**Hawaii Pacific University Graduate ILOs with PLOs (Copy 1)**

**Written Communication**

Students will organize their thoughts and feelings, synthesize relevant information and concepts, and effectively, clearly, and persuasively communicate their perspectives through written language.

**Outcome:** Writing skill.

Write clearly, concisely, correctly, and in an appropriate style for the communication objective.

**Measure: Com6000**

*COURSE LEVEL DIRECT - STUDENT ARTIFACT*

**Details/Description:** Term papers from Com6000, CRN 1664 (Fall '16) are meant to demonstrate mastery of a theory. Papers must present a clear thesis, rational support for that thesis, evidence to support the rational support, and a literature review. Papers are to be written as sophisticated, scholarly work suitable for potential publication, and free of grammar, punctuation, word choice, or citation error.

**Acceptable Target:** 80% of students will score at the 2.0 level or higher.

**Ideal Target:** 100% of students will score at the 3.0 level.

**Implementation Plan (timeline):** Paper will be gathered at the completion of the course. They will be analyzed by 2 readers in either the Spring or Fall '17 semesters.

**Key/Responsible Personnel:** Dr. Timothy Fallis

**Findings for Com6000**

**Summary of Findings:** 8 papers (a census of the course) were collected, and printed with
The papers were rated by two readers from the MACOM graduate faculty. All 8 papers were found to satisfy the 2.0 level, with an average of 2.4. 3 papers were found to nearly satisfy the 3.0 level, with an average of 2.84.

**Results:**

Acceptable Target Achievement: Met; Ideal Target Achievement: Approaching

**Recommendations:**

Graduate students need more coaching and guidance both in writing without technical flaw and in clearly expressing ideas according to academic and professional standards.

The instructor for this course offered quite a lot of writing help in this course, so the results of the assessment may be skewed upwards relative to students' actual skill.

These Findings are associated with the following Actions:

Writing Action Plan (Action Plan; 2016-2017 Assessment Cycle)

Action details: Graduate faculty should be encouraged to actively demand excellence in writing in all courses. Further,
they should offer detailed writing critique on at least once artifact per semester.

Implementation Plan (timeline):

The action plan will be delivered to the MACOM graduate faculty during their first meeting of the Fall '17 semester.

Key/Responsible Personnel:

Dr. Timothy Fallis & Dr. John Hart

Measures:

Writing skill will be measured by instructors on a class-by-class basis. Capstone theses and projects will not be accepted until the writing is at, or very near, the 3.0 level.
<table>
<thead>
<tr>
<th>Budget approval required? (describe):</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Budget request amount:</td>
<td>$0.00</td>
</tr>
<tr>
<td>Priority:</td>
<td>Medium</td>
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Supporting Attachments:

### Overall Recommendations

No text specified

### Overall Reflection

No text specified

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**Action:** Writing Action Plan

**Action details:**
Graduate faculty should be encouraged to actively demand excellence in writing in all courses. Further, they should offer detailed writing critique on at least one artifact per semester.

**Implementation Plan (timeline):**
The action plan will be delivered to the MACOM graduate faculty during their first meeting of the Fall '17 semester.

**Key/Responsible**
Dr. Timothy Fallis & Dr. John Hart
### Personnel:

### Measures:

Writing skill will be measured by instructors on a class-by-class basis. Capstone theses and projects will not be accepted until the writing is at, or very near, the 3.0 level.

### Budget approval required?

N/A

### Budget request amount:

$0.00

### Priority:

Medium

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**Status for Writing Action Plan**

<table>
<thead>
<tr>
<th>Current Status:</th>
<th>In Progress</th>
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<tbody>
<tr>
<td>Budget Status:</td>
<td>Other</td>
</tr>
<tr>
<td>Additional information:</td>
<td>The importance of providing continuous guidance and critique in writing, in all graduate-level courses, has been discussed and affirmed by the graduate faculty.</td>
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<tr>
<td>Next Steps:</td>
<td>The action plan includes provision for continued improvement, monitoring, and assessment. This ILO should be carefully re-assessed in five years time.</td>
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