

School of Social Work: BSW Program Assessment Outcomes: 2019-2020

**Hawai'i Pacific University Baccalaureate
Social Work Program
Assessment of Student Learning Outcomes 2019-
2020 Academic Year**

Form AS 4(B)

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifically the percentages of students achieve program benchmarks for each program option.

4.0.3 The program uses Form AS 4 (B) and/or AS4 (M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely updates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education (2015). These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency. Where competencies are not reached above the set benchmark measures are develop for improvement at the program and course level through a formal process decided upon at the program curriculum committee or full faculty level.

Competency	Competency Benchmark	Measures	Percentage of Students Achieving Benchmarks
CC 1: Student demonstrates ethical and professional behavior.	Students are expected to achieve a 4 or 5 on a competency scale. The benchmark for the program is that 80% of students will achieve this level of competence.	Measure of knowledge, values, cognitive/affective processes – students apply the NASW Code of Ethics to analyze an ethical dilemma as course assignment	100%
		Measure of skills - students demonstrate ethical and professional behavior in their field agency and are rated by their field supervisor	100%
CC 2: Student engages diversity and difference in practice	Students are expected to achieve a 4 or 5 on a competency scale. The benchmark for the program is that 80% of students will achieve this level of competence.	Measure of knowledge, values, cognitive/affective processes – students complete a course assignment related to a cultural self-assessment and analysis	100%
		Measure of skills – students complete a Cultural Competency Organizational Assessment and Analysis of their field agency, offering interventions based on analysis	100%

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CC 3: Student advances human rights and social, economic and environmental justice.	Students are expected to achieve a 4 or 5 on a competency scale. The benchmark for the program is that 80% of students will achieve this level of competence.	Measure of knowledge, values, cognitive/affective processes – students complete a course assignment related to justice analysis of capstone project	88%
		Measure of skills -students complete advocacy related to a Bill following in the Hawaii state legislature	100%
CC 4: Student engages in practice-informed research and research-informed practice.	Students are expected to achieve a 4 or 5 on a competency scale. The benchmark for the program is that 80% of students will achieve this level of competence.	Measure of knowledge, values, cognitive/affective processes – students identify and analyze research related to Capstone project in course assignment	88%
		Measure of skills – students present capstone research project to practicum agency which includes research component	100%
CC 5: Student engages in policy practice.	Students are expected to achieve a 4 or 5 on a competency scale. The benchmark for the program is that 80% of students will achieve this level of competence.	Measure of knowledge, values, cognitive/affective processes – students complete analysis of a Bill in front of the Hawaii legislature as course assignment	100%
		Measure of skills - students complete advocacy related to a Bill following in the Hawaii state legislature and present advocacy done in class	100%
CC 6: Student engages with individuals, families, groups, organizations and communities.	Students are expected to achieve a 4 or 5 on a competency scale. The benchmark for the program is that 80% of students will achieve this level of competence.	Measure of knowledge, values, cognitive/affective processes – students analyze how used cultural competence knowledge to influence engagement in course assignment	100%
		Measure of skills – students complete a simulation related to engagement skills demonstration	100%
CC 7: Student assesses individuals, families, groups, organizations and communities.	Students are expected to achieve a 4 or 5 on a competency scale. The benchmark for the program is that 80% of students will achieve this level of competence.	Measure of knowledge, values, cognitive/affective processes – students complete assignment analyzing family and developing intervention strategies related to case study in course assignment	88%
		Measure of skills - students complete a simulation related to assessment skills demonstration	100%
CC 8: Student intervenes with individuals, families, groups, organizations and communities.	Students are expected to achieve a 4 or 5 on a competency scale. The benchmark for the program is that 80% of students will achieve this level of competence.	Measure of knowledge, values, cognitive/affective processes – students identify case in practicum and present case analysis and evidence based intervention plan	88%
		Measure of skills – assessment and evaluation of intervention skills made by field supervisor in practicum agency on learning agreement	100%
CC 9: Student evaluates practice with individuals, families, groups, organizations and	Students are expected to achieve a 4 or 5 on a competency scale. The benchmark for the program is that 80% of students will achieve this level of competence.	Measure of knowledge, values, cognitive/affective processes – students identify case in practicum and present case analysis and evidence based evaluation plan as course assignment	88%

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communities.		Measure of skills - assessment and evaluation of intervention skills made by field supervisor in practicum agency per learning agreement	100%
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