## Finding per Measure

<table>
<thead>
<tr>
<th>Hawaii Pacific University Graduate ILOs with PLOs (Copy 1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking</td>
</tr>
<tr>
<td>Students will identify and explain issues, analyze evidence, assess assumptions, define their own perspectives and positions, and present the implications and consequences of their conclusions.</td>
</tr>
</tbody>
</table>

### Outcome: 1. Apply Various Methodologies

Discuss/application methodologies of history, political science, IR, in DMS

### Measure: Semester Capstone Assessment

*Program level Direct - Portfolio*

<table>
<thead>
<tr>
<th>Details/Description:</th>
<th>Assess Student learning in Capstone projects (thesis/portfolio/professional paper)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acceptable Target:</td>
<td>75% meet Target</td>
</tr>
<tr>
<td>Ideal Target:</td>
<td>50% exceed Target</td>
</tr>
<tr>
<td>Implementation Plan</td>
<td>Spring 2016</td>
</tr>
<tr>
<td>(timeline):</td>
<td></td>
</tr>
<tr>
<td>Key/Responsible</td>
<td>R. hart</td>
</tr>
<tr>
<td>Personnel:</td>
<td></td>
</tr>
</tbody>
</table>

### Findings for Semester Capstone Assessment

<table>
<thead>
<tr>
<th>Summary of Findings:</th>
<th>All assessments exceeded the target for meeting the PLOs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Assessment fell short for exceeding the outcome for professional papers and professional portfolios</td>
</tr>
<tr>
<td>Results:</td>
<td>Acceptable Target Achievement: Exceeded; Ideal Target Achievement : Approaching</td>
</tr>
</tbody>
</table>
Recommendations: Repeat assessment exercise next semester. Examine ways to enhance quality of professional papers and portfolios.

Reflections/Notes: NA

Substantiating Evidence:
- [MADMS Program Review ASSESSMENT REPORT SPRING 2016 FINAL.docx (Word Document (Open XML))](#)
- [MADMS Program Review ASSESSMENT RESULTS AGGREGATED Spring 2016.docx (Word Document (Open XML))](#)

**Outcome: 3. Make Reflective Use**

Make use of critically reflective tools for interpreting pertinent historical, cultural, philosophical and political issues.

**Measure: Semester Capstone Assessment**

*Program level Direct - Portfolio*

- **Details/Description:** Assess Student learning in Capstone projects (thesis/portfolio/professional paper)
- **Acceptable Target:** 75% meet Target
- **Ideal Target:** 50% exceed Target
- **Implementation Plan (timeline):** Spring 2016
- **Key/Responsible Personnel:** R. hart

Findings for Semester Capstone Assessment
Summary of Findings: Exceeded target goals for meeting the outcome
Approached but did not meet the target goal for exceeding the outcome/

Results: Acceptable Target Achievement: Exceeded; Ideal Target Achievement: Approaching

Recommendations: Examine ways to enhance capstone quality
Repeat assessment exercise in the fall

Reflections/Notes: NA

Substantiating Evidence:

- Assessment Report Data (Word Document (Open XML))
- Assessment data spring 2016 MADMS assessment exercise
- MADMS Spring 2016 assessment report (Word Document (Open XML))
- Spring 2016 assessment report

### Outcome: 5. Integrate Complex Issues

Demonstrate the ability to integrate complex issues relating to the role of diplomacy and the military in a substantial piece of research.

**Measure:** Semester Capstone Assessment

*Program level Direct - Portfolio*

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Implementation Plan (timeline):
Spring 2016
Key/Responsible Personnel: R. hart

Findings for Semester Capstone Assessment

Summary of Findings: Exceeded target goals
Results: Acceptable Target Achievement: Exceeded; Ideal Target Achievement: Approaching
Recommendations: Acceptable Target Achievement: Exceeded; Ideal Target Achievement: Approaching
Reflections/Notes: Examine ways to enhance capstone quality
Repeat assessment exercise in the fall

Substantiating Evidence:
Assessment Report Data (Word Document (Open XML))
Assessment data spring 2016 MADMS assessment exercise
MADMS Program Review Assessment Report (Word Document (Open XML))
the report

Outcome: 6. Be Prepared for Further Graduate Studies
Be prepared to undertake further graduate study in history, political science, international relations, and related fields.

Measure: Semester Capstone Assessment
Program level Direct - Portfolio
### Findings for Semester Capstone Assessment

**Summary of Findings:**
Acceptable Target Achievement: Exceeded; Ideal Target Achievement: Approaching

**Results:**
Acceptable Target Achievement: Exceeded; Ideal Target Achievement: Approaching

**Recommendations:**
Examine ways to enhance capstone quality
Repeat assessment exercise in the fall

**Reflections/Notes:**
N/A

**Substantiating Evidence:**

- Assessment Report Data (Word Document (Open XML))
- Assessment data spring 2016 MADMS assessment exercise
- MADMS Spring 2016 assessment report (Word Document (Open XML))
- Assessment report

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**Written Communication**
Students will organize their thoughts and feelings, synthesize relevant information and concepts, and effectively, clearly, and persuasively communicate their perspectives through written language.

**Outcome: 1. Various Methodologies & Approaches**
Discuss and apply at an advanced and current level the various methodologies and approaches to the study of history, political science, and international relations in a diplomatic and military context.

**Measure:** Semester Capstone Assessment  
*Program level Direct - Portfolio*

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**Substantiating Evidence:**

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**Outcome: 3. Use Reflective Tools**

Make use of critically reflective tools for interpreting pertinent historical, cultural, philosophical and political issues.

**Measure: Semester Capstone Assessment**

*Program level Direct - Portfolio*

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**Substantiating Evidence:**

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- MADMS Program Review Assessment Report (Word Document (Open XML))
### Outcome: 5. Integrate Complex Issues

Demonstrate the ability to integrate complex issues relating to the role of diplomacy and the military in a substantial piece of research.

### Measure: Semester Capstone Assessment

**Program level Direct - Portfolio**

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**Substantiating Evidence:**
Outcome: 6. Prepared for Further Graduate Studies
Be prepared to undertake further graduate study in history, political science, international relations, and related fields.

**Measure:** Semester Capstone Assessment

*Program level Direct - Portfolio*

Details/Description: Assess Student learning in Capstone projects (thesis/portfolio/professional paper)

Acceptable Target: 75% meet Target

Ideal Target: 50% exceed Target

Implementation Plan (timeline): Spring 2016

Key/Responsible Personnel: R. Hart

**Findings for Semester Capstone Assessment**

Summary of Findings: TBD

Recommendations: TBD

Reflections/Notes: TBD
Scholarly or Creative Mastery

Students will complete a capstone project (thesis, portfolio, professional paper, or performance) that demonstrates advanced knowledge, skills, and perspectives that contribute to their discipline.

Outcome: 1. Apply Various Methodologies

Discuss and apply at an advanced and current level the various methodologies and approaches to the study of history, political science, and international relations in a diplomatic and military context.

**Measure:** Semester Capstone Assessment

*Program level Direct - Portfolio*

Details/Description: Assess Student learning in Capstone projects (thesis/portfolio/professional paper)

Acceptable Target: 75% meet Target

Ideal Target: 50% exceed Target

Implementation Plan (timeline): Spring 2016

Key/Responsible Personnel: R. Hart

Findings for Semester Capstone Assessment

Summary of Findings: TBD
Outcome: 2. Questions & Issues
Questions & issues of role military in chronological & geographic context

Measure: Semester Capstone Assessment
*Program level Direct - Portfolio*

- **Details/Description:** Assess Student learning in Capstone projects (thesis/portfolio/professional paper)
- **Acceptable Target:** 75% meet Target
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- **Key/Responsible Personnel:** R. hart

Findings for Semester Capstone Assessment
- **Summary of Findings:** Acceptable Target Achievement: Exceeded; Ideal Target Achievement: Approaching
Results: Acceptable Target Achievement: Exceeded; Ideal Target Achievement: Approaching

Recommendations: Examine ways to enhance capstone quality
Repeat assessment exercise in the fall

Reflections/Notes: NA

Substantiating Evidence:
- Assessment Report Data (Word Document (Open XML))
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  - MADMS Program Review ASSESSMENT REPORT SPRING 2016 FINAL.docx (Word Document (Open XML))

Outcome: 3. Use Reflective Tools
Make use of critically reflective tools for interpreting pertinent historical, cultural, philosophical and political issues.

Measure: Semester Capstone Assessment
Program level Direct - Portfolio

Details/Description: Assess Student learning in Capstone projects (thesis/portfolio/professional paper)
Acceptable Target: 75% meet Target
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Implementation Plan (timeline): Spring 2016
Key/Responsible: R. Hart
**Outcome: 5. Integrate Complex Issues**
Demonstrate the ability to integrate complex issues relating to the role of diplomacy and the military in a substantial piece of research.

**Measure:** Semester Capstone Assessment
*Program level Direct - Portfolio*

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### Outcome: 6. Prepared for Further Graduate Studies

Prepared to undertake further graduate study in history, political science, international relations, and related fields.

### Measure: Semester Capstone Assessment

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Substantiating Evidence:

1. Assessment Report Data (Word Document (Open XML))
2. Assessment data spring 2016 MADMS assessment exercise
3. MADMS Program Review ASSESSMENT REPORT SPRING 2016 FINAL.docx (Word Document (Open XML))

Other PLOs

**Outcome: 4. Morals & Ethics**
Moral and ethical concerns of relationship between force & diplomacy to society & technology

**Measure:** Semester Capstone Assessment  
*Program level Direct - Portfolio*

**Details/Description:** Assess Student learning in Capstone projects
### Findings for Semester Capstone Assessment

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- MADMS Spring 2016 assessment report (Word Document (Open XML))

### Implementation Plan (timeline):

- Spring 2016

### Key/Responsible Personnel:

- R. Hart
Overall Recommendations

Recommendations:

No significant learning issues were indicated in the program review exercise.

However, the sought after percentage of artifacts exceeding the outcome (50 percent) was not met for professional papers or for portfolios. It was exceeded for theses though.

Recommendation is to repeat the assessment next semester and compare trends over time.

Additionally, ways to improve exceptional quality for professional papers and portfolios should be considered and the results of subsequent program review exercises carefully considered.

Overall Reflection

No text specified