GE1602 Critical Thinking, IB297 Business Portfolio Project, IB129 Introduction to Import, Export & Entrepreneurship.

NOV 2008 – 2013

ONLINE INSTRUCTOR, UNIVERSITY OF PHOENIX

- Teach online undergraduate business communication courses
- Courses taught: COM140 Contemporary Business Communication, COM155 University Composition and Communication.

SERVICE

- Faculty Senate (2019-2024)
- Graduate Curriculum Committee (2019-2022)
- CPS Faculty Assembly Secretary (2019-current)
- Academic Assessment and Program Review Committee (2017-current)
- Program Chair: Master of Education in Educational Leadership program (2019-current)
- Benefits Advisory Working Group (2024-current)
- CFO Faculty Working Group (2020-2024)
- School of Education Department FPRC (2022-2025)
- LMS Taskforce (2018-current)
- Technology Steering Committee (2020-current)
- Scholarship Resources Learning Committee (2024-current)
- Academic Innovation Fellow (2024-2025)

AWARDS

- Golden Apple Awards for Excellence in Reflective Use of Technology, and Exceptional Service to the University during a Crisis (2020)

- Blackboard Exemplary Course Program Award for excellence in Course Design, Interaction and Collaboration, Assessment, and Learner Support (2020)
- Blackboard Exemplary Course Program Award for excellence in Course Design, Interaction and Collaboration, Assessment, and Learner Support (2019)
- Blackboard Exemplary Course Program Award for excellence in Course Design, Interaction and Collaboration, Assessment, and Learner Support (2018)
- Blackboard Exemplary Course Program Award for excellence in Course Design, Interaction and Collaboration, Assessment, and Learner Support (2017)
- The Order of Arete, Student Recognition Award, University of Southern California (2012)
- Graduate Scholar Award, 19th International Conference on Learning (2012)
- Graduate Scholar Award, 18th International Conference on Diversity (2011)
- Dean's List, University of Southern California, GPA 4.0 (Spring, Summer 2010)
- Dean's List, Hawaii Pacific University, GPA 4.0 (2003-2004)
- USAA National Collegiate Communication Arts Award (Awarded for Spring 2005)
- Bernice Piilani Scholarship for Journalism Excellence, Hawaii Community Foundation (Awarded for 2004/2005)
- Delta Mu Delta Honor Society (Inducted in Fall 2004)
- Robert E. Black Award for Excellence in Service to the HPU and Hawaii Community (Awarded on March 2004)

CONFERENCE PRESENTATIONS

Chong, H. (2025). Using Generative AI to Design Differentiated Learning in a General Education Course, *International Society for Design and Development in Education (2025 ISDDE), University of Galway, Galway, Ireland.*

Chong, H., Guillian, E., & Sehgal, M. (2024). Perceptions and Attitudes of Faculty and Students on the Use of Generative AI, *7th Annual Professional Development Conference: Artificial Intelligence in Higher Education and Beyond, Hawaii Pacific University, Honolulu.*

Chong, H. (2023). ChatGPT - Don't Throw Out Content Knowledge with the Bathwater: Why We Shouldn't Outsource Content Knowledge to Artificial Intelligence, *Nineteenth International Conference on Technology, Knowledge, and Society, University of Malta, Malta.*

Chong, H. (2021). Students' perceptions of virtual classes and events during COVID-19 pandemic, *The 5th International Conference on Events (ICE 2021), Cape Peninsula University of Technology, Cape Town, South Africa.*

Chong, H. (2020). Measuring Behavioral Engagement In Online Course As Tracked By Course Management Software, *27th International Conference on Learning, Universitat de València - Facultat de Magisteri, València, Spain.*

Chong, H. (2019). The Challenges and Opportunities of Teaching Social Justice from Behind a Screen, *9th International Conference on Education and Social Justice, University of Hawaii Manoa, Honolulu.*

Chong, H. (2017). Applying Game-Based Learning to Online Course Design, *24th International Conference on Learning, University of Hawaii Manoa, Honolulu.*

Chong, H. (2013). The Use of Wikis as Learning Tools for Collaborative Writing in an Undergraduate Intercultural Communication Course, *37th Annual Pacific Circle Consortium Conference, University of Hawaii Manoa, Honolulu.*

Chong, H. (2012). Barriers to the Adoption of Innovation: What's Preventing Teachers from Adopting Technology in the Classroom? *19th International Conference on Learning, The Institute of Education, University of London, London, UK.*

Chong, H. (2012). Perception and Use of Instructional Technology: Teacher Candidates as Adopters of Innovation, *34th Annual Hawaii Educational Research Association (HERA) Conference, University of Hawaii, Manoa.*

Wester, H.C. (2011). Preventing Harassment towards Students in High School who are Gay, Lesbian, Bisexual, Transgender and Questioning, *International Conference on Diversity, University of the Western Cape, Cape Town.*

Wester, H.C. (2010). Addressing High Dropout Rates in Online Undergraduate Courses, *International Humanities Conference, UCLA, Los Angeles.*

Burke, L., & Wester, H.C. (2010). Improving Retention of First-Year Native Hawaiian Students: A Case Study of HNL Community College, *International Humanities Conference, UCLA, Los Angeles.*

PUBLICATIONS

Chong, H.N. (2025) Using Generative AI to Design Differentiated Learning in a General Education Course. *Educational Designer*, 5(19). ISSN 1759-1325. Retrieved from: <http://www.educationaldesigner.org/ed/volume5/issue19/article82/>

Chong, H. (2021). *Create E-learning Courses People Want: How to Create Engaging E-learning Courses the ADDIE Way*, Honolulu, HI: Barnes & Noble Press.

Chong, H. (2012). *Perception and use of instructional technology: Teacher candidates as adopters of innovation*. University of Southern California.

Chong, H. (2010). Addressing High Dropout Rates in Online Undergraduate Courses. *The International Journal of the Humanities: Annual Review* 8 (2): 379-388. doi:10.18848/1447-9508/CGP/v08i02/42862.

REFERENCES

Available upon request