

**Hawai'i Pacific University
Baccalaureate Social Work Program
Assessment of Student Learning Outcomes
Fall 2014***

Form AS4 (B)

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

- 4.0.2 The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.
- 4.0.4 The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public

*The data displayed below includes the most current outcomes for the BSW program for fall 2014. Nine of the Core Competencies are covered (CC1 through 7, 9 & 10) while competency 8 will be assessed in the spring 2015. The program received approval from CSWE to include partial data for fall 2014 and complete the full cycle at the end of spring 2015. This form will be updated at the end of spring 2015 with the additional outcomes for all the core competencies (10) and practice behaviors (41)

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education (2008). These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency. Where competencies are not reached above the set benchmark measures are develop for improvement at the program and course level through a formal process decided upon at the program curriculum committee or full faculty level.

Competency & PB	Competency Benchmark	Percentage of Students Achieving Benchmark
CC 1: Professional Identity Student identifies as a professional social worker and conducts oneself accordingly.	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.	100%
CC 2: Values and Ethics	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items	95%

School of Social Work: BSW Program Assessment Outcomes: December Fall 2014

Student applies social work ethical principles to guide professional practice.	assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.	
CC 3: Critical Thinking Student applies critical thinking to inform and communicate professional judgments.	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.	91%
CC 4: Diversity Student engages diversity and difference in practice	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.	87.5%
CC 5: Social and Economic Justice Student advances human rights and social and economic justice.	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.	80%
CC 6: Research and EBP Student engages in research-informed practice and practice informed research.	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.	83.7%
CC 7: HBSE Student applies knowledge of human behavior and the social environment.	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.	95.5%
CC 8: Policy Practice Student engages in policy practice to advance social and economic well-being and to deliver effective social work services	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.	Spring 2015
CC 9: Contexts	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the	82%

School of Social Work: BSW Program Assessment Outcomes: December Fall 2014

Student responds to contexts that shape practice.	field learning agreement evaluation, and on the course specific assignment.	
CC 10: SWRK Generalist Model Student engages, assesses, intervenes, and evaluates with individuals, families, groups, organizations, and communities.	Students received, on average, 4 or more out of the 5 possible points, or 80%, on the items assessing the practice behavior on both the field learning agreement evaluation, and on the course specific assignment.	81%