



Hawai'i Pacific University
CENTER FOR GRADUATE STUDIES

MSN Master of Science
in Nursing

BRINGING TOGETHER THEORY, RESEARCH, AND PRACTICE
IN AN EVOLVING WORLD

Graduate Studies at Hawai'i Pacific University



Hawai'i Pacific University provides students with the most up-to-date knowledge available to meet the challenges of this changing world. Here, students find a dynamic, creative environment both in class and out, where their program integrates theory, research and practice, and talented faculty bring their expertise and professional backgrounds into the classroom.

Our relevant programs, balance of theory, research, and practice, individual attention, experienced faculty, and Pacific Rim location make HPU the ideal choice for motivated students and nursing professionals.

A Great Place to Live, Learn, and Work

Living and learning in Hawai'i is an unforgettable experience. Honolulu is a major hub of activity for business, education, government, military affairs, health services, politics, and commerce. These resources provide students with a variety of opportunities to conduct research, network with professionals, and experience on-the-job training through an internship or practicum.

In fact, life on the HPU campus owes much of its ambience to the Honolulu community. With a population of 750,000, Honolulu is a large and modern city, but still retains all the small town advantages. Hawai'i Pacific University's location provides easy access to the social and cultural excitement of the waterfront, the solitude of the Ko'olau Mountains, and the beauty and fun of Hawai'i's beaches.

The Master of Science in Nursing (MSN)

Bringing Together Theory, Research, and Practice in an Evolving World

The MSN Features:

- Flexible course scheduling
- An experienced faculty dedicated to teaching
- A program that balances theory, research, and practice
- Full or part-time study
- A community-based focus to practice
- An option as a Family Nurse Practitioner or Clinical Nurse Specialist
- An option to obtain a Nurse Educator Certificate
- A Post-Master's Family Nurse Practitioner Certificate



Hawai'i Pacific University's Master of Science in Nursing program offers the registered nurse the opportunity to advance her or his career as Community Clinical Nurse Specialist (CNS), Family Nurse Practitioner (FNP), or Nurse Educator. Students interested in gaining a solid foundation in modern business and management principles may also pursue a joint MSN/MBA degree.

RN to MSN Pathway

RN to MSN Pathway candidates complete five courses as a bridge into the MSN program. Students must maintain a 3.0 G.P.A. during the pathway program. Upon completion of the RN to MSN pathway courses, students proceed directly into the MSN program.

Through core courses, practicums, and capstone options, graduate students gain a solid foundation in advanced practice nursing. The faculty who teach in the MSN program are not only experienced educators, they are also experienced advanced practice nurses. Classes are small, and the faculty provides plenty of opportunity for individual attention.

Advanced practice nursing holds diverse opportunities for the registered nurse. Health care is changing, and nurses have the opportunity to be more proactive participants in health care delivery.

“Under growing pressure to balance quality and cost, health planners are relying increasingly on one type of advanced practice nurse—the nurse practitioner—as the provider of choice for a range of front-line health services. Nurse practitioners help meet the escalating need for accessible, high-quality health care by delivering primary, preventative, and acute care for infants, children, and adults in a range of settings.” –The American Association of Colleges of Nursing.

Technology Tools For Learning

- Access to online periodical databases in nursing
- Web-enhanced courses
- State-of-the-art wireless services on campus
- Online classes

The Master of Science in Nursing (MSN)

44 to 50 Credits to Degree Completion

To ensure each student is adequately prepared for the academic rigors of graduate-level nursing curricula, the following undergraduate courses or their equivalents must be satisfactorily completed as a requisite for graduate studies.

PREREQUISITES:

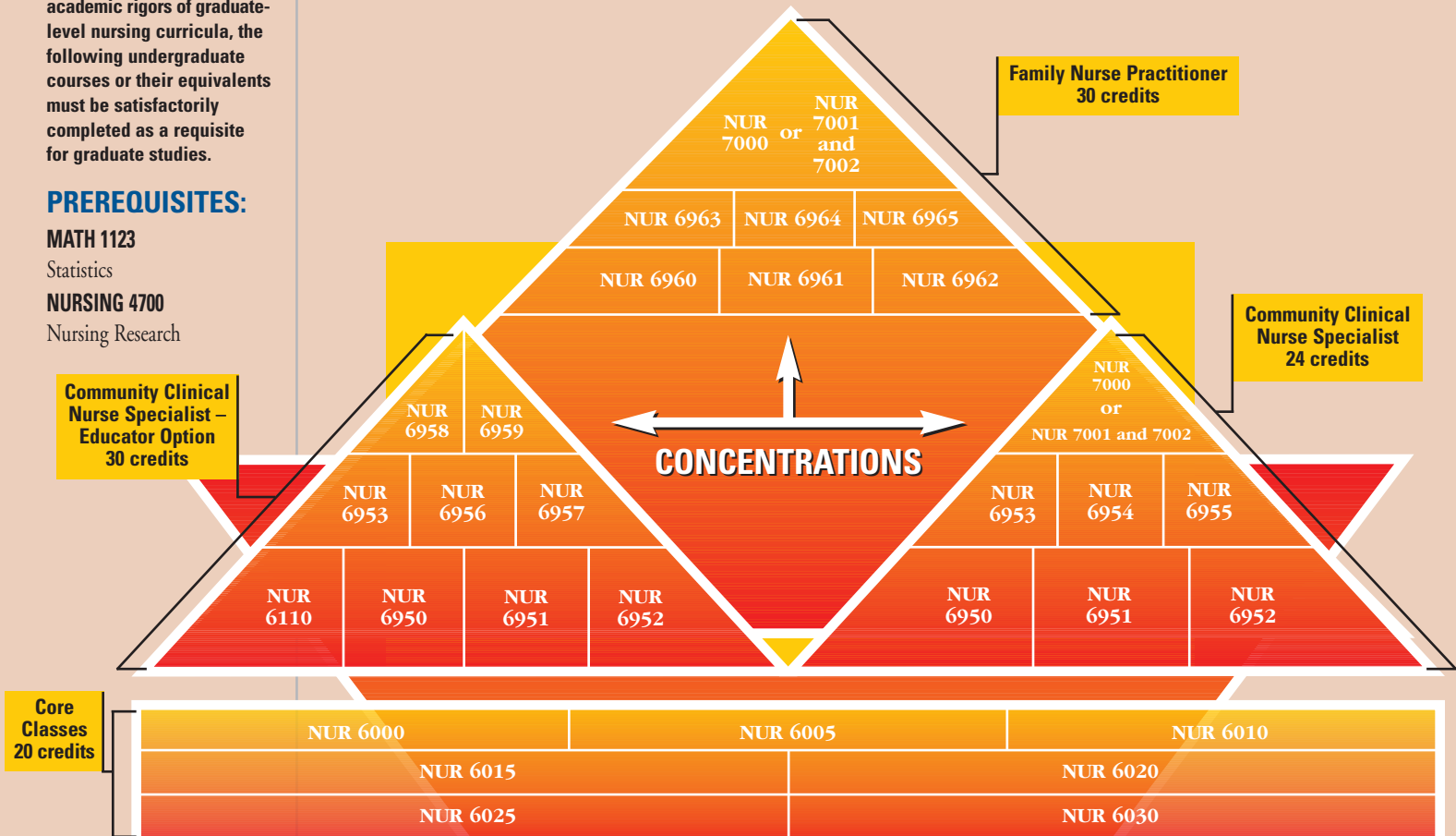
MATH 1123

Statistics

NURSING 4700

Nursing Research

Graduation



CONCENTRATIONS:

COMMUNITY CLINICAL NURSE SPECIALIST –
44 credits

COMMUNITY CLINICAL NURSE SPECIALIST EDUCATOR OPTION –
50 credits

FAMILY NURSE PRACTITIONER –
50 Credits

RN to MSN Pathway Program (*Applicants must have an RN license)

NUR 4700 | NUR 4960 | NUR 4961

NUR 2940 | NUR 3900

MATH 1123

The Master of Science in Nursing degree is designed to prepare students to assume the skills needed to succeed in the changing health care environment: enhanced critical thinking, assessment, problem solving, and communication skills.

Special emphasis will be placed on contemporary approaches for developing cost effective, quality, health care, especially to chronically under-served populations such as the poor, elderly, and those in multi-ethnic communities.

MSN Course Descriptions



"Our students ride the crest of the wave of change in health care today. They follow in the footsteps of their faculty who have actively crafted changes in education and practice through their research and community outreach."

*Dr. Patricia Burrell, PhD,
APRN, APMHCNS-BC,
CNE - Interim Department
Chair Graduate and
Post-Baccalaureate Programs*

CORE COURSES (20 CREDITS)

NUR 6000 Introduction to Advanced Practice Roles (3 credits)

Advanced Practice Nursing (APN) roles in community environments are defined. Theoretical content includes ethics, multicultural population-focused care, community coordination strategies and interdisciplinary collaboration, critical thinking, problem solving, creativity, and leadership. Roles of the nurse as case manager, administrator, educator, researcher, consultant, and practitioner are explored. Communication issues including assertive behavior, conflict resolution, and the dynamics of change are examined.

Prerequisite: Graduate standing in nursing

NUR 6005 Epidemiology (2 credits)

Community health issues, research, and conceptual theoretical foundations are utilized in the study of the distribution and determinants of health and disease in the community. Analysis of the factors that alter the course of disease and health problems is a major focus.

Prerequisite: Graduate standing in nursing

NUR 6010 Advanced Pathophysiology (3 credits)

Pathophysiological responses involved in processes affecting the body's optimal functioning are explored in depth. The ability to implement diagnostic reasoning, critical thinking, and the integration of scientific concepts with psychosocial and spiritual aspects of the human condition will be enhanced by the use of case studies. Human pathophysiological responses across the life span that incorporate the individual, families, and communities are surveyed.

Prerequisite: Graduate standing in nursing

NUR 6015 Community Health Care Policy and Program Planning (3 credits)

The level of health for a community is related to the organization of its health care system. The knowledge and skills required to assess needs, plan, and write grants for the funding of programs are developed within this course. Forces that shape the policies and delivery of community health nursing services are analyzed. Attention is given to the nurse's role in influencing policy decisions.

Prerequisite: Graduate standing in nursing

NUR 6020 Advanced Nursing Research (3 credits)

A broad range of quantitative and qualitative methods of inquiry is explored as a means to forward nursing research. Investigates nursing phenomena and establishes a basis for research-based practice.

Prerequisite: Graduate standing in nursing

NUR 6025 Applied Drug Therapies for the APRN (3 credits)

Advanced knowledge of pharmacology is integrated with the needs of the community served by the practitioner. A case-study method is utilized to support increased knowledge development and application.

Prerequisite: Graduate standing in nursing

NUR 6030 Advanced Physical Assessment (3 credits)

This course focuses on developing and refining skills of physical assessment across the life span. Students will be conducting hands-on assessments and integrating their physical assessment techniques with the signs and symptoms of patient report, laboratory findings, and known clinical indicators of disease and wellness.

Prerequisite: Graduate standing in nursing

CAPSTONE FOR CNS AND FNP (3 CREDITS)

NUR 7000 Professional Paper (3 credits)

Final professional paper in the program that incorporates design, development, implementation, evaluation, and final presentation. The professional paper should be of the highest quality and should reflect the student's best effort in applying skills and knowledge gained in the graduate program. The paper may be a thesis or report of a project and must be approved by the faculty advisor.

Prerequisite: completion of graduate nursing core and most of concentration courses

OR

NUR 7001 and 7002 Alternate Advanced Practice Option I and II (3 credits)

In lieu of NUR 7000, the student can elect to do 450 practicum hours with a service learning component. The student will develop a contract for this experience that includes a paper and presentation.

Prerequisite: completion of graduate nursing core and most of concentration courses

Family Nurse Practitioner



"The Graduate Nursing Program provides the opportunity to continue towards my educational goals while I keep pace with my work and family responsibilities. HPU's class schedule is flexible and suits me perfectly with a variety of evening classes offered. I realized from the beginning that working, going to school, and being a parent would be a challenge, but the program really has made it possible for me to become an advanced practice nurse."

Debra Miles
HPU Nursing Graduate

CONCENTRATION COURSES (30 CREDITS)

NUR 6960 Advanced Theory: Primary Care of Children (3 credits)

Disease prevention, health promotion, and illnesses in children and adolescents are comprehensively analyzed for the individual and within the context of their families and community.

Prerequisite: completion of core courses

Corequisite: NUR 6961

NUR 6961 Practicum I (6 credits)

Applied advanced practice nursing knowledge, reasoning, and intervention skills for the prevention of disease, health promotion, and illness appropriate to children, their families, and community are developed within this laboratory and clinical experience.

Prerequisite: completion of core courses

Corequisite: NUR 6960

NUR 6962 Advanced Theory: Primary Care of Women (3 credits)

Disease prevention, health promotion, and illnesses in women are comprehensively analyzed for the individual and within the context of their families and community.

Prerequisite: completion of core courses

Corequisite: NUR 6963

NUR 6963 Practicum II (6 credits)

Advanced practice nursing knowledge, reasoning, and appropriate intervention skills for the prevention of disease, health promotion, and illnesses appropriate to women, their families, and community are developed within this laboratory and clinical experience.

Prerequisite: completion of core courses

Corequisite: NUR 6962

NUR 6964 Advanced Theory: Primary Care of Adults (3 credits)

Health promotion, disease prevention, and illnesses of the adult are comprehensively analyzed for the individual and in the context of their families and community.

Prerequisite: completion of core courses

Corequisite: NUR 6965

NUR 6965 Practicum III (6 credits)

Advanced practice nursing knowledge, reasoning, and intervention skills for the prevention of disease, health promotion, and illness appropriate to the adult, their families, and community are developed within this laboratory and clinical experience.

Prerequisite: completion of core courses

Corequisite: NUR 6964

CAPSTONE FOR CNS AND FNP (3 CREDITS)

Family Nurse Practitioner Certificate

Allows nurses with a master's degree in nursing from any schools accredited by one of the nursing organizations to retool into a family nurse practitioner without completing another master's degree.

Community Clinical Nurse Specialist



“The search for a graduate program in nursing was an easy one for me. I wanted to specialize in an area that would enhance my education and advance my career. I found that Hawai'i Pacific University offers the only MSN degree in Hawai'i that specializes in community health. And with a choice of concentrations in Family Nurse Practitioner or Clinical Nurse Specialist, I'll be prepared to manage a clinic, lead a program, or assume a variety of other roles and responsibilities.”

Keala MacQuarrie
HPU Nursing Graduate

CONCENTRATION COURSES (24 CREDITS)

NUR 6950 Human Resource Management (3 credits)

The roles of agencies, personnel, payers, and regulators in the delivery of health care are analyzed. Human resource issues of recruitment, performance appraisal, compensation, benefits, management budgeting, contract negotiations, staff development, and supervision of unlicensed personnel are addressed as issues for the APN.

Prerequisite: Graduate standing in nursing

NUR 6951 Agency Management Practicum (3 credits)

Theories of management and health care systems in a community practice setting are applied to the role of the APN in a contracted and preceptored clinical experience.

Prerequisite: Graduate standing in nursing

NUR 6952 Analysis of Communities and Vulnerable Populations (3 credits)

Community structure and dynamics that govern a community's functioning are examined, including citizen participation, power, decision-making structures, and communication patterns. The community dimensions: location, population, and social systems are used to develop strategies for improving the health of the various aggregates and the community as a whole. The student is expected to understand the cultural, behavioral, and organizational factors affecting the access, use, and organization of health services.

Prerequisite: NUR 6005 and 6015

NUR 6953 Community Analysis Practicum (6 credits)

A specific problem or content area within the scope of nursing practice or management is identified and studied in a selected community health care setting. Course activities include the in-depth assessment of the health needs, development, implementation, and evaluation of strategies to address these needs.

Corequisite: NUR 6952

NUR 6954 Defined Option Seminar (1 credit)

An area of special interest such as home health, long-term care, substance abuse, children with special needs, mental health, etc., is selected as the focus of this in-depth investigation and discussion.

Prerequisite: completion of core requirements

Corequisite: NUR 6955

NUR 6955 Defined Option Practicum (5 credits)

The area of special clinical interest defined in NUR 6954 will be the setting for this contracted and preceptored clinical experience.

Prerequisite: completion of core requirements

Corequisite: NUR 6954

CAPSTONE FOR CNS AND FNP (3 CREDITS)

Community Clinical Nurse Specialist – Educator Option

Nurse Educator Certificate Program

This certificate program provides a strong theoretical foundation and practical application skills in educational needs assessment, curriculum development, delivery and evaluation. Students may tailor classroom assignments and practica to emphasize their career goals including: educational program development for patients, professional staff, communities, or academic nursing programs. The Nurse Educator certificate Program is open to all HPU MSN students, non-degree or “special status” Registered Nurses from the community.

Go Online for:

- Applying for financial aid
- Scholarships
- Library services
- Tuition costs

CONCENTRATION COURSES (30 CREDITS)

NUR 6110 Teaching in Cyberspace (3 credits)

The course provides participants with experience in applying instructional design principles and concepts and evaluation strategies in the cyberspace environment. Students will experience the online classroom first hand and interact with peers and facilitators while developing a course for online instruction. There will be ongoing discussions regarding how online teaching differs from the classroom setting. Participants will critique peer course development and facilitate selected lessons.

Requisites: NUR 6956 or permission of the instructor

NUR 6950 Human Resource Management (3 credits)

The roles of agencies, personnel, payers, and regulators in the delivery of health care are analyzed. Human resource issues in recruitment, performance appraisal, compensation, benefits, management budgeting, contract negotiations, staff development, and supervision of unlicensed personnel are addressed as issues for the APN.

Requisite: Graduate standing in nursing

NUR 6951 Agency Management Practicum (3 credits)

Theories of management and health care systems in a community practice setting are applied to the role of the APN in a contracted and preceptored clinical experience.

Requisite: Graduate standing in nursing

NUR 6952 Analysis of Communities and Vulnerable Populations (3 credits)

Community structure and dynamics that govern a community's functioning are examined, including citizen participation, power, decision making structures, and communication patterns. The community dimensions: Location, population, and social systems are used to develop strategies for improving the health of the various aggregates and the community as a whole. The student is expected to understand the cultural, behavioral and organizational factors affecting the access, use, and organization of health services.

Corequisite: NUR 6005 and 6015

NUR 6953 Community Analysis Practicum (6 credits)

A specific problem or content area within the scope of nursing practice or management is identified and studied in a selected community health care setting. Course activities include the in-depth assessment of the health needs, development, implementation, and evaluation of strategies to address those needs.

Corequisite: NUR 6952

NUR 6956 The Nurse Educator Role (3 credits)

The student will critically examine current topics in health care education, the theoretical underpinnings of curriculum and educational program development, and a selected area of interest. A variety of teaching strategies will be modeled and discussed. Students will learn the practical application of course development by participating in a variety of learning activities, culminating in the design and implementation of their own original educational program.

NUR 6957 Nurse Educator Practicum (3 credits)

A clinical practicum for the application of educational theory and skills learned in NUR 6956. The APRN educator role will be the primary focus of this experience, however, roles which are related, or integral to the educator role, such as direct care, consultation and supervision may also be addressed. Based on written learning contracts, students will analyze and practice the APRN educator role with the guidance of a preceptor. Periodic evaluations will be completed by both faculty and preceptor. A variety of populations and settings may be the focus and site of this practicum. Students are encouraged to select experiences and develop learning contracts that are congruent with their career goals.

Corequisite: Graduate core courses or permission of the instructor

NUR 6958 The Nurse Educator Role: Complex Educational Needs (3 credits)

This course will build on the educational and curriculum development principles learned in NUR 6956 and focus on complex educational needs presented by individuals, families, healthcare staff, and communities. Each student will complete and present a course project that demonstrates proficiency in identification, intervention, and evaluation of complex learning needs for a selected population.

Requisite: NUR 6956 or 6957, Corequisite: NUR 6959 or MSN candidates

RN-MSN Pathway

The RN-MSN Pathway allows registered nurses without baccalaureate degrees in nursing to transition into the MSN program. These students entering the RN-MSN Pathway will be granted provisional admission status until all prerequisites have been completed. Students who successfully complete the program will receive an MSN degree.

Go Online for:

- Schedule of upcoming classes
- Term dates
- Library services

CONCENTRATION COURSES (EDUCATOR OPTION CONTINUED)

NUR 6959 Nurse Educator Advanced Practicum (3 credits)

A clinical practicum for the application of the educational theory and skills learned in NUR 6958. Students will build on the knowledge gained in NUR 6956 and 6957 and assess their preparation to assume the educator role of the advanced practice nurse (APRN). A written, individual learning contract and preceptor guidance designed to prepare the student to assume the educator role of the APRN, provide the structure for this learning experience. Integration of the complex role functions and skill sets required to address multi-faceted educational issues is the focus of this practicum. The development, implementation and evaluation of an educational program addressing complex learning needs is required. Students are encouraged to select experiences and develop learning contracts that are congruent with their career goals.

Requisite: NUR 6956 and 6957, Co requisite: NUR 6958

RN TO MSN PATHWAY

Bridge Courses (14 CREDITS)

NUR 2940 Health Teaching (2 credits)

Introduces the principles of health teaching including physical, mental, and spiritual dimensions within an environmental context. Emphasizes integration of client education with the nursing process.

NUR 3900 Leadership and Management in Nursing (3 credits)

Provides practical assistance to the future nurse manager in the development of effective leadership and management skills in order to assure the best possible environment for the provision of high-quality care.

NUR 4700 Nursing Research (3 credits)

Reflective nursing practice and education pose questions that challenge students to examine human responses, healing, and management of care. Students progress systematically through the scientific inquiry process in order to develop a nursing research proposal.

NUR 4960 Developing a Healthy Community (3 credits)

Focuses on the community as a client. Students use the nursing process to assess, plan, implement, and evaluate health services given to marginally functional families and other vulnerable aggregate within the community.

NUR 4961 Developing a Healthy Community - Lab Clinical Component (3 credits)

A 3.0 GPA in these courses is required before acceptance into the master's program. Equivalent courses may be accepted for transfer credit.

The MSN/MBA Option

Hawai'i Pacific University offers the joint Master of Science in Nursing and Master of Business Administration to help meet those demands, and to complement a nurse's clinical skills with a solid business foundation. The joint program focuses on skills needed by both health care and business leaders: analytical reasoning, leadership, and effective communications.

The joint MSN/MBA program emphasizes business applications currently in demand by the health care community and integrates computer and information systems applications into the curriculum. To ensure that each student is adequately prepared for the academic rigors of MBA curricula, some prerequisite courses may be required. The MSN/MBA option requires a minimum of 66 or 72 semester hours of graduate study, depending on the nursing concentration, in addition to prerequisite coursework.

Post-Master's Family Nurse Practitioner Certificate

This certificate program allows nurses with a master's degree in nursing from a school accredited by one of the nursing organizations to retool into a family nurse practitioner without completing another masters degree.

Applicants for this certificate program must meet the HPU graduate nursing admission guidelines and apply in the same manner.

Prerequisites: Graduate-level Advanced Pathophysiology and Pharmacology or their equivalent within the past five years. Applicants may be admitted without these prerequisites but will be required to complete them prior to beginning practicum studies.

A masters prepared nurse professionally certified in one of the three practicum components (adult, pediatrics or women's health) of the family nurse practitioner program would receive credit for previous completion of the equivalent course and practicum.

The Graduate Nursing Faculty



Thanks to the hands-on experience that I've had in the master's program at Hawai'i Pacific University, I'm now much better prepared to meet my career goals in nursing. I work in a low-cost clinic – the Waikiki Health Center – where people come for a large variety of medical issues. The HPU nursing faculty has helped me to do my best in this work, to understand my strengths and weaknesses, and to set goals. It has been a tremendous learning experience, one that has changed my thinking about nursing. Now, I'm much more interested in hands-on work in the community, where I feel I can make the most difference.

*Leilani Wagner
MSN Graduate (FNP)*



Faculty in the College of Nursing and Health Sciences at Hawaii Pacific University are committed educators, scholars, researchers, expert nurses, and skilled change agents. With stellar academic backgrounds and wide-ranging experiences in nursing and public service, faculty members bring a balance of theory and practical insight to both classroom and clinical sites. In addition to being excellent teachers, our faculty are involved mentors working one-on-one with graduate students to help them identify and achieve academic and professional goals. Students also benefit from the faculty's wide range of experience in significant health care projects at both the community and international level.

Dale Allison PhD, WHNP, BC, FNP, APRN-RX, FAAN
Professor

Margaret Anderson, EdD, MSN, APRN, CNE
Associate Professor

Patricia Burrell, PhD, APRN, APMHCNS-BC, CNE
Professor

Randy Caine, EdD, APRN, ACNS-BC, ANP-BC, GNP Professor and Dean

Catharine Critz, PhD, MSN, CPNP, APRN
Associate Professor

ReNel Davis, PhD, MSN, CNE, CTN
Professor

Hobie Etta Feagai, EdD, MSN, FNP-BC, APRN-Rx
Associate Professor

Diane Knight, PhD, CPNP, APRN
Associate Professor

Patricia Lange-Otsuka, EdD, MSN, APRN, PHCNS-BC, CNE
Professor

Annette Manant, MN, APRN, CNM
Assistant Professor

Erin Matusda, MSN, APRN, PNP-BC
Assistant Professor

Lisa Steinmueller, MBA, MSN, FNP-BC, APRN
Assistant Professor

Admission Requirements

Applicants to HPU's graduate programs may submit their applications online at www.hpu.edu/grad



Applicants to HPU's online programs should complete the regular graduate application form. Be sure to indicate your online preference in the appropriate box.

International students are not required to provide financial sponsorship, but should submit proof of English proficiency.

HPU PIPELINE

Once accepted, applicants to Hawaii Pacific University have access to HPU Pipeline – your online resource for services and information.

When reviewing an application for graduate admission, the Admission Committee considers several factors including:

- Completion of a baccalaureate nursing degree from a nationally accredited school of nursing. Non-U.S. nursing program graduates must have their educational program evaluated by the Nursing program.
- Undergraduate grade point average (GPA) of 3.0 or higher. Those with a GPA of less than 3.0 may be considered for conditional admission.
- Evidence of full time (or its equivalent) of one year of experience over the preceding 36 months as a registered nurse.

- Outcome of an interview with a graduate program faculty member either in person or by telephone.

A holistic approach is used, and no one factor will exclude an applicant from consideration. The University is seeking students who have demonstrated the ability and motivation to do graduate-level work.

Hawai'i Pacific University reviews applications on a "rolling" admissions cycle. An admissions decision is made after the required documents for an applicant have been received, and candidates are normally notified in writing within two weeks. However, it is highly recommended that a student begin the admission process at least three months prior to the start of the term in which the applicant wishes to begin graduate studies. For policy on graduate-level transfer credits, contact the Graduate Admissions Office.

Application Procedures

All applicants must submit the following documents to the address shown below:

- A signed and completed application form.
- U.S. \$50 nonrefundable application fee.
- An official/certified transcript from every college or university attended, showing coursework, grades, and conferral of bachelor's degree. Official transcript must be sent directly from the college or university to Hawai'i Pacific University. Applicants may also submit official transcripts in unopened envelopes sealed by the college or university.
- Two original and current letters of recommendation (one from a professional associate preferably with a graduate degree, who is able to assess your practice and potential for graduate study and one from your immediate supervisor detailing your clinical performance).

- A personal, handwritten statement describing your academic and career goals and reasons for seeking graduate admissions (700 words).

- Résumé

- A current license as a registered nurse in the State of Hawai'i.

Additional Requirements for International Students:

- Mail certified copies or have official copies of transcripts sent directly from postsecondary school or testing authority, including an English translation.
- Submit a completed and signed Hawai'i Pacific University Statement of Financial Sponsorship Form.
- Submit an original or certified copy of a bank statement or letter showing that you, your sponsor, or guardian(s) have an account which provides sufficient funds to cover at least one year of study at Hawai'i Pacific University. (This is a requirement of the U.S. Immigration and Customs Enforcement).
- English Proficiency Requirements: HPU requires a TOEFL score of 80 (iBT), 550 (PBT) or IELTS score of 6.0 overall and a 5.5 on each band, OR completion of Level 112 at the ELS Language Center located on the Hawai'i Pacific University Campus. Students without the requisite TOEFL or IELTS score should submit applications to ELS and HPU. Students in ELS levels 110, 111, and 112 may enroll concurrently in HPU evening courses.

Accepted international students must then take the following documents to the U.S. Embassy or Consulate in their country to apply for an F-1 Student Visa: Letter of Acceptance to Hawai'i Pacific University, I-20 form issued by Hawai'i Pacific University, copy of the Financial Sponsorship Form, original and current bank statement showing sufficient funds (as above), and TOEFL results, if applicable.

Send application and documents to the address shown below.

For more information or to request a campus visit, please contact:

Hawai'i Pacific University
Graduate Admissions Office
1164 Bishop Street, Suite 911
Honolulu, Hawai'i 96813

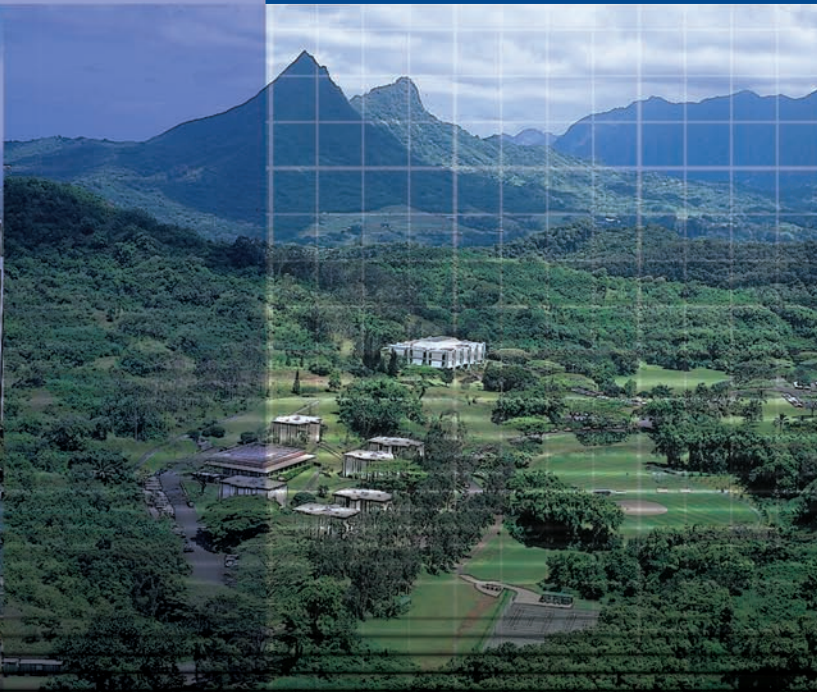
Tel: (808) 544-1135

Toll free: 1-866-GRAD-HPU (U.S. & Canada)

Fax: (808) 544-0280

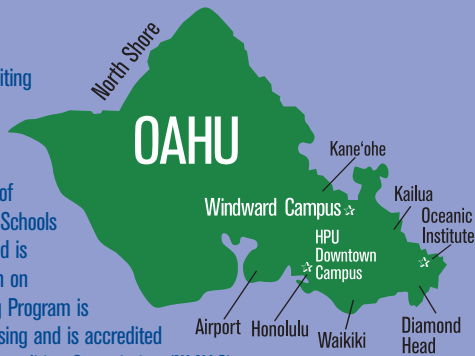
E-mail: graduate@hpu.edu

Web site: <http://www.hpu/msn>



Hawai'i Pacific University

ACCREDITATION: Hawai'i Pacific University is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC). The University is a member of the Association to Advance Collegiate Schools of Business (AACSB International), and is recognized by the Hawai'i Commission on Postsecondary Education. The Nursing Program is approved by the Hawai'i Board of Nursing and is accredited by the National League for Nursing Accrediting Commission (NLNAC). The Social Work program is accredited by the Council on Social Work Education (CSWE). The Teacher Education Program is approved by the Hawaii Teachers Standards Board (HTSB).



FACULTY: 271 part-time, 326 full-time. Student/faculty ratio is 15:1. Average graduate class size is less than 15. Eighty percent of the faculty hold the doctorate degree or its equivalent.

STUDENTS: Approximately 7,000 undergraduate and 1,200 graduate students from all 50 states and from over 100 countries around the world.

LOCATIONS: Hawai'i Pacific University combines the excitement of an urban downtown campus with the serenity of a traditional campus. The main campus is located in downtown Honolulu, the business and financial center of the Pacific. Eight miles away, situated on 135 acres in Kane'ohe, the Hawai'i Loa campus is the site of the College of Nursing and Health Sciences and the College of Natural and Computational Sciences. HPU is also affiliated with the Oceanic Institute, a 56-acre aquaculture research facility at Makapu'u Point, which offers students research and hands-on opportunities. These three distinctive sites are conveniently linked by shuttle.

GRADUATE PROGRAMS

- Master of Business Administration (**MBA**)
- Master of Education in Secondary Education (**M.Ed.**)
- Master of Science in Information Systems (**MSIS**)
- Master of Science in Marine Science (**MSMS**)
- Master of Science in Nursing (**MSN**)
- Master of Social Work (**MSW**)
- Master of Arts in Communication (**MA/COM**)
- Master of Arts in Diplomacy and Military Studies (**MA/DMS**)
- Master of Arts in Human Resource Management (**MAHRM**)
- Master of Arts in Global Leadership and Sustainable Development (**MA/GLSD**)
- Master of Arts in Organizational Change (**MA/OC**)
- Master of Arts in Teaching English as a Second Language (**MATESL**)

Hawai'i Pacific University does not discriminate on the basis of race, color, national or ethnic origin, sex, religion, disability, age, or any other protected class under state and federal laws and regulations in any of its policies, procedures, programs, or practices.