2016-2017 Assessment Cycle

Assessment Findings

Finding per Measure

Hawaii Pacific University ILOs with PLOs (Copy 1)

Written Communication

Students will organize their thoughts and feelings, synthesize relevant information and concepts, and effectively, clearly, and persuasively communicate their perspectives through written language.

Outcome: Communicate Historical Ideas

Effectively and clearly communicate historical ideas both orally and in writing.

▼ **Measure:** Student Papers and Exams

Program level Direct - Student Artifact

Details/Description: Faculty did this program review exercise during the

Fall 2016 semester.

Acceptable Target: At least 80% of student papers sampled will meet

expectations.

Ideal Target: More than 80% of student papers sampled will

meet expectations.

Implementation Plan

(timeline):

Personnel:

Student work from the Spring 2016 semester was collected during the Fall 2016 semester. This work was evaluated for this HIST program learning outcome during the Fall 2016 semester. The evaluation was accomplished during our HIST program review exercise, completed on November 16, 2016. Dr. Askman wrote a report based on this program review exercise and circulated it to HIST

program faculty.

Key/Responsible Dr. Douglas Askman, HIST Program Review Chair,

and other HIST program faculty. All HIST program

faculty are invited to each semester's HIST program

review exercise.

Findings for Student Papers and Exams

Summary of Findings:

The HIST program reviewed two HIST PLOs during the 2016-2017 Academic Year.

Fall 2016: Effectively and clearly communicate historical ideas in writing (PLO #6)

Spring 2017: Demonstrate critical analytic and reasoning skills. (PLO #4)

For Fall 2016:

Of the 15 categories of evaluation:
*12 or 80% resulted in 90 to 100% of the
student work evaluated meeting or
exceeding the learning objective where the
objective was applicable.

*3 or 20% resulted in 80 to 89% of the student work evaluated meeting or exceeding the learning objective where the objective was applicable.

These strong results indicate that the HIST program is successfully meeting this HIST program learning outcome.

For Spring 2017:
Of the 15 categories of evaluation:

*11 or 73% resulted in 90 to 100% of the student work evaluated meeting or exceeding the learning objective where the objective was applicable.

*4 or 27% resulted in 80 to 89% of the student work evaluated meeting or exceeding the learning objective where the objective was applicable.

These strong results indicate that the HIST program is successfully meeting this HIST program learning outcome.

A full analysis of the findings of both the Fall 2016 and Spring 2017 Program Review

exercises is attached here.

Results: Acceptable Target Achievement: Exceeded;

Ideal Target Achievement: Exceeded

Recommendations: The results of both the Fall 2016 and Spring

217 Program Review exercises indicate that the HIST program is successfully meeting the two Program Learning Outcomes that were

assessed.

Reflections/Notes: See attached for the complete Fall 2016 and

Spring 2017 Program Review reports.

Substantiating Evidence:

©FALL 2016-Program Review of SPRING 2016-HIST-PLO.doc (Microsoft Word)

SPRING 2017-Program Review of FALL 2016-HIST-PLO-4.doc (Microsoft Word)

Overall Recommendations

The strong results of both the Fall 2016 and Spring 2017 program review exercises indicate that the HIST program is successfully meeting both HIST program learning outcomes that were assessed.

Overall Reflection



See above.

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