

# Elementary Education 4+1 Secondary Education



*Hawaii Pacific University*

# SCHOOL OF EDUCATION

Hawai'i Pacific University's School of Education provides students the most up-to-date knowledge and training available to meet the challenges of a changing world. Here, students are introduced to contemporary issues facing educators and are encouraged to use creative methodologies in the classroom. Teacher candidates learn in a dynamic environment both in class and away from the classroom, where their program integrates theory and practice. Talented faculty bring their expertise and professional backgrounds into the classroom.

The HPU School of Education provides a Bachelor of Education in Elementary Education that prepares candidates to be licensed to teach grades kindergarten through sixth grade in Hawai'i and 46 other states. Through the 4+1 Secondary Education program, HPU provides motivated students an opportunity to earn both a B.A. or B.S. in their subject area and an M.Ed. in Secondary Education in just five years. In forming these degree programs, the School of Education was guided by a profound belief in active, collaborative, experimental, reflective, and transformational learning as well as by a deep commitment to diversity and educational technology. Thus, HPU has developed a truly innovative, inquiry-oriented, standards-driven, and field-based curriculum that integrates content and pedagogy. The programs employ an electronic, portfolio-based assessment system to evaluate the teacher candidate's progress toward achieving professional standards and proficiencies. University faculty, mentor teachers, and principals join in a unique partnership to deliver an innovative curriculum that has been designed to develop professional educators who are reflective practitioners dedicated to the scholarship of teaching and school renewal. This partnership forms the basis for an alumni 'ohana (family) that provides continuing mentoring and support after graduation.

## FIELD EXPERIENCES

The School of Education also provides field experiences that are thoughtfully organized and fully integrated into the candidate's academic curriculum. These field experiences, which are well designed opportunities to learn through doing, provide teacher candidates practical experiences related to every aspect of the teaching profession. For both the B.A. in Elementary Education and the 4+1 Secondary Education programs, teacher candidates begin their field experience as soon as they enter the program. They are assigned to a mentor teacher at a private or public school for a field experience that accompanies each of their three-credit seminar courses. Candidates begin their field experience as participant-observers and become increasingly more involved in classroom experiences as they tutor both individual and small groups of students, assist with lesson planning and student assessment, and finally, take responsibility for a full teaching load during their final semester. Candidates also participate in other professional activities and responsibilities of a teacher, such as department meetings and parent-teacher conferences. During their field experiences, candidates collect artifacts from their school-based experiences for inclusion in their portfolios, which contain relevant examples of their developing candidate proficiencies.

## STUDENT TEACHING

The final semester of each program consists of student teaching along with a student teaching seminar course. During student teaching, candidates engage in the kinds of reflective practice that are essential to becoming effective teachers and professional educators. They collaborate with mentor teachers and University faculty on curriculum initiatives and projects. HPU teacher candidates also meet regularly to support each other's work through shared writing, reflection, and discussion.

## ADMISSIONS REQUIREMENTS

When reviewing an application for admission to the University, the Admission Committee considers several factors including completion of a high school diploma from a regionally accredited high school. Non-U.S. applicants must have their educational program evaluated by the Undergraduate Admissions Office.

When reviewing an application for admission to the University, the Admission Committee requires:

- Completion of high school with proof of high school diploma or GED certificate
- Official SAT I or ACT scores
- Official high school transcript & official transcripts from all postsecondary institutions attended

These requirements must be met for admission to both the B.Ed. in Elementary Education or the 4+1 Secondary Education program. When the University considers applicants, a holistic approach is used, and no one factor will exclude an applicant from consideration. The University is seeking students who have demonstrated the ability and motivation to do college-level work. Students may start coursework in the School of Education in September (fall semester) or January (spring semester).

## 4+1 SECONDARY EDUCATION PROGRAM

Hawai'i Pacific University's 4+1 Program in Secondary Education provides motivated students with the opportunity to earn both a Bachelor of Arts or Bachelor of Science degree in their subject area and a Master of Education in Secondary Education degree in just five years.

This program provides students an excellent opportunity to save time, money, and tuition expenses. Students admitted to this program can get a head start on their graduate program by enrolling in graduate courses in education and earning both graduate and undergraduate credit for the same course.

Students admitted to the 4+1 Secondary Education program as undergraduates will need to:

- Maintain a satisfactory cumulative grade point average (GPA) of 3.0
- Complete 100 semester hours of coursework before enrolling in graduate-level education courses
- Complete prerequisite coursework in the one of the following subject areas: English, Mathematics, Social Studies, Science, or World Languages
- Complete a graduate application

Please note that students interested in the 4+1 Secondary Education program need to be admitted by the university as well as another undergraduate level program. Students typically start taking graduate level courses for the 4+1 Secondary Education program in their senior year of undergraduate study.



The Master of Education in Secondary Education requires a minimum of 42 semester hours of graduate work. Students may earn the Professional Certificate in Secondary Education by completing 24 semester hours of core courses, a six-credit teaching internship, and a three-credit capstone seminar. For more details on the Master of Education curriculum requirements, please visit [www.hpu.edu/education](http://www.hpu.edu/education).

## ELEMENTARY EDUCATION PROGRAM

The Bachelor of Education in Elementary Education requires a minimum of 57 semester hours of coursework. Students take 45 semester hours of core and field experience courses, a nine-credit student teaching internship course, and a three-credit capstone seminar. The B.Ed. in Elementary Education is:

- Standards-driven: Its curriculum is aligned with professional, state and institutional standards
- Field-based: Teacher candidates engage in 240 hours of field experiences and 350 hours of student teaching experiences in schools under the guidance of mentor teachers who have been handpicked by school principals
- Content-focused: HPU faculty, who are content area experts, teach in the program
- Technology-rich: featuring web-enhanced courses and an electronic portfolio assessment system
- Assessment-oriented: requiring continual classroom observations and candidate performance evaluations, along with key embedded assessments, a professional portfolio, and nationally-normed tests of content knowledge

The B.Ed. requires upper division courses in service learning, research and writing, and Hawaiian language, culture, and history. Major requirements include foundations, methods, action research, child development, and content-specific curriculum courses, with an embedded field experience component in every course. The capstone requirement includes a semester-long, full-time student teaching experience.

## ADDITIONAL FEDERAL FUNDING

Students enrolled in the Elementary Education and 4+1 Secondary Education programs may be eligible for grants of up to \$4,000 per year through the TEACH grant program. Please visit [www.hpu.edu/teachgrant](http://www.hpu.edu/teachgrant) for details.

## A SAMPLE FOUR-YEAR PLAN IN ELEMENTARY EDUCATION

Below is a typical fall-spring sequence for a full-time student planning to complete a B.Ed. in Elementary Education in four regular academic years (no summers). Summer and/or winter courses could be taken to expedite the completion of the degree process. Please take this proposed 4-year plan as only a model. Completion of the Elementary Education major may depend on what courses are offered during a given semester.

FRESHMAN YEAR

FALL SEMESTER			
BIOL 1000	Introduction to Biology	3	
GEOG 1500	World Regional Geography	3	
MATH 1115	Survey of Mathematics	3	
PSCI 2000	Introduction to Politics	3	
WRI 1100	Analyzing, Writing Arguments	3	
			Total = 15 Credits

SPRING SEMESTER			
HIST 2002	Global Hist. Exper. since 1500	3	
LANG 1100	Any Modern Language	4	
SOC 1000	Introduction to Sociology	3	
THEA 1000	Introduction to Theater	3	
WRI 1200	Research, Argument, and Writing	3	
			Total = 16 Credits

SOPHOMORE YEAR

FALL SEMESTER			
ARTS 1000	Introduction to Visual Arts	3	
CSCI 1041	Digital Literacy in a Global Society	3	
ENG 2000	Introduction to Literature	3	
LANG 1200	Any Modern Language	4	
PSY 1000	Introduction to Psychology	3	
			Total = 16 Credits

SPRING SEMESTER			
COM 2000	Public Speaking	3	
ED 2000	Foundations of American Education	3	
ED 2300	Introduction to Teaching	3	
ED 3500	Service Learning in Elementary Education	3	
LANG 2100	Any Modern Language	4	
			Total = 16 Credits

JUNIOR YEAR

FALL SEMESTER			
ED 3100	Child and Adolescent Development	3	
ED 3200	Education Research and Writing	3	
HIST 3558	Living History of Hawai'i	3	
LANG 2200	Any Modern Language	4	
MATH 3240	Mathematics Concepts for Elementary Teachers	3	
			Total = 16 Credits

SPRING SEMESTER			
ED 3400	Arts for Elementary Education	3	
ED 3420	Language Arts for Elem. Education	3	
ED 3440	Mathematics for Elem. Education I	3	
ED 3460	Social Studies for Elem. Education	3	
MUS 1400	Music Fundamentals I	3	
			Total = 15 Credits

SENIOR YEAR

FALL SEMESTER			
ED 3421	Reading for Elementary Education	3	
ED 3441	Mathematics for Elem. Education II	3	
ED 3450	Science for Elem. Education	3	
ED 3470	Health and P.E. for Elem. Education	3	
ED 3600	Foundations of Special Education	3	
			Total = 15 Credits

SPRING SEMESTER			
ED 4500	Student Teaching	12	
ED 4501	Student Teaching Seminar	3	
			Total = 15 Credits
			Total = 124 Credits

## ELEMENTARY EDUCATION CURRICULUM

GENERAL EDUCATION REQUIREMENTS			
	A	B	C
<b>Communication Skills</b>	JOUR 1100 WRI 1100, 1150	COM 1000, 1200, 2500  Lower division modern language classes	CLST 2600 COM 1500, 2000, 2640 CSCI 1011 (DL) LAT 1100 MULT 1100 THEA 1400*, 2320*
<b>Global Systems</b>	BIOL 1000, 2052 CHEM 1000 GEOG 1000 GEOG 1000 MARS 1500 MULT 2060 PHYS 1000	ECON 1010 GEOG 2000 HIST 2002 MARS 1500 MULT 2060	BIOL 1200, 1500, 2010, 2030 CHEM 2050 CSCI 1041 (DL) ENVS 3000 HIST 2630 PHYS 1020 SOC 2600
<b>Research &amp; Epistemology</b>	WRI 1200	MATH 1110, 1115, 1130, 1140, 1150, 2214, 2215 PHIL 2090	ENG 1500 HIST 2900 MATH 1123 PHIL 3731 PSY 2030, 2050 PSY 1000 SOC 2100
<b>Values &amp; Choices</b>	AMST 1776 CLST 1000 ENG 2201*, 2203 ENVS 1030 HUM 3000 PHIL 2500 PSCI 2000 SWRK 2000	BIOL 1300 ECON 1000, 2010 ENG 2202, 2204, 2301* HIST 2111 HUM 1000 PSCI 2500 SOC 2000 THEA 1000*	ECON 2015 ENG 2000* HIST 2112, 2301 NSCI 2100 PHIL 1000 PSCI 1400
<b>World Cultures</b>	ARTH 2000*, 2100*, 2200* ENG 2101* GEOG 1500 HIST 2001 MATH 2007	AL 1000 ANTH 2000 COM 2300 HIST 2402 HUM 1270 MUS 2101* REL 1000, 2001 SOC 1000 STSS 2601	AL 2000 ARTS 1000*, 2150* BIOL 2170 ENG 2510*, 2520* GEOG 2500* HIST 2113, 2401 MUS 1000* REL 2151

Please visit [www.hpu.edu/GenEd](http://www.hpu.edu/GenEd) for more information.

### I. LOWER-DIVISION REQUIREMENTS

#### GENERAL EDUCATION COMMON CORE (AT LEAST 45 SEMESTER CREDITS)

- Complete the general education common core consisting of one course in each of 15 common core categories. Please refer to the table above; take one course from each of the 15 boxes. If a course shown is a lower division requirement for this major, it can simultaneously fulfill both requirements. These potential overlaps are indicated parenthetically after the name of the course in the list of lower division major requirements. Extra courses from the same box in the table will apply to lower division requirements where applicable or be counted as unrestricted electives.
- No more than two courses with the same alpha (the alpha-numeric prefix such as HIST or BIOL) may be applied toward the common core requirements.

- Among courses chosen to meet these 15 requirements choose one that meets each of the cross-theme requirements.
  - Digital Literacy (DL): complete CSCI 1011 or CSCI 1041 or take the proficiency exam
  - Art, Aesthetics, and Creativity: Complete any course marked with an "\*" in the table

#### LOWER-DIVISION MAJOR REQUIREMENTS (12 SEMESTER CREDITS)

ED 2000 Foundations of American Education  
ED 2300 Introduction to Teaching  
MATH 1115 Survey of Mathematics  
PSY 1000 Introduction to Psychology (Research & Epistemology Skills C)

#### LOWER-DIVISION MODERN LANGUAGE REQUIREMENTS (8 SEMESTER CREDITS)

Two semesters of the same modern language: ARB, CHIN, FR, HAWN, JPE, KOR, or SPAN. (One semester will satisfy Communication Skills B).

### II. UPPER-DIVISION REQUIREMENTS

#### UPPER-DIVISION GENERAL EDUCATION (6 SEMESTER CREDITS)

UPPER-DIVISION RESEARCH AND WRITING  
REQUIREMENT (3 CREDITS)  
ED 3200 Education Research

UPPER-DIVISION CITIZENSHIP REQUIREMENT  
(3 CREDITS)  
ED 3500 Service Learning in Elementary Education

#### UPPER DIVISION PREREQUISITE REQUIREMENTS (9 SEMESTER CREDITS)

ED 3100 Child and Adolescent Development for Educators  
HIST 3558 Living History of Hawai'i  
MATH 3240 Mathematics for Elementary Education

#### UPPER-DIVISION MAJOR REQUIREMENTS (45 SEMESTER CREDITS)

##### UPPER-DIVISION MAJOR COURSES (30 CREDITS)

ED 3400 Arts for Elementary Education  
ED 3420 Language Arts for Elementary Education  
ED 3421 Reading for Elementary Education  
ED 3440 Mathematics for Elementary Education I  
ED 3450 Science for Elementary Education  
ED 3460 Social Studies for Elementary Education  
ED 3470 Health and P.E. for Elementary Education  
ED 3501 Arts and Humanities Field Experience  
ED 3502 Mathematics and Sciences Field Experience  
ED 3600 Foundations of Special Education

##### UPPER-DIVISION CAPSTONE REQUIREMENTS (15 CREDITS)

ED 4500 Student Teaching  
ED 4501 Student Teaching Seminar

### III. UNRESTRICTED ELECTIVES

The number of unrestricted elective credits needed will vary, depending on the number of credits that overlap between the general education requirements and the major requirements, but students will need to earn enough college-level credits to reach a total of 124 semester credits.

## SELECT COURSE DESCRIPTIONS IN EDUCATION

### ED 2000 Foundations of American Education

Provides an introduction to the knowledge, skills, and dispositions that characterize the profession of education. Highlights the social, political, legal, historical, philosophical, and curricular foundations of American education.

### ED 2300 Introduction to Teaching

Provides an introduction to general principles of reflective teaching. Focuses on the recursive process of planning, teaching, assessment of student learning, and reflection on professional practice. Emphasizes strategies for effective classroom management and teaching. Culminates in the delivery of a lesson plan in a school setting.

### ED 3100 Child and Adolescent Development for Educators

An overview of the major concepts, principles, theories, and research related to the growth and development of children and young adolescents so that teacher candidates may construct learning opportunities that support the intellectual, psychological, and social development of diverse learners.

### ED 3200 Education Research and Writing

An introduction to the scholarship of teaching and learning. Engages teacher candidates in disciplined reflection about teaching and learning. Candidates conduct a literature review; develop a research plan; collect, analyze, and interpret data; and engage in action planning.

### ED 3420 Language Arts for Elementary Education

An introduction to teaching strategies that facilitate effective learning experiences in Language Arts classes. Major areas of focus include curriculum theory and practice, instructional design, classroom management, assessment of student learning, and reflective teaching.

### ED 3440 Mathematics for Elementary Education

An introduction to teaching strategies that facilitate effective learning experiences in mathematics classes. Major areas of focus include curriculum theory and practice, instructional design, classroom management, assessment of student learning, and reflective teaching.

### ED 3450 Science for Elementary Education

An introduction to teaching strategies that facilitate effective learning experience in science classes. Major areas of focus include curriculum theory and practice, instructional design, classroom management, assessment of student learning, and reflective teaching.

### ED 3500 Service Learning in Elementary Education

Integrates practical classroom-based activities into the academic content of the accompanying Education seminar courses. Highlights reflection; develops the candidate's professional and pedagogical knowledge, skills, and dispositions; and fosters a commitment to the teaching profession.

### ED 3600 Foundations of Special Education

An overview of the different categories of exceptionality, special education law, identification and placement procedures, current delivery systems, and basic philosophies and strategies relating to special education practice in an inclusion environment.

### ED 4500 Student Teaching

Provides teacher candidates the opportunity to participate in a full-time, supervised student teaching experience in a public or private school. This culminating experience in the School of Education engages teacher candidates in a practical application of their professional and pedagogical knowledge, skills, and dispositions in a school setting. Teacher candidates set learning goals, plan and implement instruction, analyze student learning, and reflect upon their professional practice in cooperation with a mentor teacher. They also participate in parent-teacher conferences, department meetings, and extracurricular activities.

### ED 4501 Student Teaching Seminar

Provides teacher candidates the opportunity to examine the complexities of curriculum planning, teaching, classroom management, assessment, and synthesis during the student teaching experience. Emphasizes reflective practice and provides opportunities for student teachers to interact with each other, receive continuous support during the student teaching experience, prepare for licensing and employment, and complete their professional portfolios.

### ED 6000 The Professional Educator

An introduction to the knowledge, skills, and dispositions that characterize the profession of education. Highlights the practical, historical, philosophical, political, legal, ethical, social, and cultural aspects of teaching in the American educational system.

### ED 6100 The Adolescent Learner

Provides an overview of the major concepts, principles, theories, and research related to development of children and adolescents so that teacher candidates can construct learning opportunities that are adapted to diverse learners and support individual students' development, acquisition of knowledge, and motivation.

### ED 6200 The Scholarly Teacher

An introduction to the scholarship of teaching and learning. This course engages candidates in disciplined reflection about teaching and learning. Candidates conduct classroom-based research to study the problems or issues in education, apply research results to practice, communicate results, and engage in self-reflection and peer review.

### ED 6300 The Reflective Practitioner

An introduction to general principles of reflective teaching. Focuses on the recursive process of planning, implementing, assessing, and refining teaching practices; developing teaching strategies and materials; and evaluating student learning through various assessments.

## EDUCATION PROGRAM FACULTY

*Hawai'i Pacific University's faculty are known not only as outstanding teachers, but as scholars in their respective fields. Indeed, a number of the faculty in the School of Education have conducted extensive research in various areas of education and have published on related topics. With stellar academic backgrounds and wide-ranging experiences in public service, our faculty members bring a balance of theory and practical insight to the classroom. With an emphasis on meaningful faculty-student interaction, most courses are taught in a seminar format, where faculty members work one-on-one with students.*

### Valentina M. Abordonado, Ph.D.

University of Arizona  
Professor of English  
Director, School of Education

### Kathleen J. Cassidy, Ph.D.

University of Hawai'i at Mānoa  
Associate Professor of English

### Jon Davidann, Ph.D.

University of Minnesota  
Associate Professor of History

### Brenda Jensen, Ph.D.

Massachusetts Institute of Technology  
Assistant Professor of Biology  
Associate Dean, College of Natural and Computational Sciences

### Jean Kirschenmann

University of Hawai'i at Mānoa  
Assistant Professor of ESL

### Howard Markowitz, Ph.D.

Union Institute & University  
Assistant Professor of Psychology

### Manish Sehgal, Ph.D.

University of Victoria  
Assistant Professor of Mathematics

### Jamie Simpson Steele, Ph.D.

University of Hawai'i at Mānoa  
Assistant Professor of Education  
Field Services Coordinator for Elementary Education

### Edwin Van Gorder, Ph.D.

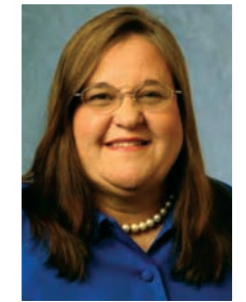
Stanford University  
Associate Professor of Management and Mathematics

### Linda Wheeler, Ed.D.

University of Hawai'i at Mānoa  
Associate Professor of Education  
Field Services Director for Secondary Education

*"The HPU School of Education provides a truly unique and innovative curriculum that enables teacher candidates to develop their knowledge, skills, and dispositions as professional educators. In this exciting field-based program, teacher candidates demonstrate their in-depth understanding of the subject matter they teach as they develop meaningful learning experiences for diverse students. They learn to present content to students in challenging, clear, and compelling ways and they become skilled in the effective and reflective integration of technology into their teaching. In addition, teacher candidates work with students, families, and communities in ways that epitomize the qualities of professional educators."*

**Valentina Abordonado, Ph.D.**  
Director, School of Education



*"The field experience component of the program at HPU's School of Education offers candidates the opportunity to apply what they are learning within real-world settings. Candidates both observe and practice planning, teaching, assessment and classroom management with the guidance of an expert mentor teacher. The program culminates in a student teaching experience, during which candidates assume full instructional responsibilities for a class of students. The field requirements complement the university coursework to provide teacher candidates with balanced experiences in educational theory and practice as they prepare to join the profession."*

**Jamie Simpson Steele, Ph.D.**  
Field Services Coordinator for Elementary Education



# Hawai'i Pacific University at a glance...

## **Reputation: Outstanding.**

A private, not-for-profit, coeducational, nonsectarian, career-oriented postsecondary institution founded in 1965, HPU is consistently ranked among the best educational institutions in the nation. It is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC). The Nursing Program is accredited by the National League for Nursing Accrediting Commission (NLNAC), and is approved by the Hawai'i Board of Nursing. The Social Work program is accredited by the Council on Social Work Education (CSWE). The University is a member of the Association to Advance Collegiate Schools of Business (AACSB International), and is recognized by the Hawai'i Commission on Postsecondary Education.

## **Location: Stunning.**

Strategically located in the center of the Pacific Rim—the region with the fastest growing economies in the world—HPU provides an American education in an international setting. Cosmopolitan, culturally vibrant, and ethnically diverse, Hawai'i is famous for its clean air and water and a population that enjoys the longest average life expectancy among the 50 states in the nation. In fact, Honolulu was recently ranked one of the safest and cleanest large cities in the United States.

## **Campus: Distinctive.**

Hawai'i Pacific University combines the excitement of an urban downtown campus with the serenity of a traditional campus set in the green foothills of O'ahu's Ko'olau Mountains. The main campus is located in downtown Honolulu, the business and financial center of the Pacific. Eight miles away, situated on 135 acres in Kane'ohe, the Hawai'i Loa campus is the site of the College of Nursing and Health Science and the College of

Natural and Computational Sciences. HPU is also affiliated with the Oceanic Institute, a 56-acre aquaculture research facility at Makapu'u Point, that offers students research and hands-on opportunities. These three distinctive sites are conveniently linked by shuttle.

## **Student Body: Incredible.**

More than 7,000 undergraduate and 1,200 graduate students from all 50 U.S. states and more than 100 countries make HPU one of the most culturally diverse universities in the world. In fact, the student body is roughly split into thirds—one-third from the U.S. mainland, one-third from Hawai'i, and one-third from around the globe.

## **Academic Programs: Comprehensive.**

HPU offers more than 50 undergraduate and 12 graduate degree programs in the areas of business administration, communication, liberal arts, and science, including several pre-professional programs.

## **Faculty: Accessible.**

Multicultural, diverse in their interests, and passionate about teaching, HPU faculty are renowned for the personal interest they take in each and every one of their students. HPU boasts more than 500 full- and part-time faculty from around the world with outstanding academic and professional credentials, ensuring that HPU students can easily access a world's worth of knowledge and experiences. A vast majority of HPU faculty hold the highest degrees in their fields. The student/faculty ratio is 15:1, and the average class size is less than 20.

## **Value: Extraordinary.**

With tuition costs almost half the U.S. average, HPU is among the most affordable private universities in the nation. In fact, *Barron's* business magazine lists HPU as one of its "Best Buys" in higher education.

## Undergraduate Programs

- Accounting
- Advertising/Public Relations
  - Strategic Creative
  - Strategic Planning/Account Management
- Anthropology
- Asian Studies
- Biochemistry
- Biology
  - General Biology
  - Human and Health Science
- Business (General)
- Business Economics
- Communication
- Computer Information Systems
- Computer Science
- Diplomacy and Military Studies
- Economics
- Elementary Education
- 4+1 Secondary Education
- English
- Entrepreneurial Studies
- Environmental Science
- Environmental Studies
- Finance
- Health Science
- History
- Human Resource Development
- Human Resource Management
- Human Services
  - Nonprofit Management
  - Substance Abuse Counseling
- Humanities
- International Business
- International Relations
- International Studies
- Journalism
- Justice Administration
- Management
- Marine Biology
- Marketing
- Mathematics
  - Applied Math
  - Engineering (3-2)
  - Mathematics Education
  - Pure Math
- Multimedia
  - Digital Media
  - Media Studies
  - Video Production
  - Web Design
- Nursing
- Oceanography
- Political Science
- Pre-Chiropractic
- Pre-Law Program
- Pre-Medical Program
- Pre-Physical Therapy
- Psychology
- Public Administration
- Social Science
- Social Work
- Sociology
- Teaching English as a Second Language
- Travel Industry Management

## Graduate Programs

- Master of Arts in
  - Communication
  - Diplomacy and Military Studies
  - Human Resource Management
  - Global Leadership and Sustainable Development
  - Organizational Change
  - Teaching English as a Second Language
- Master of Business Administration
- Master of Education in
  - Elementary Education
  - Secondary Education
- Master of Science in
  - Information Systems
  - Marine Science
  - Nursing
- Master of Social Work

*Hawai'i Pacific University admits students of any race, color, national and ethnic origin, religion, gender, age, ancestry, marital status, sexual orientation, veteran status and disability.*

# Hawai'i Pacific University

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