HISTORY PROGRAM REVIEW REPORT
SPRING 2026

Assessment of HIST courses offered during the FALL 2026 semesters

HISTORY PROGRAM LEARNING OUTCOME #1:

Demonstrate an understanding of diverse historical viewpoints.

Summary

This BA-HIST program review exercise was conducted remotely.

In March 2026, Douglas Askman, the History Program Review Chair, distributed student work from Fall 2025 and a rubric to do the assessment.

History program faculty assessed various upper-division HIST sections offered during the Fall 2025 semesters (Downtown and CPS).

The following HIST faculty participated in the assessment: Douglas Askman, Brenden Bliss (CPS), Jon Davidann, Brian Fila, Russell Hart, and Linda Lierheimer. This includes all full-time instructors who teach History at HPU.

Between 3 and 4 student artifacts were selected and evaluated from each of the following HIST courses:

1. HIST 3411 In-Class DT Instructor: J. Davidann Full-time Faculty
   US: Jackson to the Civil War

2. HIST 3666 Online CPS Instructor: J. Moon Adjunct Faculty
   US Military History

3. HIST 3670 In-Class DT Instructor: R. Hart Full-time Faculty
   Racism, Violence, and Genocide in the Modern World

4. HIST 3676 Online CPS Instructor: J. Moon Adjunct Faculty
   U.S. Diplomatic History

5. HIST 3910 Online CPS Instructor: B. Bliss Full-time Faculty
   Historian's Craft

18 student artifacts were evaluated in total.

These sections include online and in-class courses taught by both full-time and adjunct instructors.

These sections also include instructors from both the Downtown campus and the College of Professional Studies.

The following History Program Learning Outcome was assessed during this exercise:

Demonstrate an understanding of diverse historical viewpoints.
(History Program Learning Outcome #1)

Procedure:

Each individual sample of student work was evaluated by two different members of the history faculty. The average of the results of the two reviewers was counted as the assessment for each particular sample of student work.

Rubric:

The rubric that was used for this exercise is on the following page.

HISTORY PROGRAM REVIEW RUBRIC
PROGRAM OUTCOME 1

Program Review Exercise, Spring 2026

This exercise will assess delivery of the following History Program Outcome:

Demonstrate an understanding of diverse historical viewpoints.

Part One:

With respect to Clarity of Presentation, student work demonstrates an understanding of diverse historical viewpoints.

4. Student work exceeds that objective ____
3. Student work meets that objective ____
2. Student work nearly meets but fails to meet that objective ____
1. Student work clearly fails to meet that objective ____
N/A. Objective not applicable ____

Part Two:

With respect to Level of Critical Thinking, student work demonstrates an understanding of diverse historical viewpoints.

4. Student work exceeds that objective ____
3. Student work meets that objective ____
2. Student work nearly meets but fails to meet that objective ____
1. Student work clearly fails to meet that objective ____
N/A. Objective not applicable ____

Part Three:

With respect to Use of Evidence, student work demonstrates an understanding of diverse historical viewpoints.

4. Student work exceeds that objective ____
3. Student work meets that objective ____
2. Student work nearly meets but fails to meet that objective ____
1. Student work clearly fails to meet that objective ____
N/A. Objective not applicable ____

Artifact Identifier: _____

OVERALL RESULTS

History Program Learning Outcome (HIST PLO #1):

Demonstrate an understanding of diverse historical viewpoints.

NOTE: Due to rounding, percentages do not always add up to 100.

With respect to Clarity of Presentation**,** student work demonstrates an understanding of diverse historical viewpoints.

4. Student work exceeds that objective	11	61%
3. Student work meets that objective	7	39%
2. Student work nearly meets but fails to meet that objective	0	0%
1. Student work clearly fails to meet that objective	0	0%
N/A. Objective not applicable	0	0%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO MET OR EXCEEDED THIS LEARNING OUTCOME: 100%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO DID NOT MEET OR EXCEED THIS LEARNING OUTCOME: 0%

With respect to Level of Critical Thinking**,** student work demonstrates an understanding of diverse historical viewpoints.

4. Student work exceeds that objective	9	50%
3. Student work meets that objective	7	39%
2. Student work nearly meets but fails to meet that objective	2	11%
1. Student work clearly fails to meet that objective	0	0%
N/A. Objective not applicable	0	0%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO MET OR EXCEEDED THIS LEARNING OUTCOME: 89%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO DID NOT MEET OR EXCEED THIS LEARNING OUTCOME: 11%

With respect to Use of Evidence, student work demonstrates an understanding of diverse historical viewpoints.

4. Student work exceeds that objective	8	44%
3. Student work meets that objective	9	50%
2. Student work nearly meets but fails to meet that objective	1	6%
1. Student work clearly fails to meet that objective	0	0%
N/A. Objective not applicable	0	0%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO MET OR EXCEEDED THIS LEARNING OUTCOME: 94%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO DID NOT MEET OR EXCEED THIS LEARNING OUTCOME: 6%

BREAKDOWN OF RESULTS BY CAMPUS TYPE

DOWNTOWN SECTIONS

With respect to Clarity of Presentation, student work demonstrates an understanding of diverse historical viewpoints.

4. Student work exceeds that objective	6	67%
3. Student work meets that objective	3	33%
2. Student work nearly meets but fails to meet that objective	0	0%
1. Student work clearly fails to meet that objective	0	0%
N/A. Objective not applicable	0	0%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO MET OR EXCEEDED THIS LEARNING OUTCOME: 100%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO DID NOT MEET OR EXCEED THIS LEARNING OUTCOME: 0%

With respect to Level of Critical Thinking, student work demonstrates an understanding of diverse historical viewpoints.

4. Student work exceeds that objective	5	56%
3. Student work meets that objective	4	44%
2. Student work nearly meets but fails to meet that objective	0	0%
1. Student work clearly fails to meet that objective	0	0%
N/A. Objective not applicable	0	0%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO MET OR EXCEEDED THIS LEARNING OUTCOME: 100%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO DID NOT MEET OR EXCEED THIS LEARNING OUTCOME: 0%

With respect to Use of Evidence, student work demonstrates an understanding of diverse historical viewpoints.

4. Student work exceeds that objective	3	33%
3. Student work meets that objective	6	67%
2. Student work nearly meets but fails to meet that objective	0	0%
1. Student work clearly fails to meet that objective	0	0%
N/A. Objective not applicable	0	0%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO MET OR EXCEEDED THIS LEARNING OUTCOME: 100%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO DID NOT MEET OR EXCEED THIS LEARNING OUTCOME: 0%

CPS SECTIONS

With respect to Clarity of Presentation, student work demonstrates an understanding of diverse historical viewpoints.

4. Student work exceeds that objective	5	56%
3. Student work meets that objective	4	44%
2. Student work nearly meets but fails to meet that objective	0	0%
1. Student work clearly fails to meet that objective	0	0%
N/A. Objective not applicable	0	0%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO MET OR EXCEEDED THIS LEARNING OUTCOME: 100%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO DID NOT MEET OR EXCEED THIS LEARNING OUTCOME: 0%

With respect to Level of Critical Thinking, student work demonstrates an understanding of diverse historical viewpoints.

4. Student work exceeds that objective	4	44%
3. Student work meets that objective	3	33%
2. Student work nearly meets but fails to meet that objective	2	22%
1. Student work clearly fails to meet that objective	0	0%
N/A. Objective not applicable	0	0%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO MET OR EXCEEDED THIS LEARNING OUTCOME: 77%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO DID NOT MEET OR EXCEED THIS LEARNING OUTCOME: 22%

With respect to Use of Evidence, student work demonstrates an understanding of diverse historical viewpoints.

4. Student work exceeds that objective	5	56%
3. Student work meets that objective	3	33%
2. Student work nearly meets but fails to meet that objective	1	11%
1. Student work clearly fails to meet that objective	0	0%
N/A. Objective not applicable	0	0%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO MET OR EXCEEDED THIS LEARNING OUTCOME: 89%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO DID NOT MEET OR EXCEED THIS LEARNING OUTCOME: 11%

BREAKDOWN OF RESULTS BY MODALITY

ONLINE SECTIONS

With respect to Clarity of Presentation, student work demonstrates an understanding of diverse historical viewpoints.

4. Student work exceeds that objective	7	58%
3. Student work meets that objective	5	42%
2. Student work nearly meets but fails to meet that objective	0	0%
1. Student work clearly fails to meet that objective	0	0%
N/A. Objective not applicable	0	0%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO MET OR EXCEEDED THIS LEARNING OUTCOME: 100%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO DID NOT MEET OR EXCEED THIS LEARNING OUTCOME: 0%

With respect to Level of Critical Thinking, student work demonstrates an understanding of diverse historical viewpoints.

4. Student work exceeds that objective	5	42%
3. Student work meets that objective	5	42%
2. Student work nearly meets but fails to meet that objective	2	17%
1. Student work clearly fails to meet that objective	0	0%
N/A. Objective not applicable	0	0%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO MET OR EXCEEDED THIS LEARNING OUTCOME: 84%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO DID NOT MEET OR EXCEED THIS LEARNING OUTCOME: 17%

With respect to Use of Evidence, student work demonstrates an understanding of diverse historical viewpoints.

4. Student work exceeds that objective	6	50%
3. Student work meets that objective	5	42%
2. Student work nearly meets but fails to meet that objective	1	8%
1. Student work clearly fails to meet that objective	0	0%
N/A. Objective not applicable	0	0%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO MET OR EXCEEDED THIS LEARNING OUTCOME: 82%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO DID NOT MEET OR EXCEED THIS LEARNING OUTCOME: 8%

IN-PERSON SECTIONS

With respect to Clarity of Presentation, student work demonstrates an understanding of diverse historical viewpoints.

4. Student work exceeds that objective	4	67%
3. Student work meets that objective	2	33%
2. Student work nearly meets but fails to meet that objective	0	0%
1. Student work clearly fails to meet that objective	0	0%
N/A. Objective not applicable	0	0%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO MET OR EXCEEDED THIS LEARNING OUTCOME: 100%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO DID NOT MEET OR EXCEED THIS LEARNING OUTCOME: 0%

With respect to Level of Critical Thinking, student work demonstrates an understanding of diverse historical viewpoints.

4. Student work exceeds that objective	4	67%
3. Student work meets that objective	2	33%
2. Student work nearly meets but fails to meet that objective	0	0%
1. Student work clearly fails to meet that objective	0	0%
N/A. Objective not applicable	0	0%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO MET OR EXCEEDED THIS LEARNING OUTCOME: 100%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO DID NOT MEET OR EXCEED THIS LEARNING OUTCOME: 0%

With respect to Use of Evidence, student work demonstrates an understanding of diverse historical viewpoints.

4. Student work exceeds that objective	2	33%
3. Student work meets that objective	4	67%
2. Student work nearly meets but fails to meet that objective	0	0%
1. Student work clearly fails to meet that objective	0	0%
N/A. Objective not applicable	0	0%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO MET OR EXCEEDED THIS LEARNING OUTCOME: 100%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO DID NOT MEET OR EXCEED THIS LEARNING OUTCOME: 0%

BREAKDOWN OF RESULTS BY INSTRUCTOR TYPE

FULL-TIME INSTRUCTOR SECTIONS

With respect to Clarity of Presentation, student work demonstrates an understanding of diverse historical viewpoints.

4. Student work exceeds that objective	9	75%
3. Student work meets that objective	3	25%
2. Student work nearly meets but fails to meet that objective	0	0%
1. Student work clearly fails to meet that objective	0	0%
N/A. Objective not applicable	0	0%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO MET OR EXCEEDED THIS LEARNING OUTCOME: 100%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO DID NOT MEET OR EXCEED THIS LEARNING OUTCOME: 0%

With respect to Level of Critical Thinking, student work demonstrates an understanding of diverse historical viewpoints.

4. Student work exceeds that objective	8	67%
3. Student work meets that objective	4	33%
2. Student work nearly meets but fails to meet that objective	0	0%
1. Student work clearly fails to meet that objective	0	0%
N/A. Objective not applicable	0	0%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO MET OR EXCEEDED THIS LEARNING OUTCOME: 100%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO DID NOT MEET OR EXCEED THIS LEARNING OUTCOME: 0%

With respect to Use of Evidence, student work demonstrates an understanding of diverse historical viewpoints.

4. Student work exceeds that objective	6	50%
3. Student work meets that objective	6	50%
2. Student work nearly meets but fails to meet that objective	0	0%
1. Student work clearly fails to meet that objective	0	0%
N/A. Objective not applicable	0	0%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO MET OR EXCEEDED THIS LEARNING OUTCOME: 100%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO DID NOT MEET OR EXCEED THIS LEARNING OUTCOME: 0%

ADJUNCT INSTRUCTOR SECTIONS

With respect to Clarity of Presentation, student work demonstrates an understanding of diverse historical viewpoints.

4. Student work exceeds that objective	2	33%
3. Student work meets that objective	4	67%
2. Student work nearly meets but fails to meet that objective	0	0%
1. Student work clearly fails to meet that objective	0	0%
N/A. Objective not applicable	0	0%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO MET OR EXCEEDED THIS LEARNING OUTCOME: 100%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO DID NOT MEET OR EXCEED THIS LEARNING OUTCOME: 0%

With respect to Level of Critical Thinking, student work demonstrates an understanding of diverse historical viewpoints.

4. Student work exceeds that objective	1	17%
3. Student work meets that objective	3	50%
2. Student work nearly meets but fails to meet that objective	2	33%
1. Student work clearly fails to meet that objective	0	0%
N/A. Objective not applicable	0	0%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO MET OR EXCEEDED THIS LEARNING OUTCOME: 67%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO DID NOT MEET OR EXCEED THIS LEARNING OUTCOME: 33%

With respect to Use of Evidence, student work demonstrates an understanding of diverse historical viewpoints.

4. Student work exceeds that objective	2	33%
3. Student work meets that objective	3	50%

2. Student work nearly meets but fails to meet that objective	1	17%
1. Student work clearly fails to meet that objective	0	0%
N/A. Objective not applicable	0	0%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO MET OR EXCEEDED THIS LEARNING OUTCOME: 83%

WHERE THE OBJECTIVE WAS APPLICABLE, % OF STUDENTS WHO DID <u>NOT</u> MEET OR EXCEED THIS LEARNING OUTCOME: 17%

Action Plan: Conclusions and Recommendations for History Program Learning Outcome #1

Demonstrate an understanding of diverse historical viewpoints.

Of the 21 categories of evaluation:

All of the “Overall Results” categories met the acceptable target of at least 75% of student work meeting or exceeding the program learning objective.

All of the “Overall Results” categories also met the ideal target of at least 80% of student work meeting or exceeding the program learning objective.

All but one of the individual categories met the acceptable target of at least 75% of student work meeting or exceeding the program learning objective.

All but two of the individual categories also met the ideal target of at least 80% of student work meeting or exceeding the program learning objective.

In July 2026, the results of the assessment exercise were distributed to all HIST faculty.

Based on the results of the assessment, no changes are needed at this time for BA-HIST PLO #1.