

Mission

The MA in TESOL program at Hawai'i Pacific University enable students to develop their philosophy, knowledge, and skills of language teaching through a spirit of inquiry and reflection. The programs provide a strong foundation through a focus on applied linguistics, pedagogy, and extensive practical experience. Students explore traditional, current, and emerging teaching practices in the context of their personal and professional experiences and values to become global citizens and scholarly practitioners in the multifaceted world of language teaching.

Academic year 2025

Master of Arts in Teaching English to Speakers of other Languages Learning Outcomes

Demonstrate Teamwork and Sensitivity Toward Colleagues. **NOT MET**

Attitudes (a): Demonstrate teamwork and sensitivity toward colleagues.

MEASURES	RESULTS	ACTIONS
Team Work in Assessment Project This assessment evaluates the team work during this project. We used the institutional Teamwork rubric. Direct - Assignment Assessment in TESOL: AL 6730 Target 80% of students earn a score of 3 or above across the rubric categories. Scores (without rounding) above 3.5 count as "exceeded," scores between 2.75 and 3.49 count as "met," scores between 2.5 and 2.749 count as "approach," and scores under 2.5 will count as "not met." Teamwork Rubric (Hanh Nguyen).docx	NOT MET Team Work in Assessment Project Exceeded Met Approached Not Met 0% 100% Exceeded:64% Met:9% Approached:18% Not Met:9% Met Total:73% Not Met Total:27% MA, 2024-2025, Teamwork and Sensitivity towards Colleagues.xlsx Analysis We collected the artifact (Assessment Project, completed as a team, from AL 6730) from 11 students. (Note: The Assessment Project paper is revised in AL 7009.) We used the attached institutional rubric for Teamwork. Averages of all criteria: We did not reach 80% of student meeting the goal. Only 73% of the students met the goal. This group of students included 2 students who struggled with teamwork. However, the overall average of all criteria was 3.83. This is due to the fact that 7 students exceeded the goal. Average scores of each student: 1 out of 11 students did not meet the criteria 2 out of 11 students approached the criteria 1 out of 11 students met the criteria 7 out of 11 students exceeded the criteria Other discussion: the lowest student overall average score was 2.40	Maintain Assessment Strategy For now, we will maintain this assessment strategy.

	- the highest student average score was 4.00 - the lowest criterion average was for "Student responds to conflict constructively.": 3.73 - the highest criterion average was for "Student contributes to team meetings and project management.": 3.95	
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Conclusion

While we didn't quite meet the goal, we approached it with 73% meeting the target. 63% exceeded expectations

Demonstrate Skills in Teaching, Including Assessment. MET

Skills (e): Demonstrate skills in teaching, including assessment.

MEASURES	RESULTS	ACTIONS										
4.3 Assessment Project The is the revised assessment project from AL 6730, completed in AL 7099 as an individual paper with reflectiobn. Direct - Portfolio <i>Practicum II & Capstone: AL 7099</i> Target 80% of students earn a score of 3 or above across the rubric categories. Scores (without rounding) above 3.5 count as "exceeded," scores between 2.75 and 3.49 count as "met," scores between 2.5 and 2.749 count as "approach," and scores under 2.5 will count as "not met."	MET 4.3 Assessment Project Exceeded Met Approached <table><tr><td>Exceeded:</td><td>55%</td></tr><tr><td>Met:</td><td>36%</td></tr><tr><td>Approached:</td><td>9%</td></tr><tr><td>Met Total:</td><td>91%</td></tr><tr><td>Not Met Total:</td><td>9%</td></tr></table> Analysis We collected the artifact (Assessment Project, originally from AL 6730, in AI 7099) from 11 students. Averages of all criteria: - The students met the goal. - the overall average of all criteria was 3.75 Average scores of each student: 0 out of 11 students did not meet the criteria 1 out of 11 students approached the criteria 4 out of 11 students met the criteria 6 out of 11 students exceeded the criteria Other discussion: - the lowest student overall average score was 2.50 - the highest student average score was 4.00 - overall, students scored lower in "assessment skills": 3.68 - overall, students scored higher in "teaching skills": 3.83	Exceeded:	55%	Met:	36%	Approached:	9%	Met Total:	91%	Not Met Total:	9%	Maintain Assessment Strategy We will maintain this assessment strategy.
Exceeded:	55%											
Met:	36%											
Approached:	9%											
Met Total:	91%											
Not Met Total:	9%											

Able to Articulate Own Philosophy of Language Teaching MET

Master of Arts in Teaching English to Speakers of other Languages

Knowledge (b): Able to articulate own philosophy of language teaching, explaining the principles on which it is based.

MEASURES	RESULTS	ACTIONS
Portfolio: 2.0 Language Teaching Philosophy & Methods statement Artifact: 2. Language Teaching Philosophy & Methods statement Outcome measured: Knowledge (b): Able to articulate own philosophy of language teaching, explaining the principles on which it is based. Direct - Portfolio <i>Practicum II & Capstone: AL 7099</i> Target 80% of students earn a score of 3 or above across the rubric categories. Scores (without rounding) above 3.5 count as "exceeded," scores between 2.75 and 3.49 count as "met," scores between 2.5 and 2.749 count as "approach," and scores under 2.5 will count as "not met." Rubric, TESOL (academic & pedagogical research; knowledge).docx	MET Portfolio: 2.0 Language Teaching Philosophy & Methods statement ■ Exceeded ■ Met  0% 100% <i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i> Exceeded: 60% Met: 40% Met Total: 100% Not Met Total: MA, 2024-2025, Language Teaching Philosophy.xlsx Analysis We collected the artifact (Language Teaching Philosophy & Methods statement, from AL 7099) from 11 students. (Note: We had the assessed results from 11 students, so I decided not to delete the 11th student.) We used the attached rubric. Averages of all criteria: - the students met or exceeded all criteria - the overall average of all criteria was 3.45 Average scores of each student: 0 out of 11 students did not meet the criteria 0 out of 11 students approached the criteria 4 out of 11 students met the criteria 6 out of 11 students exceeded the criteria Other discussion: - the lowest student overall average score was 2.80 - the highest student average score was 4.00 - the lower criterion average was for "explains principles on which teaching philosophy is based": 3.40 - the higher criterion average was for "clearly articulates own philosophy of language teaching": 3.49	Maintain Assessment Strategy We will maintain this assessment strategy.