



BSN Student Handbook 2019 – 2020

Hawai'i Pacific University
College of Health & Society

Revised 08/2019

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LETTER FROM THE DEAN



Aloha nurses of the future,

Welcome to the College of Health and Society at Hawai'i Pacific University. One of the amazing characteristics of the College is the inter-professional linkage of Nursing, Public Health and Social Work in creating a pipeline of globally-prepared and culturally-competent graduates. We hope that you will take advantage of this inter-professional opportunity.

More than ever in our human history, as future leaders and professionals in Nursing, you are needed to build and strengthen individuals, families and communities here in Hawai'i as well as around the globe. In response to this need, we are dedicated to ensuring that your experience is grounded on the core values of Aloha, Pono and Kuleana; that you develop an outstanding level of expertise as a leader and professional that successfully responds to the multi-faceted challenges in society; and that you cultivate innovation and excellence and strong partnership with our communities for a healthy and inclusive society. Indeed, we are deeply committed to preparing globally-ready, culturally-responsible and community-engaged Nurses for our times.

We hope that you will leverage the remarkable civic and community engagement opportunities offered to you as nursing students to partner with our communities especially our local communities in creating healthy individuals, families and communities. The world needs you and your extraordinary gifts and we are dedicated to facilitating the growth and usage of those gifts. To a world-class experience in the College of Health and Society!

With much respect and affection, tu'a 'ofa atu,

Halaevalu F.O. Vakalahi, PhD

Dean and Professor

HISTORY OF THE COLLEGE OF HEALTH & SOCIETY

Hawai'i Pacific University began in 1965 as Hawai'i Pacific College, an independent, non-sectarian liberal arts college. In 1973 the university received its first WASC accreditation. The college continued to grow and by 1990 had approximately 30 associate and bachelors programs/fields of study and two masters programs when it was renamed Hawai'i Pacific University.

In the summer of 1992 Hawai'i Pacific University merged with another independent liberal arts college on Oahu, Hawai'i Loa College (HLC). The merger added an additional contingent of liberal arts students, a major in marine science, pre-professional programs, and a Bachelor of Science in nursing program that included an RN to BSN completion program, an LPN to BSN completion program, and a four-year BSN program.

The Division of Nursing also expanded to off-campus classes, offering satellite programs at The Queens Medical Center and Tripler Army Medical Center. In March of 1992, the National League for Nursing (NLN) accredited the program for five years. A second visit of the NLN in November of 1996 resulted in an eight-year re-accreditation. The next visit in February, 2005 resulted in another eight-year re-accreditation.

Dr. Hessel Flitter was the first director of the Division of Nursing and was succeeded by Dr. Adele Mitchell in 1988. Dr. Carol Winters-Moorhead became the director in the fall of 1991 and became Dean of Nursing in 1992, serving until 2006. During this time the division of nursing's designation changed to School of Nursing in 2002. Dr. Patricia Lange-Otsuka served as Interim Dean from 2006-2008 when Dr. Randy Caine became Dean of Nursing. Dr. Caine served as dean from 2008 – 2011 during which time the School of Nursing was renamed the College of Nursing and Health Sciences in 2009. Dr. Dale Allison was then appointed Interim Dean and served until 2014. During this time the bachelors program of nursing was accredited by the Commission on Collegiate Nursing Education (CCNE) in 2011. Dr. Lynette Landry then served as dean from 2014 – 2017 and Health Sciences changed to Public Health. In fall 2014, the School of Social Work joined the College of Nursing and Health Sciences. In 2015, Dean Landry led faculty and staff through a strategic planning process that included the renaming of the college to the College of Health & Society (CHS), reflecting the three inter-professional disciplines of nursing, public health, and social work.

A Master of Science in Nursing (MSN) program was initiated in the fall of 1998 with Dr. Patricia Lange-Otsuka as the program's chair. Accreditation by NLNAC for the MSN program was achieved in October 2000. The next combined BSN/MSN site visit by the NLNAC was held in February 2005 and resulted in a recommendation for re-accreditation for another eight years, until 2013. CCNE accreditation was also attained for the MSN programs in 2011. Dr. Dale Allison served as graduate chairperson from 2006 – 2009 and Dr. Patricia Burrell was the Chair of the Department of Graduate and Post-Baccalaureate Nursing Departments until April 2012. Dr. Diane Knight then served as Chair of the Department of Graduate and Post-Baccalaureate Nursing Departments until December 2016. Dr. Michelle Johnson was appointed as Chair, Graduate and Post-Baccalaureate Nursing programs in 2017.

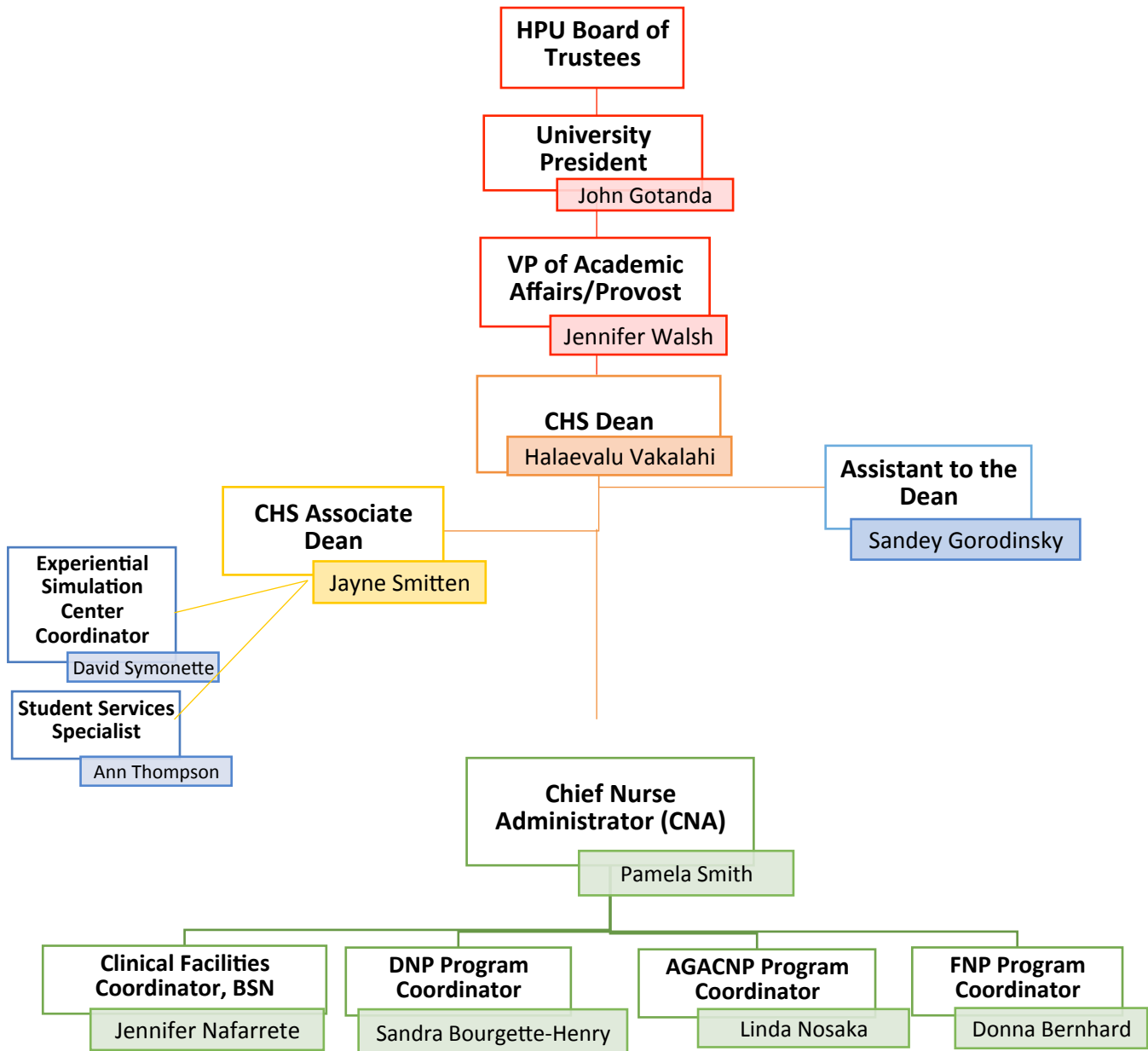
In June 2017, the Hawai'i Pacific University's Nursing Departments – bachelor, master, and post-master received reaccreditation through 2027 from the Commission on Collegiate Nursing Education (CCNE). The CCNE reaccreditation came on the heels of the exciting news that HPU's first doctoral program, a Doctor of Nursing Practice (DNP), had been accredited by the Western Association of Schools and Colleges (WASC) Senior College and University Commission. In fall 2017, the HPU DNP program admitted their inaugural cohort of diverse DNP students. The HPU DNP and AGACNP programs are unique in that they were the online programs in the state.

In July 2017, the nursing department leadership structure was redesigned. Dr. Michelle Johnson was named Chief Nurse Administrator overseeing the Graduate and Post-Baccalaureate Nursing Departments with Dr. Kathleen Burger serving as interim Associate Chief Nurse Administrator. Dr. Jayne Smitten was appointed as CHS

Associate Dean in July, 2017, and subsequently appointed to CHS Acting Dean until 2018 when Dr. Halaevalu “Valu” Vakalahi, PhD, MSW, MEd was named the new Dean of the College of Health & Society. In July, 2019, the Nursing Department leadership was restructured with Dr. Pamela Smith as the Chief Nurse Administrator overseeing the Nursing Department encompassing the Undergraduate, Graduate, and Post-Baccalaureate Programs.

NURSING ORGANIZATIONAL CHART

Nursing Organizational Chart: Academic Year 2019-2020



**COLLEGE OF HEALTH & SOCIETY (CHS)
NURSING DEPARTMENT DIRECTORY**

CHS Administration & Staff	Email
Dr. Halaevalu Vakalahi, PhD, MSW, MEd Dean of College of Health & Society	hvakalahi@hpu.edu
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Nursing Department Administration & Staff	Email
Pamela Smith, EdD, APRN-Rx, FNP-BC Chief Nurse Administrator (CNA)	pdsmith@hpu.edu
Vacant Administrative Assistant for Nursing	
Full-Time Faculty	Email
April Akeo, PhD, MSN, MBA Assistant Professor; Clinical Coordinator	aakeo@hpu.edu
Donna Bernhard, MSN, APRN-Rx, FNP-BC Lecturer; FNP-Program Coordinator	dbernard@hpu.edu
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Kelly Collins, PhD, RN, CNE Assistant Professor; Clinical Coordinator	kcollins@hpu.edu
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MISSION, VISION & VALUES

Hawai'i Pacific University

MISSION: Hawai'i Pacific University is an international learning community set in the rich cultural context of Hawai'i. Students from around the world join us for an American education built on a liberal arts foundation. Our innovative undergraduate and graduate programs anticipate the changing needs of the community and prepare our graduates to live, work, and learn as active members of a global society.

VISION: Hawai'i Pacific will be consistently ranked among the United States' top 10 Western, independent, comprehensive universities, leveraging its geographic position between the Western and Eastern hemispheres and its relationships around the Pacific Rim to deliver an educational experience that is distinct among American campuses.

VALUES: The faculty, staff, students and overall university community of Hawai'i Pacific embrace the following values as representative of the spiritual, ethical and philosophical principles that support our community as well as of the aspirational ideals to which we collectively aspire. Expressed both in Hawaiian and English, they are as follows:

ALOHA: meaning hello, goodbye, love, kindness and grace, unity, humility, patience and waiting for the right moment. Within the Hawai'i Pacific University community, it also stands for shared future/goals, collaboration, decisive, disciplined, culture of accomplishment and valuing university communities.

PONO: meaning righteous, honest and moral and an energy of necessity. Within the Hawai'i Pacific University community, it also stands for truth and ethics, trust and respect, civility, transparency, gratitude, acceptance and purposefulness.

KULEANA: meaning responsibility and rights and concern for all interests, property and people. Within the Hawai'i Pacific University community, it also stands for sustainability, student focused, value added, academic rigor, state of the art, stewardship and shared governance

CHS Nursing Department

MISSION: Hawai'i Pacific University Nursing Department is committed to educating competent and caring professionals in the practice of health promotion and healthcare. Graduates are life-long learners and leaders dedicated to delivering holistic care in the spirit of aloha for a global community.

VISION: The Nursing Department will be ranked in the top nursing and health science programs delivering a distinct transcultural healthcare educational experience.

PHILOSOPHY: The philosophy of the Nursing Department is in harmony with the University's mission and is based on the metaparadigms of people, environment, health, learning, and nursing.

People: We believe patient centered care incorporates respectful, compassionate, coordinated care based on patient preferences, values, and needs. Our goal is to facilitate patient autonomy, independence, and self-determination in a quest to control their own health.

Environment: We believe in creating an environment that supports cultural competence, collaboration, and collegiality. We believe in empowering people by delivering health education and nursing care that enhances wellness and quality of life. Our goal is to achieve health equity, eliminate disparities in healthcare and improve the health of all.

Health: We believe health is a state of complete physical, mental, and social well-being and not merely the absence of disease. Nursing focuses on the optimization of health throughout the lifespan. We believe there are individual and cultural variations in health and health care. We believe health is a personal responsibility and all individuals have the right to quality health care and/or end of life care.

Learning: The faculty believes that learning is a collaborative effort between teacher and student with the recognition that learners are unique with individual learning styles, abilities, and goals. Students are responsible for their learning and must demonstrate honesty, integrity, and accountability.

Nursing: We believe nursing to be a caring profession exemplifying collaboration, honesty, and integrity. Based on evidence based practice and cultural competency, nursing promotes optimization of health, prevention of illness and injury, and advocacy in the care individuals, families, communities and populations. Within a holistic world view, nurses use critical thinking and ethical considerations in collegial relationships with other professions.

BSN PROGRAM LEARNING OUTCOMES, CONCEPTS & DEFINITIONS

BSN PROGRAM LEARNING OUTCOMES	
PLO Concepts	The BSN Graduate Will:
Patient-Centered Care	Demonstrate patient-centered nursing practice across the lifespan.
Teamwork & Collaboration	Collaborate and communicate effectively with other professionals and interdisciplinary teams to improve healthcare outcomes.
Evidence-Based Practice	Integrate evidence to guide clinical practice and evaluate outcomes of care.
Quality Improvement	Use quality improvement measures to evaluate the effect of change on the delivery of patient-centered care and patient outcomes.
Healthcare Informatics	Use evidence-based information and patient care technology to assist in the provision of safe, quality, patient-centered care.
Safety	Evaluate effectiveness of strategies used to reduce the risk of harm to patients, self, and others in healthcare, home, and community settings.
Professionalism	Practice nursing care by incorporating legal and ethical decision making, utilizing current standards of practice.
Leadership	Integrate leadership and communication skills into practice within diverse settings.

PLO Concept Definitions

The following definitions are adapted from (American Nurses Association, 2015; Giddens, 2017; Massachusetts Nurses of the Future, 2016; NLN, 2010; QSEN, 2007)

Patient-centered care. The provision of compassionate, age, and culturally sensitive care that is based on a patient's physiological, psychological, sociological and spiritual needs as well as preferences, values and beliefs which respect the patient and designee to promote safe, quality care.

Teamwork and Collaboration. The delivery of a coordinated approach to patient-centered care in partnership with the patient, other nurses, and interprofessional team members, fostering open communication, mutual respect, and shared decision-making to achieve safe, quality care.

Evidence-based practice. The integration of best current evidence, clinical expertise, and patient involvement to guide nursing practice to achieve optimal patient-centered care.

Quality improvement. The use of data and improvement methods consistent with current professional knowledge and evidence to monitor outcomes of care processes for the continuous improvement of health care services.

Healthcare Informatics. The design, development, use, and management of information science and technology as a communication and information management tool to direct care, mitigate error, and support clinical decision making and evidence-based nursing practice.

Safety. The minimization of risk factors and errors of commission and omission that could cause harm to patient, self or others or delay patient recovery through individual, unit, or system performance.

Professionalism. The demonstration of accountable and responsible behavior of the nurse and internalization of core values integral to the profession of nursing that incorporates legal and ethical principles and regulatory guidelines that comply with standards of nursing practice.

Leadership. The process by which nurses act in an ethical manner to influence the behavior of individuals or groups of individuals using principles and standards fundamental to the profession of nursing and that facilitate the establishment and achievement of shared goals.

STANDARDS & REQUIREMENTS OF THE BSN STUDENT

Essential Skills & Abilities

A candidate for professional nursing must have the abilities and skills necessary to use the nursing process. These skills and abilities include observation, communication, motor ability, conceptualization, integration and quantification, and behavioral/social acceptability. Technological compensation can be made for some disabilities in certain areas, but a candidate must be able to perform in a reasonably independent manner. The use of a trained intermediary is not acceptable, in that a candidate's judgment must not be mediated by another's power of observation and selection.

The following skills and abilities are necessary to meet the requirements of the nursing curriculum and to achieve the level of competence required for safe professional practice:

ACCOMMODATION: Student accommodations are negotiated through the American Disabilities Act (ADA) through the ADA Coordinator of Academic Advising and Student Support. Please refer to HPU's Student Handbook which is available online or contact the Center for Academic Success at (808) 544-9334.

OBSERVATION: The candidate must be able to observe a client at a distance and close at hand. Observation necessitates the functional use of the sense of vision and somatic sensation, and is enhanced by the use of smell.

COMMUNICATION: The candidate must be able to speak, to hear and to observe clients in order to elicit information; describe changes in mood, activity and posture; and perceive nonverbal communication. A candidate must be able to communicate effectively, efficiently, and sensitively with clients, colleagues, instructors, professors and other health care providers. Communication includes speech, reading and writing in the English language.

MOTOR ABILITY: Candidates must have sufficient motor function to elicit information from clients by palpation, auscultation, percussion, and other assessment maneuvers. A candidate must have sufficient motor skills to gain access to clients in a variety of care settings and to manipulate the equipment central to the treatment of clients receiving professional nursing care. Such actions require equilibrium, coordination of both fine and gross muscular movements, and functional use of the senses of touch and vision. Candidates must be able to tolerate physically taxing workloads including lifting and turning patients (candidates must be able to lift 25 pounds or more).

CONCEPTUAL, INTEGRATIVE, AND QUALITATIVE ABILITIES: The candidate must be able to problem solve using the skills of measurement, calculation, reasoning, analysis, and synthesis. The candidate must be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures.

BEHAVIORAL, ETHICAL, AND SOCIAL ATTRIBUTES: Candidates must possess emotional health in order to: fully utilize their intellectual abilities; exercise good judgment; promptly complete all responsibilities attendant to the care of clients; and develop mature, sensitive, and effective relationships with clients, colleagues, instructors, professors and other health care providers. Candidates must be able to function effectively under stressful conditions. The candidate must be able to display flexibility and adapt to change in the environment. The candidate is expected to learn to function in the face of uncertainties inherent in the clinical problems of clients. Candidates are expected to behave at all times in a legal and ethical manner in school as well as the clinical arena. Candidates are expected to administer nursing care with respect for the cultural values of their clients.

The Nursing Department reserves the right to dismiss from the nursing major at any time a student who fails to meet these essential criteria or whose health, work, or conduct demonstrates lack of fitness to continue in the program.

ANA CODE OF ETHICS

In 1976, the American Nurses Association (ANA) developed an ethical code for nursing practice that has become the standard by which nursing practice is evaluated. HPU nursing students are expected to adhere to the ANA Code of Ethics as well as the ANA Standards for Nursing Practice and other codes and standards specific to the clinical setting.

The nine components of the ANA Code of Ethics for Nurses (ANA, 2015) are listed here:

- 1) The nurse practices with compassion and respect for the inherent dignity, worth, and unique attributes of every person.
- 2) The nurse's primary commitment is to the patient, whether an individual, family, group, community, or population.
- 3) The nurse promotes, advocates for, and protects the rights, health, and safety of the patient.
- 4) The nurse has authority, accountability, and responsibility for nursing practice; makes decisions; and takes action consistent with the obligation to promote health and to provide optimal care.
- 5) The nurse owes the same duties to self as to others, including the responsibility to promote health and safety, preserve the wholeness of character and integrity, maintain competence, and continue personal and professional growth.
- 6) The nurse, through individual and collective effort, establishes, maintains, and improves the ethical environment of the work setting and conditions of employment that are conducive to safe, quality, health care.
- 7) The nurse, in all roles and settings, advances the profession through research and scholarly inquiry, professional standard development, and the generation of both nursing and health policy.
- 8) The nurse collaborates with other health professionals and the public to protect human rights, promote health diplomacy, and reduce health disparities.
- 9) The profession of nursing, collectively through its professional organizations, must articulate nursing values, maintain the integrity of the profession, and integrate principles of social justice into nursing and health policy.

ANA STANDARDS OF PRACTICE & PROFESSIONAL PERFORMANCE

The standards of practice and professional performance (ANA, 2015) describe a competent level of nursing practice and behavior in the professional role. They are applicable to all registered nurses regardless of role, population, or specialty. These national standards describe who, what, where, when, why and how of nursing practice and illustrate the nursing process which is based upon a critical thinking model.

HPU nursing students are expected to adhere to these standards of competent practice and performance.

The Standards of Practice

- 1) **Assessment:** The registered nurse collects comprehensive data pertinent to the health and situation of client.
- 2) **Diagnosis:** The registered nurse analyzes the assessed data to determine the diagnosis or issues.
- 3) **Outcomes Identification:** The registered nurse identifies expected outcomes for the plan specific to the client or situation.
- 4) **Planning:** The registered nurse develops plan indicating strategies and alternatives to reach expected outcomes.
- 5) **Implementation:** The registered nurse Implements an identified plan to include coordination of care, health teaching, and health promotion.
- 6) **Evaluation:** Evaluates progress towards attainment of outcomes.

The Standards of Professional Performance

- 1) **Ethics:** The registered nurse practices ethically.
- 2) **Cultural Congruence:** The registered nurse practices in a manner that is congruent with cultural diversity and inclusion principles.
- 3) **Communication:** The registered nurse communicates effectively in a variety of formats in all areas of practice.
- 4) **Collaboration:** The registered nurse collaborates with the healthcare consumer, family and others in the conduct of nursing practice.
- 5) **Leadership:** The registered nurse demonstrates leadership in the professional practice setting and the profession.
- 6) **Education:** The registered nurse attains knowledge and competence that reflects current nursing practice.
- 7) **Evidence-Based Practice and Research:** The registered nurse integrates evidence and research findings into practice.
- 8) **Quality of Practice:** The registered nurse contributes to quality nursing practice.
- 9) **Professional Practice Evaluation:** The registered nurse evaluates her or his own nursing practice in relation to professional practice standards and guidelines, relevant statutes, rules and regulations.
- 10) **Resource Utilization:** The registered nurse utilizes appropriate resources to plan and provide nursing services that are safe, effective and financially responsible.
- 11) **Environmental Health:** The registered nurse practices in an environmentally safe and healthy manner.

CLINICAL COURSE POLICIES & PROCEDURES

Clinical Facilities

The Nursing Department utilizes a variety of clinical health care agencies on the island of Oahu for students' learning experiences. Facility use is a cooperative arrangement with the various clinical agencies, as well as other nursing, medical, and allied health programs requiring clinical placements. An HPU nursing faculty member serves as the department's Clinical Facilities Director and acts as liaison to the health care facilities, negotiating for the clinical placements for HPU nursing students each semester. Clinical placements are then provided to HPU by health care facilities based on a number of factors including the number of requests from all nursing, medical, and allied health programs, internal agency staffing and availability, course requirements, and instructor availability. Therefore, **clinical placements at health care agencies are always subject to change and no student can be guaranteed their personal preferences for day, times, or facility when registering for clinical nursing courses.**

Clinical facilities choose to include students as part of their commitment to nursing education. There is no reimbursement for the educators who perform student orientations or computer training or for the nurses who work with students on the units. Both students and faculty should consider themselves guests in the facilities and abide by any requests or requirements. Unprofessional behavior by students or faculty can jeopardize the collaborative relationship that HPU and the Nursing Department have with the clinical agencies. This can potentially lead to the loss of the facility for educating students. Unprofessional behaviors in clinical nursing courses are considered serious and unacceptable practices which may result in dismissal from the nursing major.

Clinical Preceptorships

Some clinical experiences utilize a clinical preceptor, in addition to a faculty instructor, to facilitate a student's learning experience in a particular agency. Preceptors are registered nurses, preferably with a minimum of a baccalaureate degree in nursing. Preceptors are selected by a faculty member who is the preceptorship clinical coordinator on the basis of a high level of clinical expertise in a particular area and the ability to provide a positive learning experience for the student.

Students can apply for a select number of clinical preceptorship placement opportunities in the semester prior to their final semester in the nursing program. If accepted, the student works with their RN preceptor to fulfill the clinical hours associated with the final Comprehensive Nursing Care course rather than attending traditional group clinical hours of the course.

Community & Home Visitations

In some clinical courses, students will provide patient teaching and/or nursing care in community and/or home settings. All clinical course policies and procedures apply to these learning experiences and students are expected to strictly adhere to confidentiality guidelines. Student attire must be professional and follow any guidelines provided by the course instructor and/or student nurse association faculty advisor. Name tags must be worn. Students are reminded that they represent HPU, the CHS, and the Nursing Department when in the clinical, community, and/or home setting. Impeccable professionalism is therefore expected. Also note that transportation to and from these sites is the responsibility of the student.

Background Check

All nursing students are required to complete a background check through a designated company prior to the start of their first clinical experience and at other times during the nursing program as indicated. Students are also required to report alleged violations of federal, state and local laws that have occurred since latest submission of the background check. If a student has a violation reported on their background check, an affiliated clinical site may not allow their presence at their facility. Students who cannot participate in clinical experiences due to adverse backgrounds are unable to fulfill the requirements of the nursing program and may need to withdraw.

Students are also reminded that licensing boards for nursing may deny, suspend, or revoke a license or may deny an individual the opportunity to sit for an examination if an applicant has a criminal history or is convicted or pleads guilty or nolo contendere to a felony or other serious crime. Students should consult the State Board of Nursing in the state they are seeking licensure for more information on additional documentation requirements in these cases.

Transportation to Clinical Facilities

Transportation to and from clinical facilities and parking fees are the student's responsibility. Some agencies offer discounted parking fees to students or have designated parking areas. Students are encouraged to carpool and at some facilities carpooling may be required. Due to very limited parking at some facilities, students may need to park on the street in nearby neighborhoods. Students are expected to follow the guidelines for parking provided to them by their assigned clinical facility and to utilize respectful and responsible parking behaviors.

Clinical Orientation

EACH CLINICAL FACILITY HAS SPECIFIC ORIENTATION REQUIREMENTS FOR STUDENTS AND FACULTY. This information (registration for orientation, student expectations, preparation and required reading, computer training, and parking information, etc.) is posted on the *Nursing Pipeline Group*. **IT IS EVERY STUDENT'S RESPONSIBILITY TO REVIEW THE SPECIFIC ORIENTATION INFORMATION FOR THEIR ASSIGNED CLINICAL FACILITY EVERY TIME THEY REGISTER FOR A CLINICAL COURSE.**

CLINICAL FACILITIES OFTEN REQUIRE ATTENDANCE AT A MANDATORY ORIENTATION SESSION PRIOR TO THE START OF THE SEMESTER. ALL STUDENTS MUST ATTEND THIS ORIENTATION. FAILURE TO ATTEND THE MANDATORY ORIENTATION (or late arrival) TO THE CLINICAL SITE ORIENTATION WILL RESULT IN REMOVAL FROM THE COURSE AND ASSOCIATED THEORY COURSE. THERE ARE NO EXCEPTIONS FOR MISSING CLINICAL ORIENTATION, SO PLEASE PLAN ACCORDINGLY.

The **preclinical uniform is required for all orientations** and training on or off campus. If students wear unprofessional dress, or are disruptive in any way, they may be asked to leave the orientation session and will be removed from the clinical course and associated theory course for that semester.

Maintenance of Confidentiality

Students must maintain the confidentiality of client records and rights to privacy at all times. This is not only policy of the Nursing Department, but mandated by State and Federal law under the Health Insurance and Portability and Accountability Act (HIPAA). Confidentiality must be maintained whenever the protected health information of a client is used or disclosed for educational purposes. Client identifiable information obtained through the course of study may not be used or disclosed in any form (written, oral, electronically, etc.). Any

reference to the identity of the client must be left out of any case presentation, pre-clinical worksheets, CT2, journal, notes, or any other educational activities. Client identifiers include: client name, address, telephone or fax numbers, medical record number, account number, social security number, health plan number, date of birth, name of relatives or employers, photographic images, or any other information that could be combined to identify the subject of the health information.

Students will be required to sign a promise of nondisclosure of all client information by clinical agencies. Additionally, they are required to sign a promise of nondisclosure as an HPU nursing student, which will be maintained in your student file in the College of Health & Society office.

Students are accountable for maintaining confidentiality and may receive disciplinary action ranging from the loss of grading points to dismissal from the nursing major, for the misuse of client information. The misuse of client information can also result in criminal charges. **The State of Hawai'i views failure to follow confidentiality and HIPAA guidelines as a Class C felony and you are subject to both criminal and civil penalties for violating the law. See full policy on HIPAA in Appendix B.**

COMMUNICATION: At all times, nursing students are expected to protect confidential, sensitive, and proprietary information in their communications. Students are not to share client information with friends, relatives, or other unauthorized persons in any form of communication, including social media. **See full policy on social media in Appendix A.**

PHOTOGRAPHY AND/OR VIDEOTAPING: At all times it is strictly forbidden to videotape or photograph a patient or patient's documentation.

CLINICAL ASSIGNMENT DOCUMENTATION: Care plans (CT2s), pre-clinical worksheets and other client notations are to be destroyed by the student as soon as the course is finished.

- Do not use client initials or names in either your written work or oral presentations.
- Do not use date of birth. You may use age.
- Do not use occupation and other demographics if they could result in the identification of the individual (Ex: occupation: Major of Honolulu). You may use gender.

COMPUTER/COMPUTER RECORDS: Many of the clinical facilities utilize computerized charting and records. Under no circumstance is any portion of a clinical record, including lab results (even if the patient's name has been removed) to be removed from the hospital. You **may not** photocopy (Xerox) the records or accept a photocopy from a staff member either. Unauthorized entry into the computer or misuse of clinical records is grounds for course failure.

PEER AND/OR FACULTY INFORMATION: In both the clinical and classroom setting, students may become privy to confidential information shared by faculty or fellow students about themselves, their clients, or their clinical or work settings. Information shared in this manner is not to be discussed outside the teaching/learning setting.

Social Media & HIPAA Policies

- See Appendix A for a copy of the **Social Media Policy**
- See Appendix B for a copy of the **HIPAA Policy**

Clinical Registration

All students who maintain standard progression in the nursing program (i.e. are not repeating courses and are in their original cohort) are guaranteed a clinical site placement for their clinical courses. However, as noted above, personal preferences for clinical agency assignments cannot be accommodated due to the many variables impacting clinical placement availabilities. In addition, **clinical course registrations will be locked to changes on the following deadlines** due to clinical agency requirements for submission of final student rosters, health requirement attestations, and other paperwork. **Students may not change a clinical section after these deadlines unless approved by the Chief Nurse Administrator and Director of Clinical Facilities.**

- Fall semester courses July 10
- Spring semester courses November 10
- Summer semester courses April 10

Clinical Attendance

Students are expected to be on time and are required to attend all assigned clinical days and complete all required clinical hours. This is to maintain the clinical hour curriculum requirements of the Hawai'i State Board of Nursing.

- **Students who are acutely ill, potentially contagious, have an injury that limits their strength and/or full range of motion/mobility or who have been so advised by their health care provider should not attend clinical.**
- Prior to returning to clinical duties a clearance letter from the student's health care provider (HCP) must be submitted to the course coordinator and Chief Nurse Administrator. This must be on HCP letterhead, with HCP original signature, and state that the student "is cleared for all clinical nursing duties without limitation".
- If needing to be absent from, or late to, a scheduled clinical session, the student must **contact their clinical instructor directly** by phone, text, or email as designated by the faculty member. This must be done **no later than 2 hours prior** to the start of the clinical. It is not acceptable to send a message to the clinical instructor indirectly (i.e. via message from a classmate). Failure to notify the clinical instructor of an absence or lateness a minimum of 2 hours prior to the start of clinical will result in an unacceptable practice violation.
- **All missed clinical hours must be 'made-up'** with alternative methods for achieving required clinical hours. The clinical instructor and/or clinical coordinator will advise the student on the method for makeup hours.
- Excessive absence (more than one day) from clinical course hours at an assigned clinical agency prevents adequate opportunity for learning and evaluation of student performance. This will require the student to withdraw from the clinical course and corresponding theory course
- Students are not permitted to provide patient care in the clinical area unless under the supervision of a faculty member or they are assigned specifically by a faculty member to a specialty unit or community setting with specific performance guidelines.
- Attendance by students and/or faculty on days not included in the HPU calendar for the designated clinical course and/or during university holidays/breaks is strictly prohibited due to liability issues. This includes preceptorship, community, and home visitation hours.

Illness or Injury in the Clinical Setting

Each clinical agency has a policy for staff members who become ill or injured in the work setting. An ill or injured student should immediately notify the faculty member and then follow the agency protocol for staff members. The student must have the faculty member's permission to leave the agency. An injury **must be reported to the Clinical Facilities Coordinator within 24 hours** of the injury in the form of an ***Incident Report***.

Prior to returning to clinical duties a clearance letter from the student's health care provider (HCP) must be submitted to the course coordinator as well as the Chief Nurse Administrator. This must be on HCP letterhead, with HCP original signature, and state that the student "is cleared for all clinical nursing duties without limitation".

NOTE: Students are required to have current medical insurance *throughout* the Nursing Department and should have policy information available if needed in the clinical setting. Costs for any necessary medical treatment are to be covered by students' personal medical insurance plans. Students are responsible for costs that are not covered by their own medical insurance plan.

Clinical Health Record & Documentation Requirements

Undergraduate nursing majors acquire and maintain throughout their course of study a number of health record and documentation requirements. Requirement standards are set according to Center for Disease Control regulations, and guidelines from the State of Hawai'i. Specific requirements are also determined by each facility, and some facilities may require more testing or paperwork than others. Requirements are also subject to change.

Students who are not in compliance with clinical health record and documentation requirements will not be permitted on site at the designated clinical facility. Non-compliance by the designated submission deadlines will result in the student being dropped from their clinical course(s) and corresponding theory courses, with no opportunity to re-register for them in the same semester. Clinical courses are a mandatory part of the nursing curriculum, so students must comply with health and clinical documentation requirements in order to meet the BSN degree requirements.

Castle Branch & Getting Cleared

In order to maintain, track, and submit your health records, you must create a profile with **Castle Branch**. Your profile will serve as your individualized document management system during your time as a nursing student. Through your account, you will be able to upload and update your health and other clinical documentation requirements, maintain your records in one secure location, track upcoming due dates, and view any outstanding requirements.

To get cleared to attend a clinical course, HPU's nursing department reviews your records and prepares paperwork for each clinical facility via your Castle Branch submissions. If your records are *not* on file or do not meet the requirements, the nursing department will not be able to submit information to the appropriate clinical facility. You **must** maintain your files in Castle Branch so that the department can access your records. Email and hard-copy versions of documentation are not acceptable.

All records must be cleared first by Castle Branch and then by the nursing department in order to participate in clinical courses, but **it is your responsibility to regularly check your profile** to view upcoming renewals and/or make corrections as needed. It is advised that you start your profile early to make sure you get cleared on time.

To be cleared to attend a clinical facility, you must:

- Upload your health requirements to Castle Branch
- Make sure each record receives a **“CLEARED”** status by the submission deadline
- If a record is **“Rejected”** or **“Overdue”**, work with Castle Branch to make the appropriate correction

If your profile is complete and all records are approved (CLEARED) in castle branch, your information will:

- Be reviewed by nursing department administrators, who will use it to prepare additional paperwork required by each facility
- Be passed on to the facility once all documents have been cleared and approved (both in Castle Branch, and by the nursing department)

If your profile has missing documents (REJECTED or OVERDUE items) by the submission deadline:

- Your profile will be considered incomplete and not compliant. Students who are not in compliance with clinical health record and documentation requirements will *not* be permitted on site at any clinical facility. Non-compliance of the submission deadlines will result in **late fees** as illustrated below in the fee schedule. If requirements are persistently unmet, the student will be dropped from their clinical course(s) and corresponding theory course(s), with no opportunity to re-register for them in the relative semester.

Late Fee Schedule:

- After the established deadline, you will be billed \$20 each item that is not successfully completed (such as completed TB, MMR, expired BLS, background check, HIPAA document, proof of insurance, etc). If you are in a series (for example, your next Hep B vaccine is not yet due or you are awaiting a repeat titer after a MMR vaccine) you will not be fined for being “in-series” unless non-compliant with your next dose or titer date.
- If after 2 weeks following the health records deadline, the outstanding requirement is still not completed, you will be billed an additional \$50 per item that is still delinquent.
- If after an additional 2 weeks have passes (or 4 weeks after the original deadline), clinical placement is not guaranteed.

Once records are approved by BOTH Castle Branch and the nursing department, a student’s health record information is passed on to the appropriate facility for clearance. If you are having trouble with your account or getting a record cleared, you should always contact Castle Branch first before bringing the issue to the nursing department. To do so, you may:

- Call the Castle Branch Student Line at [888-723-4263](tel:888-723-4263) x 7196
- Visit Castle Branch [online](#) to submit a request
- Check out Castle Branch's list of [Student FAQs](#)

REMEMBER:

- It is **YOUR** responsibility to manage your clinical records profile in Castle Branch and provide updates as needed.
- Check your account regularly and well-before the deadline each semester. Do not wait for an alert from Castle Branch to check your profile.
- You are liable for maintaining current and accurate health records throughout your enrollment in the Nursing Department.
- Specific requirements are determined per individual facility and are subject to change; some facilities may require additional testing and/or paperwork.
- You must meet all deadlines so the nursing department has enough time to get you cleared with the appropriate site.
- Without proper documentation, you will not be eligible to participate in clinical courses and you will be administratively deregistered from your course(s).

What to Submit

Below is an outline of the clinical course documentation and requirements. Full requirement details are listed online at <https://www.hpu.edu/chs/nursing/health-requirements.html>. **You are required to read the information listed online in its entirety.** **NOTE: ALL RECORDS MUST REMAIN CURRENT FOR THE DURATION OF THE TERM.**

ONE TIME SUBMISSIONS	
1) MMR & Varicella Proof of a positive titer or proof of immunization is required.	4) Health Insurance Proof of current health insurance is required.
2) Hepatitis B Proof of a positive titer is required.	5) Physical Exam Complete the Physical Exam Form . The form must be stamped by your healthcare provider.
3) TDAP Immunization within the past 10 years is required.	6) Social Security Number Release Submit a copy of the SSN Release Form .
RECURRING SUBMISSIONS	
1) TB Skin Test: Negative Result A negative, 2-step PPD test is required upon entry into the Nursing Department. Thereafter, a 1-step renewal is required each year, placed annually, no more than 365 days from your last test.	1) TB Skin Test: Positive Result If you have ever tested positive for TB, you must submit: <ul style="list-style-type: none"> • A record of the date of your positive result, along with the amount listed in mm (one-time submission) • A clear chest x-ray from the year you started Level 1 of the Nursing Department (one-time submission) • A clear TB Monitoring Form, submitted annually
2) AHA BLS Card An American Heart Association (AHA) BLS Healthcare Provider card is required.	2) Flu Vaccination All students are required to submit an Influenza Vaccine Form , and proof of vaccination for the current flu season.
3) HIPAA & BBP Certification Submit proof that you have watched and completed the HIPAA & BBP training modules and post-tests, via the instructions listed online.	3) Confidentiality Statement Complete and sign the Confidentiality Statement .
4) Declaration of Fitness & Background Check Complete and sign the Declaration of Fitness & Background Check Form .	4) Background Check Renewal Your background check must be issued within 12 months of the semester's start date to be considered current.
Licensure: RN & LPN/LVN to BSN Students Only	
LPNs, RNs and international nurses must show proof of license renewal, annually/biannually (depending on the jurisdiction's renewal procedure).	

Deadlines

- In order to participate in clinical courses, you must have all your health requirements submitted to - and "**CLEARED**" by - Castle Branch prior to each deadline. The nursing department cannot provide extensions as dates are set according to clinical facility regulations and processing time.

Deadlines for Each Semester

- **FALL** All records must be cleared in Castle Branch by **July 10**
- **SPRING** All records must be cleared in Castle Branch by **November 10**
- **SUMMER** All records must be cleared in Castle Branch by **April 10**

- **REMEMBER:** If you do not clear your health and clinical documentation requirements, facilities will not allow you onsite. You will be dropped from your clinical course(s), and you will not be allowed to reregister for the semester.

Appearance Standards

Students are expected to dress in an appropriate manner for both clinical and classroom activities. **Failure to conform to appearance standards in a clinical setting will result in the student being sent home and received an absence for the day.**

The mandatory **pre-clinical attire** (worn for pre-clinical sessions/orientations) consists of:

- White HPU lab coat with HPU Embroidered Logo (available in HPU Bookstore).
- Blue Nursing polo shirt (available in HPU Bookstore).
- Black slacks, socks, and shoes.
- Shirts may be worn untucked or tucked with a plain black belt.
- HPU name badge on left upper lab coat.

The mandatory **clinical uniform** (worn for clinical /patient contact hours/simulation activities) consists of:

- Blue scrubs set (pants and top with school logo) sold exclusively by Barnes and Noble College Campus
- White HPU lab coat with HPU Embroidered Logo (available in HPU Bookstore).
- White or black closed toe and closed heel shoes with white socks. Shoes should be of leather or other sturdy material. Low topped, white athletic shoes worn exclusively for nursing rotations may be acceptable.
- HPU name badge on left upper lab coat.
- Nursing badge with photo must be worn.
- During mental health rotations, students may be instructed to cover their last names on the nametags
- With the exception of on-campus labs, uniforms will not be worn in the classroom setting at HPU.

Scrub Attire

- In some specialty areas (labor & delivery; perioperative) students may be required to wear hospital-issued scrub attire. Students will not wear their own scrub clothing with the possible exception of some pediatric rotations in which students may be expected to wear print scrubs – in this case, the agency may not provide appropriate attire.

Street Clothes

- The wearing of street clothes is generally confined to mental health and community health clinical rotations and may involve a combination of street clothes (top) and blue uniform (bottom). Before you wear street clothes check with the Course Coordinator.
- If street clothes are worn to or in the agency, they are to be conservative. Shirts and blouses are to have sleeves and finished necklines. Tee shirts are not acceptable. Clothes must be non-clinging, non-flesh revealing; Navels may not be exposed in any setting. Street clothes must be professional-type.
- Shoes will be closed toe and heel and appropriate to the dress and agency (NOTE: students are not allowed to wear logo bearing athletic shoes, tennis shoes, or dress shoes in mental health settings – wear flats).

Jewelry

- Students may only wear one pair of stud earrings. No hoops, loops, or dangling earrings are permitted.
- Jewelry in other body parts (i.e. noses, tongues, eyebrows, cheeks, etc.) and bracelets, rings, and other jewelry are not to be worn in the clinical setting.

- Students may wear a non-raised, plain wedding band.
- Watches should have a second hand and are generally not considered jewelry.

Grooming and Hygiene

- Students must be meticulous about personal and dental hygiene.
- Body tattoos are to be covered when in the clinical setting, based on site policy.
- Acrylic and other fake-type nails and long nails are unacceptable for clinical. Nails need to be at fingertip.
- NO perfume or cologne. Deodorants and antiperspirants should be unscented.
- Uniforms and/or other clothing for clinical rotations must be clean, neat, and ironed.
- Hair will be clean and neat in appearance and secured in barrettes or bands sufficient to prevent obstruction of the student’s view or interference with client care and to meet agency standards. Students may be required to put hair up off their collars.
- Students will be clean-shaven or have neatly trimmed beards and/or mustaches.

Clinical Equipment

- Students are expected to report for the clinical experience equipped with the following items:
- Stethoscope, bandage scissors, pen with black ink, pen light, and a watch with a second hand.

ACADEMIC POLICIES & PROCEDURES

Grading Policy

All nursing students must achieve a minimum final course grade of C (73%) in each nursing course. Failure to achieve a grade of C or better in a nursing course constitutes a failure of the course and will prevent the student from continuing to the next sequential nursing course.

Failed Clinical or Failed Lecture: A nursing student who fails to achieve a grade of “Pass” in the clinical course will receive a grade of “F” for the course and must repeat both the clinical and corresponding lecture courses. If a student receives a “C-”, “D (+) or “F” in the lecture course, then the corresponding clinical course grade is an automatic “F.” The student must repeat both courses. A nursing student who fails to successfully repeat the required nursing courses will be dismissed from the nursing major even if a 2.75 GPA is maintained. Corresponding lecture and clinical courses count as one nursing course failure. Two course failures will lead to dismissal from the Nursing Department. The student dismissed from the nursing major is not eligible for readmission into the nursing major.

GRADING SCALE: Course grades are assigned based on the numerical percentages achieved.

A	93 – 100	C+	77 – 79
A-	90 – 92	C	73 – 76
B+	87 – 89	C-	70 – 72
B	83 – 86	D+	67 – 69
B-	80 – 82	F	< 62

**The Nursing Department does not round grades.
The Nursing Department does not offer extra credit assignments.**

Grade Point Average (GPA)

Progression to the next semester of clinical nursing courses requires an HPU GPA of 2.75 or higher and NUR GPA of 2.75 or higher in each semester. See progression policy for full details.

The GPA is determined by dividing the total grade points per credit earned by the total number of course credits. Transfer credits and P/F grades are not included in calculating the GPA. The following sample shows how to calculate your GPA:

A	=	4 grade points per credit
A-	=	3.7 grade points per credit
B+	=	3.3 grade points per credit
B	=	3 grade points per credit
B-	=	2.7 grade points per credit
C+	=	2.3 grade points per credit
C	=	2 grade points per credit
C-	=	1.7 grade points per credit
D+	=	1.3 grade points per credit
D	=	1 grade point per credit
F	=	0 grade points per credit

Sample calculation:

Course	Credits	Grade	Grade Points Earned
WRI 1200	3	B+	9.9 (3 x 3.3)
HUM 1000	3	A	12 (3 x 4)
MATH 1150	3	C	6 (3 x 2)
BIOL 1500	3	B-	8.1 (3 x 2.7)
BIOL 1501	1	C+	2.3 (1 x 2.3)
TOTALS	13		38.3 GPA = divided by 13 = 2.95*

***NOTE:** GPAs are calculated to the hundredth place, so a 2.49 does not equal 2.5. The Nursing (NUR) GPA is calculated in an identical manner, except only NUR courses are used in the calculation.

INCOMPLETE (INC) GRADES: Occasionally, due to illness or other extenuating circumstances, students may be unable to complete a course within the confines of a semester. If the instructor feels there is a **valid** reason for an incomplete grade, a contract is written in which the student agrees to complete specified work within a particular time. The student must complete the work within the specified time frame (and **no later than the end of the following semester**) or the "INC" will automatically convert to an "F". The student cannot progress to the next level until the incomplete has been resolved.

GRADE APPEALS: The awarded grade is based upon objective measures and should follow the course syllabus. If the student believes the grade was incorrectly calculated or has questions related to the assigned grade, the student should take the matter to the course instructor for either correction or clarification. If, after meeting with the instructor, the student decides to challenge their grade further, they should next meet with the Chief Nurse Administrator (A-CNA). If the student is still dissatisfied with the grading decision after meeting with the A-CNA, they should bring their appeal to the CHS Dean. Refer to the HPU Student Handbook for the full policy on grade appeals: <https://hpu.edu/student-life/files/student-handbook.pdf>

Progression in the Nursing Major for BSN Students

All nursing students must achieve a **minimum final course grade of C (73%) in each nursing course**. Failure to achieve a grade of C or better in a nursing course will prevent the student from continuing to the next sequential nursing course. **Two course failures in the nursing program will lead to final dismissal from the nursing program**, but not the university.

Nursing courses must be taken in sequence as outlined in the BSN program of study. Students must take theory and corresponding clinical courses concurrently. Part-time progression through the nursing program is not

possible except in extreme extenuating circumstances and with approval from the Chief Nursing Administrator or CHS Dean.

Nursing Program Probation Policy

Probation in the nursing program occurs with a single nursing (NUR) course failure and/or when the student fails to attain or maintain a cumulative NUR course GPA of 2.75 or greater in semesters 1-4.

- Nursing students who **fail a single NUR course** will be placed on nursing program probation and trigger additional remedial support by their assigned faculty mentor. The student must re-take the failed course during the following semester and complete it successfully. If the student fails to register for the failed course, is unsuccessful on a second attempt, or withdraws from it during the semester, the student will be recommended for dismissal from the nursing program by the faculty member, faculty mentor, or Chief Nurse Administrator. The Chief Nurse Administrator will make the final decision.
- Nursing students whose **NUR GPA falls below 2.75** at the end of a semester will be placed on nursing program probation and trigger additional remedial support by their assigned faculty mentor. If the student fails to achieve a NUR GPA of **2.75** or greater in their courses in the following semester, the student will be recommended for dismissal from the nursing program by the faculty member, faculty mentor, or Chief Nurse Administrator. The Chief Nurse Administrator will make the final decision.

NURSING PROGRAM PROBATION PROCEDURE:

- 1) Nursing students will be notified when placed on Nursing Program Probation. A letter will detail recommendations and steps to be followed by the student who is on probation.
- 2) **Nursing students are responsible for scheduling an appointment with their academic advisor and faculty mentor and meeting with them no later than the 3rd week of the semester to discuss strategies for improvement and to develop an action plan.**
- 3) Students are placed on a *Learning Contract* by their faculty mentor at the time of their first face-to-face meeting. This document details the student's action plan and is signed by the faculty mentor and student.
- 4) The student and faculty mentor will meet regularly during the semester to review the *Learning Contract* and to follow-up on student progress. Meetings (virtual or face-to-face) should occur every 2-3 weeks until the end of the student's probation.
- 5) Students who fail to comply with the above procedures are at risk for failure in the nursing program.
- 6) At the end of the semester, both student and faculty mentor must once again sign the *Learning Contract* and a copy of the completed *Learning Contract* will be placed in the student file.

Clinical Course Grading

Clinical courses provide nursing students with an opportunity to apply nursing principles in a practice setting. Student clinical performance is evaluated by the clinical instructor and graded as P/F. Clinical evaluation is based on a student's ability to make accurate clinical decisions for safe, quality, patient care. A clinical evaluation tool outlining the expected student competency in Patient-centered care, Teamwork and Collaboration, Evidence-based Practice, Quality improvement, Healthcare Informatics, Safety, Professionalism, and Leadership is utilized as a numerical grading rubric (see below). Students enrolled in semester long clinical

courses are evaluated in the clinical setting at the semester mid-point and end of the semester. Students enrolled in shortened semester clinical courses are evaluated at the end of the clinical rotation

When a student is not meeting clinical course expectations, an Academic Warning will be issued by the clinical instructor with a recommended remediation plan and student goals. It is the responsibility of the student to take adequate remediation measures to improve their clinical performance. Failure to make needed improvements following an Academic Warning will result in a failing grade for clinical. In addition, a student who, in the opinion of their clinical instructor (and in consultation with the CNA, A-CNA, and/or CHS Dean), has demonstrated a behavior, action, or performance that is sufficiently egregious in nature may be dismissed from the clinical area and receive a course failure and possible dismissal from the program.

Clinical Skills Policy

Nursing students are responsible for achieving competency in all nursing skills taught throughout the program and to maintain their skill level throughout the program. Students are expected to engage in continuous critical self-evaluation to determine if they are underperforming or unsure of performing any clinical skill, and then taking action toward improvement if necessary. This should include consultation with the clinical instructor and/or nursing faculty mentor, as well as independent actions such as reviewing of skills videos and physical practice in the Experiential Learning Center and any other remediation recommended by their faculty member. Students who do not attain or maintain clinical skill competencies will receive an academic warning and may ultimately receive a failing grade in clinical lab courses.

Medication Calculation Competency Policy

BACKGROUND: In that students are required to demonstrate safe practice in their clinical care of clients, the Nursing Department provides **Medication Calculation Competency Assessment (MCCA)** every semester to ensure the students' ability to calculate medication dosages accurately. The successful completion of the MCCA is a pre-requisite to proceeding in all clinical courses.

A PowerPoint **Tutorial on Dosage Calculation** and practice questions is available to students on the HPU-Nursing Undergraduate Nursing Community site. **Students are responsible for reviewing the tutorial and its accompanied instructions regarding semester-by-semester competency expectations, completing practice questions, and seeking whatever additional support they need from HPU and nursing department resources before MCCA testing.** Both lecture and clinical faculty will be available by appointment to assist students to be successful on MCCAs. There are two pathways for Medication Calculation Competency Assessment:

Pathway for Semester 1	Pathway for Semesters 2-5
The MCCA will be <u>given</u> by the lecture faculty during week 5 . If the student passes, no further assessment is necessary. If the student fails, he/she will meet with the instructor, develop a remediation plan, and take a reassessment during Week 6 during faculty office hours or by appointment. If the student fails the second assessment, additional remediation with the instructor will be required, following which, a third and final assessment will be administered during Week 7.	The MCCA will be <u>given</u> by the lecture faculty on the first week class-of the semester . If the student passes, no further assessment is necessary. If the student fails, he/she will meet with the instructor, develop a remediation plan, and take a reassessment during Week 2 of the semester during faculty office hours or by appointment. Students are NOT allowed to give medications in the clinical setting until they have passed the MCCA.
Failure of a third MCCA attempt will require the student to withdraw from all clinical courses (and corresponding lecture courses) that they are enrolled in that semester. The student may re-enroll in those courses the following semester on a space available basis.	Failure of a second MCCA attempt will require the student to withdraw from all clinical courses (and corresponding lecture courses) that they are enrolled in that semester. The student may re-enroll in those courses the following semester on a space available basis.

If a student fails to pass the MCCA during a subsequent semester, the student will not be allowed to continue in the nursing major.	If a student fails to pass the MCCA during a subsequent semester, the student will not be allowed to continue in the nursing major.

1) The 10 question MCCA will be given by lecture faculty in each semester as follows:

- Semester 1: Foundations of Professional Nursing (NUR 2720)
- Semester 2: Comprehensive Nursing Care I (NUR3720)
- Semester 3: Comprehensive Nursing Care II (NUR3740)
- Semester 4: Adult Health Care II (NUR 3964 in FA19)
 - Comprehensive Nursing Care III (NUR4770 as of SP20)
- Semester 5: Comprehensive Health Care (NUR 4950 FA19 & SP20)
- * LPN-BSN and HM-BSN students will take a MCCA each semester.

2) **The student must pass the MCCA with a minimum score of 90%**

3) Thirty (30) minutes will be allowed for completion of the MCCA.

4) A non-programmable calculator may be used, but you are not permitted to use a phone or other smart device calculator.

5) All calculations must be shown to receive credit for an answer.

6) All answers must be rounded to the appropriate decimal point to receive credit for an answer.

7) No partial credit is given for any answers.

ATI Comprehensive Assessment & Remediation Program (CARP) Policy

Research has demonstrated a strong correlation between successful completion of the ATI CARP and successful first-time pass rates on the NCLEX-RN. Therefore, the ATI CARP is integrated into selected courses as noted in Table 1. Students are required to complete preparation and practice as well as proctored assessments as part of the course requirements for specific courses in the undergraduate curriculum.

- Access to ATI products is linked to student ATI payments and a student's cohort specific product code. Any student who is repeating a course or in any other way out of their usual sequence of progression in the program MUST notify their course instructor at the beginning of the semester to get their new applicable cohort specific product code.
- Currently licensed RN and national exchange students are exempt from the ATI CARP. Alternate assignments and a final exam will be required in lieu of ATI CARP.

Table 1 Course Integration of ATI CARP and Percentage of Course Grade

ATI Content Mastery Area Preparation & Practice + Proctored Assessments	HPU Course	Possible Points ATI Preparation & Practice	Possible Points ATI Proctored Assessments	Total Percentage of Course Grade
Foundations of Professional Nursing	NUR 2720	4	6	10
Mental Health Nursing	NUR 3730	4	6	10
Maternal-Newborn Nursing	NUR 3760	4	6	10
Nursing Care of Children	NUR 3750	4	6	10
Leadership and Management	NUR 3900	4	6	10
Adult Medical-Surgical Nursing	NUR 3964 or 3740	4	6	10
Pharmacology of Nursing	NUR 4960 or 4780	4	6	10
RN Comprehensive Predictor	NUR 4950 or 4770	12* *Capstone 10 *Live Review 2	8	20

ATI Preparation and Practice for Proctored Assessments – all courses except NUR4950 or 4770

To assist students in preparation and practice for proctored assessments, faculty identify the ATI chapters and course materials for review. Students must complete the application exercises, practice assessments, and focused review prior to taking the proctored assessment. The focused review is designed to identify and assist each student in remediating his/her particular area of weakness. Prior to taking the proctored assessment, student preparation work must be completed, including **hand-written templates** and **two practice assessments** with an **ATI focused review for each**. Students must ultimately achieve 80% or > on both Form A and Form B practice assessments.

Preparation and Practice for ATI Proctored Assessment For all courses except NUR4950 or 4770	Points Awarded for Preparation and Practice
ATI Form A + two hours of Focused Review	1
ATI Form B + two hours of Focused Review	1
ATI Templates (10 minimum)	2
TOTAL Possible Points	4

ATI Proctored Assessments – all courses except NUR4950 or 4770

Proctored assessments are administered within the last 4 weeks of the semester. The ATI proctored assessments are given in the classroom, **requiring the student to have and bring a laptop** with HPU WI-FI capability and ATI readiness to the testing session. Students are not permitted to re-take proctored assessments unless they are repeating a course.

- Minimum expected performance for ATI proctored assessments is a Proficiency Level 2.

Proficiency Level Score ATI Proctored Assessment All courses except NUR4950 or 4770	Points Awarded for ATI Proctored Assessment All courses except NUR4950 or 4770
Proficiency Level 3	6
Proficiency Level 2	4
Proficiency Level 1	1
Proficiency Level < 1	0

ATI Preparation and Practice - NUR 4950 or 4770

In NUR4950 or NUR4770 students will be required to complete the following components of ATI-CARP as preparation and practice for the ATI RN Comprehensive Predictor and the NCLEX-RN:

- **ATI Capstone Content Review (10 points):** ATI’s Capstone Content Review is an ATI-educator led, asynchronous, online review integrated as a supplement to the nursing curriculum to prepare students for the ATI Comprehensive Predictor and increase graduation readiness. It is delivered over an 8-week calendar during the last semester of the program. All students enrolled in NUR 4950 complete the ATI Capstone Course including completing focused learning activities related to the ATI Capstone Course prior to taking the proctored RN Comprehensive Predictor.
- **ATI 3-Day NCLEX-RN Live Review (2 points):** A customized Live NCLEX Review is formatted based on class performance on the Comprehensive Predictor. An ATI-Educator then leads a three-day live review designed to improve competency on topics that need additional instruction as well as to enhance NCLEX test-taking strategies. The review is highly interactive and closely aligned with the NCLEX Test-Plan. The ATI NCLEX-RN review will be scheduled on the HPU campuses at the end of each semester for those students completing the BSN program. Attendance at this review is mandatory.

ATI Proctored Assessment – NUR 4950 or 4770

- **ATI RN Comprehensive Predictor (8 points):** The ATI RN Comprehensive Predictor is a proctored assessment administered near the end of the last semester of the undergraduate nursing program in NUR 4950 or 4770. This test is scored by percentage as the “Predicted Probability of Passing the NCLEX-RN”. The minimum expected performance on the RN Comprehensive Predictor is a score of 69.3% which equates to a 90th percentile probability of passing NCLEX-RN.

ATI CARP Components for NUR4950 or NUR4770 (20 possible points)			
ATI Capstone Points	Points Awarded for ATI Capstone	Points Awarded for ATI RN Comprehensive Predictor Predicted Probability of Passing NCLEX-RN	Points Awarded for ATI Live Review 3-Day Attendance
14/14	10	98 th percentile or >	8
13/14	9	95-97 th percentile	7.5
12/14	8	92-94 th percentile	7
11/14	7	90-91 st percentile	6
10/14	6	89 th percentile or <	3
9/14	5		2
8/14	4		
7/14	3		
6/14	2		
5/14	1		
4 or </14	0		

Virtual-ATI NCLEX Review: Once the ATI Capstone Course is complete, students have the opportunity to also participate in *Virtual ATI* for 12 weeks to prepare for the NCLEX-RN. Virtual ATI starts 4 weeks prior to graduation and continues for 8 weeks after graduation. The review is guided by an ATI nurse educator and is individualized to each graduate. Graduates who complete the Virtual-ATI NCLEX Review with full engagement have historically shown to have a high NCLEX pass rate.

Attendance Policy

Both the Hawaii Pacific University (HPU) and College of Health and Society (CHS) attendance policies will be enforced. **Students are expected to attend all classes and all clinical days** to meet licensure requirements.

Students are expected to be ready to begin all nursing classes at the appointed time and to remain in class until class is ended. A pattern of lateness, leaving class early and/or absence in lecture, laboratory or the clinical setting will negatively affect a student's grade. Excessive absence or lateness may lead to course failure. If a student is late to an exam, they will only be provided the remaining time left upon their arrival to complete the exam.

Students are expected to notify their instructor when going to be absent or late for class or clinical. Planned absences or lateness **must** be arranged **prior** to class and discussed with your instructor.

A student may not have more than one clinical absence per course each semester. A second clinical absence will require that the student withdraw from the course. **SEE ADDITIONAL GUIDELINES FOR CLINICAL ATTENDANCE UNDER THE CLINICAL COURSE POLICY AND PROCEDURES OF THIS HANDBOOK.**

Students are responsible for obtaining missed lecture notes and arranging for make-up exams and other work as allowed by the syllabus. The instructor and/or course coordinator determines when and how make-up work will be performed. This may include clinical time, completion of additional assignments, or other activities.

Student Code of Conduct

In addition to the student expectations outlined in this BSN Student Handbook, students in the Nursing Department are subject to the student conduct policies and procedures of Hawai'i Pacific University. Please refer to the HPU Student Handbook.

Academic Integrity

Both HPU and CHS academic integrity policies will be enforced. Any act of academic dishonesty will incur a penalty up to and including expulsion from the university. Students who cheat on an academic exercise, lend unauthorized assistance to others or hands in a completed assignment that is not his or her work will be sanctioned. The term academic exercise includes all forms of work submitted either electronically or on paper for points, grade or credit. Refer to the HPU Student Handbook: <https://www.hpu.edu/student-life/files/student-handbook.pdf>

Academic Warning

A student experiencing difficulties in either lecture, lab, or clinical (i.e. failing grades, tardiness, work not completed in a timely manner, etc.) will receive a written Academic Warning from the faculty member or Chief Nurse Administrator and have a meeting to discuss the areas of concern. If an academic warning is received, the student will be expected to remediate the areas of concern and achieve any outlined learning and/or behavioral goals listed. Failure to attend to this remediation, achieve the outlined goals, and/or the receipt of a second written Academic Warning and/or Unacceptable Practice Citation may result in course failure.

Unacceptable Practice

Nursing Department faculty members are academically committed to preparing baccalaureate graduates who are competent in the skills of nursing practice: technical, diagnostic and interpersonal. Faculty members have an ethical and legal responsibility and accountability for the protection of others within the health care and larger community from unsafe, unethical, or illegal nursing practice on the part of HPU students and graduates. Therefore, students may be disciplined or dismissed from the nursing major for practice or behavior which threatens, or has the potential to threaten, the safety of a client, family member, authorized representative, student peer, faculty member, health care provider, and/or self, or is unethical or illegal. Unacceptable practice may be a one-time event or a series of events.

An *Unacceptable Practice Citation* advises students of an imminent potential for failure in a course and/or dismissal from the Nursing Department. Within nursing courses, counseling and advising processes and other instructional forums, students will be provided the opportunity to discuss the policy on unacceptable practice and its implications. All students are expected to be familiar with the principles of safe, ethical, and legal practice and are expected to perform accordingly.

DEFINITION: *Unacceptable practice* is defined as:

- 1) An act(s) or behavior(s) of the type that violates the *Hawai'i Nurse Practice Act, Chapter 457*
- 2) *Hawai'i Revised Statutes* and/or *Title 16, Chapter 89: Hawai'i Administrative Rules*.
- 3) An act(s) or behavior(s) that violates the American Nurse Association (ANA) *Code [of Ethics] for Nurses* or the *ANA Standards of Clinical Practice*.
- 4) An act(s) or behavior(s) that threatens, or has the potential to threaten, the physical, emotional, mental, or environmental safety of a client, family member or designate, student peer, a faculty member, health care provider, or self.
- 5) An act(s) or behavior(s) that constitutes nursing practice for which the student is not authorized to perform, or has not been taught, at the time of the incident.
- 6) An act(s) or behavior(s) that is unethical, dishonest or illegal.
- 7) Unauthorized entries into the computer or misuse of clinical records.
- 8) Violation of laws or rules relating to patient record confidentiality.
- 9) A pattern of behavior often characterized by being unprepared or inadequately prepared for clinical.
- 10) Continued inability to perform safely, ethically, or legally without immediate/close instructor supervision (in this case, there may not be a single isolated incident of unacceptable practice).
- 11) Classroom behavior that is threatening or potentially harmful towards peers, instructors or others.
- 12) Unsatisfactory attendance in clinical or classroom.
- 13) Plagiarism on clinical worksheets, case studies, written or other required course assignments.

PROCEDURE: When an incident or pattern of behaviors occurs that a faculty member believes to be unacceptable nursing practice, or when such an incident is discovered, the faculty member will complete the *Unacceptable Practice Citation*. The student will be notified immediately (when feasible) and may be required to leave the clinical or classroom setting (if appropriate). Failure to leave the clinical or classroom setting when instructed to do so is grounds for dismissal from the Nursing Department. If a student is removed from the clinical setting for unacceptable practice, the student will not return to that clinical setting unless cleared by the Course Coordinator or Chief Nurse Administrator.

The unacceptable practice incident or pattern of behaviors will be reported to the Course Coordinator and Chief Nurse Administrator. The incident will be investigated and the Course Coordinator and Chief Nurse Administrator will then determine the consequences of the unacceptable action, in accordance with HPU policy. The student has the right to appeal by following the university's grievance policy. Consequences may include:

- Remedial work and/or instruction
- Physical and/or mental evaluation
- Award of grade of “F” for the course
- Withdrawal from the course
- Immediate dismissal from the nursing major

Concurrent enrollment in a second clinical course: in the event the student is enrolled in two clinical courses during the semester in which the unacceptable practice occurs, a determination of safety to practice will be made in the second clinical course by the Chief Nurse Administrator and the student may not be allowed to continue in the second course.

NOTE: If an “Unacceptable Practice” investigation is imminent, in progress and/or if a student receives an “Unacceptable Practice” citation in a nursing (NUR) course, the student may not withdraw from the course. Students will need to have a clearance (signature on the withdrawal form) from the Dean of the College of Health & Society in order to withdraw from nursing (NUR) courses.

Course Withdrawal/Course Drop

Nursing students maintain their rights to withdraw from a nursing course or courses according to university policies. However, **repeated course withdrawals to avoid achieving a failing grade are highly discouraged as an inappropriate remedial approach to academic difficulties.** Rather, students should consult with their nursing faculty and HPU academic advisors regularly throughout the semester to strategize and develop an academic success plan.

Nursing students are not permitted to deviate from the sequential progression of courses in their designated BSN curriculum pathway. Therefore, students who withdraw from nursing courses must complete those courses prior to entering into any subsequent nursing courses. Any nursing student who withdraws from a nursing course because of failing grades, will not be permitted to enroll in an accelerated summer session. **Withdrawal from a nursing course will always result in a student’s delayed completion of the program.**

Students should reference the HPU Academic Calendar each semester to familiarize themselves with the university’s **designated withdrawal drop deadlines.** Tuition refunds are based on date of drop. Important deadlines to recognize are the “Last Day to Drop *without* a W Grade” which is typically the fourth week from start of a semester and “Last Day to Drop with a W Grade”. A student may withdraw up until the “Last Day to Drop without a W Grade” deadline without their instructor’s signature. After that date, the student must get instructor approval to drop a course.

After the “Last Day to Drop *with* a W Grade” deadline, nursing students cannot withdraw from their nursing courses unless they have clearance (signature on the withdrawal form) from the Dean of the College of Health & Society. Such requests for late withdrawal after the deadline are rarely accommodated. Students are advised to consult with their nursing faculty advisor throughout the semester and, if having difficulty in a course, not wait until the last minute or attempt to remedy the situation with a late withdrawal request.

In all cases, the student must also obtain their HPU academic advisor signature on a Course Add/Drop Request Form and also consult with the Financial Aid Office regarding impact on financial aid eligibility. It is the student’s responsibility to complete, acquire necessary signatures, and then submit the appropriate paperwork to the university registrar. Failure to do so may result in an ‘F’ grade being placed on the student’s transcript.

Withdrawal from the University and/or Nursing Major

Any student who officially withdraws from the University and/or from the Nursing Major for any reason must complete a Withdrawal or Change of Program Form and submit the form to their academic advisor for approval. The financial aid and business offices should also be consulted. Nursing students must also notify the Chief Nurse Administrator.

Leave of Absence

Students who have achieved satisfactory clinical and/or academic performance, yet for reasons other than academic need time away from their studies, can request a leave of absence. Students wishing to request a leave of absence should inform their nursing faculty, the Chief Nurse Administrator, as well as their HPU academic advisor.

A student who has been granted a leave of absence (for no more than one calendar year) may continue, upon return, in the program in which he or she was last enrolled. However, a student who has decided to take **a leave of absence for more than a year is no longer considered a nursing major**. If the student desires to resume nursing courses after the one year period, the student must reapply to the Nursing Department and the University. If readmitted to the Nursing Department, the student may be required to retake nursing courses or restart the nursing curriculum depending on the length of the leave of absence. Students returning after a leave of absence are subject to fulfilling any changes in Nursing Department curriculum, policies, procedures, and other requirements.

Medical Leave: Upon the recommendation by a certified health care provider, a medical withdrawal may be granted by HPU. A medical withdrawal cannot be approved unless documentation and proper paperwork is submitted to the university. When returning from a medical leave, the student must produce proof of medical/health clearance before re-starting classes.

Dismissal from the BSN Program

A student who has not achieved satisfactory clinical and/or academic performance and has been dismissed from the nursing major is considered transferred from/no longer having nursing major status. This student retains status within the University, but as other than a nursing major. The student dismissed from the nursing major is not eligible for readmission into the nursing major.

Student Problem Resolution System

In professional conflict resolution it is important to follow a specific course of action and to begin by clearly identifying and defining the problem. The problem should first be discussed with the person with whom you have the conflict. If you have unsuccessfully tried to resolve the problem with the individual involved, then your concerns should be presented to the next level of authority within the nursing department and CHS.

Step 1: Schedule a meeting with the faculty member to discuss the problem. If unresolved, proceed to Step 2.

Step 2: Schedule a meeting with the course coordinator. If unresolved, proceed to Step 3.

Step 3: Schedule a meeting with Chief Nurse Administrator. If unresolved proceed to Step 4.

Step 4: Schedule a meeting with the Chief Nurse Administrator. If unresolved proceed to Step 5.

Step 5: Schedule a meeting with the Dean of the College of Health and Society.

When these measures do not result in resolution, a student should follow the formal HPU grievance procedure as outlined in the HPU Academic Catalog and HPU Student Handbook: <https://hpu.edu/student-life/files/student-handbook.pdf>

RESOURCES FOR STUDENT SUCCESS

Faculty Mentor Program

All BSN nursing students are assigned a nursing faculty mentor upon admission to the nursing major. As a resource, your nursing faculty mentor can help you develop a plan for successful completion of the nursing program and refer you to campus services appropriate to your needs. They can be consulted to discuss academic skills such as study and/or test taking strategies, nursing careers, and other professional nursing topics. Depending on their specialty area, faculty mentors may or may not be able to assist you with specific content information for a course you're enrolled in. If you need content assistance, please work with your course faculty.

You will be introduced to your **faculty mentor** at the Nursing Student Orientation session prior to your first semester in the nursing major. Your assigned mentor will also contact you at the beginning of each subsequent semester. Please respond and **set up an appointment to meet with your mentor within the first couple of weeks** of the semester. Students should continue to reach out to their faculty mentor during each semester to keep them informed of their progress throughout the semester.

You must also contact your faculty mentor and set up an appointment if you are placed on probation in the nursing major, you receive a C+ or lower on an exam, score Level 1 or below on an ATI exam, and/or receive an academic warning or an unacceptable practice citation.

HPU Academic Advising

HPU Academic Advisors help students set and achieve their academic and personal goals. They are available to assist students with registration needs, assistance with academic progress, creating an academic plan, tracking progress toward graduation, and understanding your degree plan and requirements. The designated CHS Academic Advisors are

Mariah Campbell

- Last names A-K
- 808-236-3573
- mcampbell@hpu.edu

Greg Harris

- Last names L-Z
- 808-236-3535
- gharris@hpu.edu

Counseling & Behavioral Health Services (CBHS)

The CBHS department provides FREE and CONFIDENTIAL counseling services to current registered HPU students including the following counseling services: individual; couples; family; crisis Intervention; consultation services for students, parents, faculty and staff; grief and loss. To schedule an appointment or for more information, please contact the Academic Advising & Behavioral Health office at either of the following: (808) 687-7076 counseling@hpu.edu . If an emergency, please call 911 or go to the nearest emergency room or hospital.

Accessibility Services

Under the Rehabilitation Act of 1973 (Section 504), the Americans with Disabilities Act Amendments Act 2008 (ADAAA), and Title III (Public Accommodations) Hawai'i Pacific University does not discriminate against individuals with disabilities.

Any student who feels he/she may need an accommodation based on the impact of a disability is invited to contact the Specialist of Accessibility Services at HPU (808-544-1197) access@hpu.edu or at the LB Bldg., Suite 602, 1060 Bishop Street). This is a necessary step in order to ensure reasonable accommodations in a course.

Students are not expected to disclose their specific disability to the professor. An Accessibility Specialist will provide a letter for an instructor explaining the accommodations and not the nature of the disability.

Tutoring Services

The Center for Academic Success provides tutoring services both downtown at the Aloha Tower Marketplace and at the Lower Bishop Building. Services are also provided on the Hawaii Loa Campus within the Educational Technology Center on the 3rd floor of the Academic Center Building. Appointments are required. Email tutoring@hpu.edu. Although the CAS does not provide tutors for nursing courses, they can assist nursing students in Math, Science, and Writing. They also hold various workshops on test-taking, research writing, and other pertinent topics for nursing students throughout the school term. 24 hour online tutoring service is also available through SMARTTHINKING. To access this service log in to HPU Pipeline – Resources – Online Tutoring Services.

Military Service Member Support

The Department of Veteran's Affairs (VA) Vet Success on Campus (VSOC) program places experienced vocational rehabilitation counselors on college campuses to assist service members, veterans, and dependents attending school under the Post-9/11 GI Bill® and other VA educational programs.

These VSOC counselors are trained to provide academic and vocational guidance to Veterans, and help connect them to other VA benefits, including health care and mental health services.

The Hawaii Pacific University VSOC counselor, Gwen Dang, can be found on campus at the downtown Military Veteran Center, 1164 Bishop St. #912. (808) 544-1123 gwen.dang@va.gov

International Student Support

The Office of International Students and Scholars has full-time advisors to assist international students. The office provides a variety of handouts, orientation sessions and workshops of importance to international students. The International Student Handbook, which can be found at the HPU website, provides a wealth of information on adjusting to American life, travel and immigration, employment, income tax, health care, community resources, and more. Contact iss@hpu.edu or (808) 356-5299 for more information.

HPU Library Services

Elizabeth Torres is the HPU Librarian who is the subject specialist for nursing. She has a nursing specific library webpage for use by nursing students that contains easy to use links to databases, journals, online books and videos, as well as APA guides: <http://hpu.libguides.com/nursing>. You can also contact Ms. Torres at etorres@hpu.edu or (808) 566-2412.

Experiential Simulation Center (ESC)

Simulation and nursing skills application in the Experiential Simulation Center (ESC) are intended to provide hands-on practice for nursing students prior to/ and in supplementation to clinical activities performed with live patients. The ESC supports student practice of clinical skills, medication/IV administration, physical assessment, dressing changes, and other practical and team working skills. A number of nursing classes take place in the ESC, but there are also times available for **Open Skills Sessions**. Check the Nursing Pipeline Groups at the beginning of each semester for a schedule of Open Skills Sessions. A simulation staff member will be available during Open Skills Sessions to assist students on all nursing levels of clinical and team working skills and other resource applications (i.e. NCLEX prep questions). All students will be introduced to the ESC and receive a briefing on guidelines, policies and procedures prior to direct experiential learning events within the Center.

BORROWING EQUIPMENT: Occasionally students may borrow equipment for use in classroom demonstrations or for the clinical setting. A sign in sheet is required. Equipment may be signed out through the Experiential Simulation Coordinator (ESC). A reminder: replacement of simulation models, stethoscopes, otoscopes, etc. can be very expensive, so *please be careful!*

CONTACT: David Symonette - CHS Experiential Simulation Center (ESC) Coordinator - dsymonette@hpu.edu

Transcultural Nursing Center (TNC)

The Transcultural Nursing Center was founded in 2002 by Jeanine Tweedie, Dr. ReNel Davis, Dr. Patricia Burrell, and Dr. Dale Allison. The center is strongly committed to the belief that cultural competency is a crucial factor in providing quality care to diverse populations.

The essence of Transcultural Nursing is **caring, respect, and healing** within the context of one's cultural beliefs and health practices. The center is committed to enhancing the health care of a changing, more culturally dynamic population, with particular focus on reducing health disparities. The center realizes its mission through focus on education and consultation, practice, and research.

A certificate in transcultural nursing is an option that nursing students and/or RNs or LPNs can pursue to enrich their understanding and application of transcultural nursing in order to become better equipped to provide culturally competent nursing care. Please contact Dr. Burrell (236-5813) for more information.

Student Nurses Association (SNA)

The HPU Student Nurses' Association (HPU-SNA) was organized to promote student participation in the Nursing Department, in the affairs of the University and in the community. HPU-SNA is a constituent of the National Student Nurses' Association (NSNA) and the state SNA (HSNA) in partnership with nursing students of other schools in Hawai'i. Membership is voluntary, but all nursing majors are considered members. There are no dues for HPU-SNA members; however there are dues for NSNA. Meetings are held monthly. Watch for posted announcements on the SNA bulletin board on the second floor near the elevator. Officers are elected each year during the spring semester. Belonging to the HPU-SNA is a lot of fun, hard work, and good fellowship. COME JOIN US! And read your monthly HPU-SNA newsletter. For more information about the HPU SNA, please contact them at sna.hpu@my.hpu.edu. Other student nurse resources are:

- The Hawaii Student Nurses' Association (HSNA) Nurse's Lounge:
<http://community.nurseslounge.com/groups/c9d6c74fa0/summary>.
- The National Student Nurses' Association (NSNA):
<http://www.nсна.org>.

Balancing Life as a Nursing Student

Many nursing students work either part time or full time and/or have additional family obligations. This combination of work, school, and family may result in tremendous conflict and stress. It is recommended that students critically reflect on their work and family obligations in relation to academic success in the nursing program. Students may need to consider reducing work hours, and reducing other time obligations wherever possible in order to be successful in the nursing program. Keeping life-work-study balance is crucially important. Self-care and time management are just as important to your success in the Nursing Department as your academic due diligence. Please seek help from your academic advisor, faculty mentor, or with other HPU student services if you need assistance

Tips for Success in the Nursing Major

- Become familiar with the current copy of the *Student Nurses' Handbook*
- Attend mandatory Level One Orientation
- Manage time effectively and study three hours for each credit per week (15 credits: 45 study hours)
- Have your health records and other clinical documentation current & uploaded online by the deadline date!
- Communicate with, and ask for assistance if needed from, your course faculty and your faculty mentor
- Record lecture if permitted by instructor and actively take notes in class
- Utilize open lab sessions to practice your skills (see schedule posted on nursing bulletin board located on 2nd floor)
- Become acquainted with the CHS Academic Advisors
- Develop study groups or find study partners
- Utilize the HPU tutoring services: math for meds, English writing, and APA format
- Utilize your ATI CARP program to its fullest.
- Seek help from Counseling and Behavioral Services and other HPU student resources as needed
- Use the Nursing and Health Sciences Research and APA guides for your written assignments
- Locate and review on a weekly basis, the CHS & SNA bulletin boards (2nd floor, turn left out of elevator)
- Read your HPU and Blackboard emails frequently.
- Become involved in the Student Nurses Association (SNA)
- Identify and solve problems early and follow the chain of command for reporting.

STUDENT RESPONSIBILITIES

Communication

The CHS Nursing Department considers your HPU email account the official means of communication while enrolled in the nursing program. Students are expected to check their HPU email frequently (daily) and to use their HPU email account when sending emails to faculty and staff in the nursing department. In addition to email, information is communicated in a variety of ways:

- Posted on the Nursing Department bulletin board on the 2nd floor of the Academic Center
- Posted on the SNA bulletin board (also on the 2nd floor)
- In-class announcements
- New student orientations
- Pipeline and Blackboard Announcements
- Nursing Website at <https://www.hpu.edu/chs/nursing/index.html>

Change of Name and/or Address and/or Phone numbers

Please keep the University Registrar and Administrative Assistant for Nursing informed of name, address, and/or phone number changes. Even though you may have given the University an official change form, sometimes it takes a while to reach the Nursing Department. Please give us a courtesy copy. It will help us to keep you informed.

Program Evaluation & Quality Improvement

Evaluation is a very important part of any academic program and one that involves both faculty and student input. The faculty has a commitment to providing high quality nursing education as well as an obligation to the nursing profession, the health care community, and clients to ensure that HPU graduate nurses are safe practitioners. Ongoing evaluation of every aspect of the Nursing Department helps to accomplish this commitment and obligation. Student participation in this process of program evaluation is integral to quality improvement.

Each semester, students will have the opportunity to collaborate with faculty regarding program curriculum and policies at various meetings, and to provide evaluation of program components such as course and faculty evaluations. In the last semester, student input will be sought with an end of program survey and approximately 4-6 months after graduation students will be contacted to complete another program evaluation survey. In addition the nursing department conducts clinical facility evaluations and employer surveys.

End-of-Semester evaluation surveys are to be completed by students. These are emailed directly to each student's HPU email account. Course evaluations are available 24 hours a day/7 days a week during the evaluation period. Students may complete their course evaluation with any mobile device with internet access, including smart phones, tablets, or laptop computers. Courses with 4 or fewer students enrolled are not provided a university course evaluation to protect the anonymity of the students.

Nursing Department Committees – Student Participation

Hawai'i Pacific University utilizes a Shared Governance Model. This model requires that faculty and students are represented as part of that governance. The Nursing Department has committees that are comprised of faculty and student representatives that contribute to overall governance of the College and the University. The following College Committees have student representatives:

CURRICULUM COMMITTEE: To assure that the curriculum is being implemented according to the stated outcomes and within the framework of the model that guides the HPU College of Health & Society.

NURSING FACULTY ASSEMBLY: To provide a voice for faculty and students in the shared governance of the College of Health & Society.

PROGRAM EVALUATION COMMITTEE: To evaluate the Nursing Department effectiveness as a whole and to insure that the published evaluation structure and processes are both implemented and effective.

Letters of Recommendation

In a number of instances such as scholarships, employment applications, and general letters of reference, students request letters of recommendation from faculty members and nursing administrators. Such requests are generally accommodated; however, please provide both a reasonable lead time (10 days) and some

pertinent information about you. Students are asked to fill out the “Request for Letter of Recommendation” form, which may be obtained on Pipeline groups (under CHS Nursing), and to provide it to the person you are asking for a recommendation.

HONOR SOCIETIES

Sigma Theta Tau International Nursing Honor Society (STTI)

Sigma Theta Tau International Honor Society (STTI) is the honor society established in 1922 by six nursing students at the Indiana University School of Nursing to:

- Recognize achievement
- Recognize the development of leadership qualities
- Foster high professional standards
- Encourage creative work
- Strengthen commitment to the ideals of the profession

The criterion for individual membership is the demonstration of academic excellence by students in the baccalaureate and graduate Nursing Departments. Graduates of baccalaureate programs who demonstrate excellence in leadership positions in the community are also eligible for membership.

Hawai'i Pacific University's Nursing Department, the Schools of Nursing at the University of Hawai'i (Manoa and Hilo), Chaminade University School of Nursing along with nurse community leaders make up the Gamma Psi Chapter-at-Large of STTI. HPU nursing students may be candidates to the Gamma Psi Chapter at-Large.

Once you have completed 50% of your nursing coursework if you have a GPA of 3.0 or higher, have junior or senior status, and rank in the top 35% of your class, you will be considered for eligibility in STTI. If you qualify to belong to the honor society, you will be invited to join via email.

STTI applications are accepted during both fall and spring semesters. The STTI application process is lengthy and includes approval by an eligibility committee, the Executive Board of Gamma Psi, and the general membership of the Chapter. You will be notified of your acceptance mid-semester (usually in November/March) with an invitation to an induction ceremony. There are annual dues initially payable upon acceptance to the society. You may be inducted “in absentia” if you have graduated and moved. NOTE: If you know you will be moving, be sure to include a permanent address on your honor society application.

Each nursing student is evaluated for eligibility at some point in his or her student career. If you think you are eligible and haven't heard anything, please call your HPU STTI counselors to check on your status.

Beta Beta Beta Honor Society (Tri-Beta)

As a nursing student, you may be eligible for this honor society as well. Check the honor society application or see your academic advisor for more information.

END OF PROGRAM EVENTS

Pinning Ceremony & Committee

Nursing schools traditionally perform a Pinning Ceremony to recognize graduating seniors in the nursing major. The ceremony combines traditional aspects of pinning, capping, and convocation. It is a time for reflection and a time of sharing with family and friends what it means to be a registered nurse. The ceremony may include reciting the Nightingale Pledge, the lighting of candles to symbolize a new light, awarding a pin that symbolizes

the school, and remarks from keynote speakers. This is also a time to recognize the accomplishments of the graduates and to say “thank-you” to family and friends for their support during the student’s BSN journey.

The HPU Nursing pin is derived from the original logo of Hawai’i Loa College and now features the Hawai’i Pacific University symbol and motto as well. It features three stylized green mountains, representing the Ko’olau Mountains against a deep blue sky. A bird soars above the mountains, and the inscription proclaims *holomua me ka oiaio*, which roughly translated means: go forward (progress) with truth. Information on ordering the HPU pin will be made available by the Student Nurse Association and Pinning Subcommittee in the last semester of the nursing major.

The SNA Pinning sub-committee plans the ceremony with assistance from a faculty pinning advisor. The pinning committee consists of senior level students and others. As your graduation time approaches, get involved with the pinning committee so that the ceremony is meaningful to you.

University Graduation

The Bachelor of Science in Nursing (BSN) degree is conferred upon students who satisfactorily complete the General Education requirements and the prescribed curriculum. To earn this degree, a student must complete a minimum of 120 credit hours and meet all the requirements of the nursing major (60 credit hours) with at least a 2.75 cumulative nursing grade point average and an overall HPU cumulative grade point average of 2.75 or higher. Refer to the HPU Academic Catalog for additional graduation requirements.

Student who are completing their degree requirements by the end of a given term must complete a **Petition to Graduate (PTG) form** at the beginning of that term. The PTG must be approved and signed by the student’s HPU academic advisor. Additional information can be found on the HPU Academic Advising web page.

Hawaii State Board of Nursing Regulations for Licensure and Certifications

In a recent announcement from the Hawaii State Board of Nursing (2017), changes to the regulations for licensure were clarified in regards to RN student eligibility for PN licensure. Please note that students enrolled in, or who have completed, a registered nurse program are NOT ELIGIBLE to take the NCLEX-PN exam and cannot be issued a license to practice as a practical nurse unless they have completed a licensed practical nurse program approved by the board, and they hold a diploma or certificate therefrom. HPU does not offer, and has no current plan to offer, a licensed practical nurse program.

Also, students enrolled in, or who have completed, a registered nurse program are NOT ELIBIGLE to take the Nurse Aide Certification exam for state-licensed and state-certified health care settings. To be a Certified Nurse Aide (CNA) an applicant must successfully complete a CNA training program approved by the director of human services. HPU does not offer, and has no current plan to offer, a CNA training program.

NCLEX-RN Exam

Graduates of the HPU BSN program ARE ELIGIBLE to take the National Council of State Boards of Nursing Examination for Registered Nurses (**NCLEX-RN**) which is a comprehensive examination designed by the National Council of State Boards of Nursing (NCSBN) to test the ability of a graduate of an Associate Degree, Diploma, of BSN-granting Nursing Department to practice entry-level registered nursing in a safe and effective manner. This licensing exam evaluates the graduate’s ability to apply beginning-level knowledge and interventions to

commonly occurring health care situations. The test is administered in a single, six hour setting in a “computerized adaptive testing” (CAT) format.

This is a nationwide exam with a nationally set passing score. This means that if you pass the exam in one state, you can seek reciprocity in the District of Columbia and any other state in the United States. You may take the exam in any state or the District of Columbia and certain countries overseas. You must apply to the appropriate state board of nursing for permission to take the NCLEX-RN and pay a series of fees.

In order to take the exam, you must be a graduate of a nationally accredited Nursing Department by the date of the examination and an official transcript must be sent by the HPU Registrar to the appropriate state board to document compliance with requirements. **Instructions on how to register for the NCLEX-RN exam and State Board of Nursing licensure are located on the CNHS Pipeline Groups page.**

Students are also reminded that licensing boards for nursing may deny, suspend, or revoke a license or may deny an individual the opportunity to sit for an examination if an applicant has a criminal history or is convicted or pleads guilty or nolo contendere to a felony or other serious crime. Students should consult the State Board of Nursing in the state they are seeking licensure for more information on additional documentation requirements in these cases.

PLAN to PASS THE NCLEX-RN THE FIRST TIME. It is the responsibility of all HPU BSN graduates to prepare for this licensing exam with due diligence. Do not take the approach of ‘trying it out’ and retaking it. Passing the NCLEX-RN on your first attempt is not only important to the timely launch of your professional nursing career; it is a critical program outcome measure for the continued accreditation of your alma mater – Hawai’i Pacific University BSN Program.

APPENDICES

Appendix A: Use of Social Media by Nursing Department Students

While social media allows the University to reach many audiences including faculty, staff and students, use of social media by the Nursing Department students presents special concerns for privacy and confidentiality. The general use of social media by CHS ND students is not affected by the following policy; however, any use related to confidential information about the College and Department (including faculty, staff, and students), patients or CHS clinical affiliate agencies with which the CHS has entered into a contractual relationship to provide clinical experiences/opportunities is notably restricted.

Social media sites/apps are defined as, but not limited, to web-based or mobile technologies used for interactive communication. Examples of social media include but are not limited to collaborative projects (e.g. Wikipedia), blogs and microblogs (e.g. Twitter), content communities (e.g. YouTube), social networking sites (e.g. Facebook), virtual game worlds (e.g. World of Warcraft), and virtual social worlds (e.g. Second Life). Regardless of how these forms of media are used, faculty/staff and students are responsible for the content they post and promote. Content contributed on these platforms is immediately searchable and shareable, regardless of whether that is the intention of the contributor. Once posted online, the content leaves the contributing individual's control forever and may be traced back to the individual in perpetuity.

Communication

Official CHS ND electronic communication, regarding academic classes or academic schedules, will occur through University-sanctioned channels (e.g. HPU email, listservs, Blackboard and HPU websites, only). Electronic communication outside of these channels is not endorsed for academic courses.

Social Media

- CHS ND students and faculty/staff are prohibited from disclosing any of the following through social media:
- Protected Health Information (PHI) as defined by the Health Insurance Portability and Accountability Act (HIPAA). For example, individuals may not disclose patient names or otherwise refer to patients in any way that identifies them individually, including by initials or by their location (e.g. hospital name or unit).
- Confidential Personnel Information, as defined by the State Personnel Act. Faculty/staff may not disclose confidential information regarding other faculty/staff.
- Confidential, non-public or proprietary information about:
 - o Families, clinical facility staff or clinical institutions;
 - o The University, its faculty/staff and students;
- Copyrighted or intellectual property, belonging to the University,
- Comments that express or imply sponsorship or endorsement by the College or the University, unless you are officially authorized in writing to act in this capacity for this purpose on behalf of the University or the College.
- Personally Identifiable Information (PII) or other student information or educational records, as defined therein, protected by and restricted under The Family Educational Rights and Privacy Act of 1974 (FERPA).
- The use of social media for clinical discussions that includes identifiable information related to patients or Nursing Department-affiliated clinical facilities is prohibited.

If a student identifies themselves as such online (e.g. list affiliation with the University or College in their Facebook profile); a disclaimer should be added that any opinions or views expressed do not represent the opinions of the Nursing Department or the University.

Students in violation of this policy may be considered as having violated HPU Honor Code and other HPU policies and procedures, as applicable. In addition, students may face disciplinary action, up to and including, termination from the University and BSN program.

Photography, Videotaping & Audio Recording

Students are prohibited from photographing, videotaping and/or audio recording faculty, patients or students without having first obtained written consent.

Disclosure (posting/upload) of photographed or videotaped images of faculty, patients and clinical facilities on social media are strictly prohibited.

Appendix B: HIPAA POLICY

POLICY STATEMENT

The HIPAA Privacy Rule establishes national standards to protect individuals' medical records and other personal health information and applies to health plans, health care clearinghouses, and those health care providers that conduct certain health care transactions electronically. The Rule requires appropriate safeguards to protect the privacy of personal health information, and sets limits and conditions on the uses and disclosures that may be made of such information without patient authorization. All College of Health & Society (CHS) nursing students are required to complete HIPAA training. Students meet the requirements of HIPAA through this mandatory training. Reminders of these requirements occur at every course level and a Statement on the Privacy of Patient Information is included in each course syllabus.

Students are expected to know and abide by HIPAA privacy requirements. Students who violate requirements may be subject to disciplinary action. Five categories of violations of the privacy requirements of HIPAA that reflect increasing levels of culpability are listed below.

All violations will result in a written report to be placed in the student's file.

DEFINITIONS & CAVEATS

PROTECTED HEALTH INFORMATION (PHI) – the information we must appropriately use, disclose and safeguard. Also referred to as "Patient Information" or "Personal Health Information"

- PHI includes spoken, written and electronic information. o PHI is any health information that is individually identifiable by name, address, e-Mail address, social security number, location in our facility, employer, name of relatives, birth date, date of birth, dates associated with care, fingerprints, full face photo, and any other unique identifying number, characteristic or code like the Medical Record Number.
- PHI is found in the patient's medical record as well as in the patient's billing records and appointment schedule

ELECTRONIC PHI (e-PHI) is PHI created, processed or stored in any electronic format such as Epic, e-mail, CDs, flash drives, smartphones, and other electronic devices

RESTRICTED CONFIDENTIAL INFORMATION is PHI related to substance abuse treatment records and psychotherapy notes.

- Depending on the nature of the breach, violations at any level may result in more severe action or termination.
- Levels I-III violations are considered to be without malicious intent; Level IV and V connote malicious intent.
- At Level IV and V, student may also be subject to civil or criminal liability under HIPAA for actions in violation of law.
- For any offense, a preliminary investigation will precede assignment of level of violation.

VIOLATIONS, PROCESS, ACTIONS & NOTIFICATIONS

Type of Violation		
I. Accidental breaches of confidentiality that may or may not result in the actual disclosure of patient information.		
Process	Corrective Action	Notification
Discussion between instructor and student.	Re-education and/or process improvement.	An Unacceptable Practice Form will be completed
Examples of Violation I: Misdirected faxes, e-mails & mail. Failing to log-off or close or secure a computer with protected PHI displayed. Leaving copy of PHI in a non-secure area. Dictating or discussing PHI in a non-secure area (lobby, hallway, cafeteria, elevator, etc.). Failing to redact or de-identify patient information for operational/business uses. Transmission of PHI using an unsecured method. Leaving detailed PHI on an answering machine. Improper disposal of PHI.		
Type of Violation		
II. Failure to follow existing policies/procedures governing patient confidentiality.		
Process	Corrective Action	Notification
Discussion between instructor and student.	Re-education and/or process improvement.	An Unacceptable Practice Form will be completed. Student may be placed on Non-Academic Warning
Examples of Violation II: Leaving copy of PHI in a non-secure area. Dictating or discussing PHI in a non-secure area (lobby, hallway, cafeteria, elevator, etc.). Failure to obtain appropriate consent to release information Failure to fulfill training requirements Requesting another individual to inappropriately access patient information. Inappropriate sharing of ID/password with another coworker or encouraging coworker to share. Failure to secure data on mobile devices through encryption/password.		
Type of Violation		
III. Repeat Offense of Type I or II Violation.		
Process	Corrective Action	Notification
May range from discussion of instructor and student to Dean convening a committee to address action	May range from reeducation and process improvement; to disciplinary sanctions, such as: <i>reprimand; removal from clinical site; or probation or other disciplinary action including dismissal from the Nursing Department.</i>	Written communication between instructor and student will be included in student record and sent to the Chief Nurse Administrator. An Unacceptable Practice Form will be completed
Examples of Violation III: 		

Type of Violation		
IV. Inappropriately accessing a patient's record without a need to know.		
Process	Corrective Action	Notification
May range from discussion between instructor and student to Dean convening a committee to address action.	May range from removal from course; to disciplinary sanctions, such as: <i>Probation</i> ; <i>Suspension</i> ; <i>Expulsion</i> .	Written report to: Student Record Office of the Dean of Students Dean of the College of Health & Society
Examples of Violation IV: Releasing or using aggregate patient data without facility approval for research, studies, publications, etc. Accessing or allowing access to PHI without having a legitimate reason. Giving an individual access to your electronic signature. Accessing patient information due to curiosity or concern, such as a family member, friend, neighbor, coworker, famous or "public" person, etc. Posting PHI to social media.		
Type of Violation		
V. Accessing and using patient information for personal use or gain or to harm another individual.		
Process	Corrective Action	Notification
Notification to Dean or designee. Dean convenes committee to address action.	May range from removal from course; to disciplinary sanctions, such as: <i>Probation</i> ; <i>Suspension</i> ; <i>Expulsion</i> .	Written report to: Student Record Office of the Dean of Students Dean of the College of Health & Society
Examples of Violation V: Examples of Violation V: Releasing or using data for personal gain. Compiling a mailing list to be sold for personal gain or for some personal use. Disclosure or abusive use of PHI Tampering with or unauthorized destruction of information.		



LOOK CLOSER. SEE FURTHER. **MORE.**

STUDENT VERIFICATION FORM

Student Copy

Hawai'i Pacific University College of Health & Society BSN Nursing Department Student Handbook	
STUDENT VERIFICATION NOTICE	
<p>I have reviewed a copy of the Nursing Student Handbook. I am aware that I am responsible for reviewing and adhering to each policy and procedure.</p> <p>I understand that I will be held accountable for reviewing annual updates as well as emails or other announcements from the HPU Nursing Department regarding changes to this handbook or its policies.</p> <p>My signature on this verification form indicates that I have completed my review of the handbook as requested and that I understand my responsibilities as outlined in the handbook. I understand that if I am not clear about any of the policies and procedures.</p>	
_____	_____
FULL NAME (PRINT)	DATE
_____	@ _____
SIGNATURE	STUDENT ID NUMBER

Department Copy

Detach & Return

Hawai'i Pacific University College of Health & Society BSN Nursing Department Student Handbook	
STUDENT VERIFICATION NOTICE	
<p>I have reviewed a copy of the Nursing Student Handbook. I am aware that I am responsible for reviewing and adhering to each policy and procedure.</p> <p>I understand that I will be held accountable for reviewing annual updates as well as emails or other announcements from the HPU Nursing Department regarding changes to this handbook or its policies.</p> <p>My signature on this verification form indicates that I have completed my review of the handbook as requested and that I understand my responsibilities as outlined in the handbook. I understand that if I am not clear about any of the policies and procedures.</p>	
_____	_____
FULL NAME (PRINT)	DATE
_____	@ _____
SIGNATURE	STUDENT ID NUMBER

