Master of Arts in Sustainability

Students who successfully complete the Master of Arts in Sustainability program will develop the knowledge, skills, and experiences that are key inputs in developing competent and effective sustainability professionals, which are incorporated into the following three sustainability program learning outcomes (PLOs):

1. **Systems Thinking** – students will identify relationships and interdependencies within complex human-natural systems and analyze those connections through the use of systems thinking diagramming and other holistic tools.

2. **Strategic and Futures Thinking** – students will identify, formulate, and evaluate scenarios, interventions, and strategies that address sustainability across social, economic, environmental and cultural realms; intra- and intertemporal contexts, and local and global scales, despite uncertainty and access to limited information through project-based learning, case study analysis, and research projects.

3. **Collaboration** – students will effectively use interpersonal as well as oral, and written communication skills to elevate sustainability issues among a diverse set of social actors through systems analysis and project-based learning; engage and collaborate with actors from academic, government, business, community, and other institutions via research, internships, or practica; and model and advocate for sustainable behaviors at the personal, program, university, and community levels through participation in sustainability practices, policy making, citizen science, advocacy, volunteerism, or community outreach.