

Mission

Diplomacy and the military have always played a pivotal role in significant political, social, and economic development around the world. To be an effective leader of the future, it is therefore important to have a solid understanding of how diplomacy and the military impact politics and society. Hawai'i Pacific University's (HPU) Master of Arts in Diplomacy and Military Studies (MA/DMS) provides you with an interdisciplinary view of the role of diplomacy and military force in world affairs from both a historical and contemporary perspective. To acquaint you with different methodologies and approaches to understanding statecraft and the military, the program combines courses in history, art history, humanities, literature, philosophy, anthropology, political science, international relations, and strategic security.

Academic year 2025

Master of Arts in Diplomacy and Military Studies Learning Outcomes

Program Learning Outcome 4 **MET**

Articulate the moral and ethical concerns raised through the study of the relationship of force and diplomacy to society and technology.

MEASURES	RESULTS	ACTIONS															
MADMS CAPSTONE COURSE (HIST 7602) Assessment of MADMS capstones (theses, professional papers, and professional portfolios) Direct - Assignment <i>Caps. Sem: Writing in Dip/Mil: HIST 7602</i> Target 80 percent of students meet or exceed the outcome (score 3 or above). MADMS Program Review FALL 2024 Assessment RUBRIC SHEET.docx	MET Fall 2024 Program Review of SPRING & SUMMER 2024 MADMS-PLO-4 COMPLETE D 03182025.doc Analysis MADMS Program Learning Outcome (DMS PLO #4): NOTE: Due to rounding, percentages do not always add up to 100. <table><tr><td>4. Student work exceeds that outcome</td><td>0</td><td>0%</td></tr><tr><td>3. Student work meets that outcome</td><td>12</td><td>75%</td></tr><tr><td>2. Student work nearly meets but fails to meet that outcome</td><td>2</td><td>12.5%</td></tr><tr><td>1. Student work clearly fails to meet that outcome</td><td>0</td><td>0%</td></tr><tr><td>N/A. Outcome not applicable</td><td>2</td><td>12.5%</td></tr></table> WHERE THE OUTCOME WAS APPLICABLE, % OF STUDENTS WHO MET OR EXCEEDED THIS LEARNING OUTCOME: 86% WHERE THE OUTCOME WAS APPLICABLE, % OF STUDENTS WHO DID NOT MEET OR EXCEED THIS LEARNING OUTCOME: 14%	4. Student work exceeds that outcome	0	0%	3. Student work meets that outcome	12	75%	2. Student work nearly meets but fails to meet that outcome	2	12.5%	1. Student work clearly fails to meet that outcome	0	0%	N/A. Outcome not applicable	2	12.5%	Maintain Assessment Strategy Assessment exceeded the target goal (80 percent demonstrating have met the PLO). 86 percent of assessments applicable to the PLO were assessed as meeting the PLO. therefore, no additional action is needed at this time. Intention is to continue the regular cycle of PLO assessment.
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1. Student work clearly fails to meet that outcome	0	0%															
N/A. Outcome not applicable	2	12.5%															

MADMS CAPSTONE COURSE (HIST 7603) Assess MADMS capstones (theses, professional papers, professional portfolios) completed in spring/summer 2023 in HIST 7603 (continuing Capstone course). Direct - Assignment <i>Capstone Sem: Thesis Writing: HIST 7603</i> Target 80 percent of students meet or exceed the outcome (score 3 or above). Fall 2024 Program Review of SPRING & SUMMER 2024 MADMS-PLO-4 COMPLETED 0318 2025.doc	MET Fall 2024 Program Review of SPRING & SUMMER 2024 MADMS-PLO-4 COMPLETE D 03182025.doc Analysis MADMS Program Learning Outcome (DMS PLO #4): NOTE: Due to rounding, percentages do not always add up to 100. <table><tr><td>4. Student work exceeds that outcome</td><td>0</td><td>0%</td></tr><tr><td>3. Student work meets that outcome</td><td>12</td><td>75%</td></tr><tr><td>2. Student work nearly meets but fails to meet that outcome</td><td>2</td><td>12.5%</td></tr><tr><td>1. Student work clearly fails to meet that outcome</td><td>0</td><td>0%</td></tr><tr><td>N/A. Outcome not applicable</td><td>2</td><td>12.5%</td></tr></table> WHERE THE OUTCOME WAS APPLICABLE, % OF STUDENTS WHO MET OR EXCEEDED THIS LEARNING OUTCOME: 86% WHERE THE OUTCOME WAS APPLICABLE, % OF STUDENTS WHO DID NOT MEET OR EXCEED THIS LEARNING OUTCOME: 14% Artifacts were aggregated from both HIST 7602 & 7603 because the courses are identical.	4. Student work exceeds that outcome	0	0%	3. Student work meets that outcome	12	75%	2. Student work nearly meets but fails to meet that outcome	2	12.5%	1. Student work clearly fails to meet that outcome	0	0%	N/A. Outcome not applicable	2	12.5%	Maintain Assessment Strategy Assessment exercise exceeded (86 percent of outcome applicable assessed work) the 80 percent target goal. Assessment exercise demonstrates program is effectively delivering PLO 4. Gola is to continue regular semester assessments of individual PLOs in rotation. No additional program review steps deemed necessary at this juncture.
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3. Student work meets that outcome	12	75%															
2. Student work nearly meets but fails to meet that outcome	2	12.5%															
1. Student work clearly fails to meet that outcome	0	0%															
N/A. Outcome not applicable	2	12.5%															

Conclusion

PLO 4 was assessed as being met in 86 percent of applicable assessments. This exceeds the 80 percent assessment target.

Will continue regular semester activities. No additional actions required at this time.