**General Education Program**

 The General Education Curriculum features three program objectives that are aligned with thirteen student learning outcomes:

 *Skills (Mākau Naʻauao):*

Students will develop skills in writing, quantitative reasoning, critical thinking, group process, and communication so they can find, evaluate, and implement information effectively to solve problems.

1. *Critical Thinking* – Students will synthesize information from text and/or other media, explain issues, analyze concepts and evidence, assess assumptions, define their own perspectives and positions, and evaluate the implications and consequences of their conclusions.
2. *Communication* – Students will organize their thoughts, feelings, concepts, and information, to effectively, clearly, and persuasively convey their perspectives through written, oral, or visual communication, in English or modern languages.
3. *Information* *and Technology Literacy* – Students will recognize the need for information and will use technology to locate, interpret, determine the credibility of, and use the information effectively, ethically, and legally.
4. *Quantitative* *Reasoning –* Students will interpret, calculate, analyze, represent, and clearly communicate quantitative information through mathematical tools (e.g. equations, graphs, or diagrams).
5. *Creative Problem-Solving –* Students will define and research problems, identify problem-solving strategies, generate and select appropriate solutions, and evaluate their outcomes.
6. *Aesthetic Appreciation and Expression* – Students will engage in creative practices to interpret creative works and express ideas through the arts.
7. *Teamwork* *–* Students will identify best practices for effective teamwork and group dynamics, demonstrate strong interpersonal skills, and contribute in groups and resolve conflicts.

 *Knowledge and Perspectives (‘Ike):*

Students will explore diverse social and cultural viewpoints and gain knowledge about the historical, geographical, natural, technological, and contemporary forces that impact and shape the world.

1. *Natural Sciences –* Students will investigate the natural world, demonstrate problem-solving skills, and utilize the scientific method to develop hypotheses and propose experimental methods to describe, explain, and predict natural phenomena.
2. *Historical and Conceptual Perspectives –* Students will investigate the major concepts, ideologies, and movements that have molded the development of human societies to interpret the temporal framework of contemporary society.
3. *Sustainability* – Through a multidisciplinary perspective and applied, experiential learning opportunities, students will examine the interconnections and interdependency of ecological, social-cultural, and economic systems, and explain how the dynamics of these systems impact nature, human communities, and cultures.
4. *Societies and Cultures* – Students will explore cross-cultural perspectives, investigate trends, and analyze issues of various communities. They will identify behaviors, thoughts, and perspectives that both distinguish regions, countries, languages and cultures from one another and connect them.

 *Values* *(Mea Waiwai):*

Students will discern and assess the values that underlie various critical positions, articulate their own values with coherence and integrity, and participate in community projects that bridges academia and the public good.

1. *Civic Engagement* – Students will identify best practices in civic engagement and engage in efforts to constructively influence the public good.
2. *Ethical Reasoning and Values* – Students will identify, articulate, and evaluate the ethical perspectives of others and themselves.