

**Hawai'i Pacific University
Baccalaureate Social Work Program
Assessment of Student Learning Outcomes
2016-2017 Academic Year**

Form AS 4(B)

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifically the percentages of students achieve program benchmarks for each program option.

4.0.3 The program uses Form AS 4 (B) and/or AS4 (M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely updates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education (2015). These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency. Where competencies are not reached above the set benchmark measures are develop for improvement at the program and course level through a formal process decided upon at the program curriculum committee or full faculty level.

Competency	Competency Benchmark	Percentage of Students Achieving Benchmarks
CC 1: Student demonstrates ethical and professional behavior.	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.	92.4%
CC 2: Student engages diversity and difference in practice	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.	87.3%

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CC 3: Student advances human rights and social, economic and environmental justice.	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.	97%
CC 4: Student engages in practice-informed research and research-informed practice.	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.	81.3%
CC 5: Student engages in policy practice.	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.	94%
CC 6: Student engages with individuals, families, groups, organizations and communities.	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.	89%
CC 7: Student assesses individuals, families, groups, organizations and communities.	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.	92.3%
CC 8: Student intervenes with individuals, families, groups, organizations and communities.	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.	92.9%
CC 9: Student evaluates practice with individuals, families, groups, organizations and communities.	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the	78.5%