

"The Frears were interested in the future. Certainly this facility is an ongoing tribute to their foresight. We can hope that one day a student fortunate enough to benefit from their gift might, in turn, make a similar gift to assist those who are yet to come."

—Sharon McPhee,
Frear Trust Distribution Committee
Chairman



At the Frear Center opening, from left to right: HPU President Chatt G. Wright, Frear Trust Distribution Committee Chairman Sharon McPhee, and Frear Trust Distribution Committee Member Howard H. Hamamoto

Frear Center Features at a Glance

12,600 square feet

Cable and wireless network environment

4 Multimedia Technology Classrooms

6 State-of-the-Art Laboratories including:

Hardware and Telecom Lab

Software Engineering Lab

Information Systems Lab

Organizational Systems Lab

Communication Video Lab

Multimedia Production Lab

24/7 system operations

2 dedicated full-time technicians

Isolated network for testing complex scenarios

Latest MS Windows and Linux computer systems

Over 100 desktop computers

Dedicated T1 Internet feed

Student Benefits

According to Dr. Gordon Jones, HPU dean of the College of Professional Studies, the Frear Center will provide students with three major benefits:

- 1 The ability to merge lecture and discussion with hands-on experimentation**
The traditional model is to lecture and then send students to the lab to see if they can apply what they have read or heard. The Frear Center classrooms and labs will make it possible to simultaneously lecture, discuss, and experiment in class. Students who are "stuck" can get timely assistance from their professors and classmates; innovative student solutions to complex problems can be shared with the rest of the class, immediately.
- 2 Offer a distance-learning component**
The Frear Center model will provide access to advanced computer and communication systems on a 24/7 basis. All workstations in each lab are supported by the same applications and systems servers that support users from outside the classroom. Students taking classes on the military campuses, neighbor islands, and via the Internet will all have the same level of support as on-campus traditional students.
- 3 Encourage job-ready and management building skills**
Students and faculty will be learning in classrooms and labs that more closely match the working conditions of today's computer and information systems professionals. They will have many opportunities to create, test, modify, and evaluate complex systems as individuals and members of project teams, thereby better preparing for the unique challenges of working in technology-rich careers.

Mary D. and Walter F. Frear

Seven-year-old Walter Frear came to Honolulu in 1870 with his parents—his father was called to be pastor of the Fort Street Church. After earning his LL.B., Phi Beta Kappa, from Yale University, he practiced law. Appointed by Queen Liliuokalani, he served as judge of the First Circuit Court and shortly thereafter became a Supreme Court judge of the Republic of Hawaii.

During his tenure as Chief Justice of the Supreme Court, he revised the code of laws for the Kingdom of Hawaii to

conform with those of the United States. He later served as Governor of the Territory of Hawaii and president of the Bishop Trust Co. Ltd.

Mary Frear, like her husband Walter, committed herself to the betterment of the community. In 1936, the couple established the Mary D. and Walter F. Frear Eleemosynary Trust with the intent to support religious, charitable, scientific, literary, or educational purposes.

Hawai'i Pacific University and its faculty and students acknowledge the generosity of the Frear Trust in funding the Frear Center.